Click Here for Language Learning





OCUS FOR LISTENING

Seeking new ways to make studying more interesting? Click Here for Language Learning could be the most positive learning experience you've ever had: No longer should you be embarrassed or intimidated!



OCUS FOR CONVERSATIONAL SKILLS

A game, **Interview Bingo**, gives you an opportunity to practice expressions of greetings and of farewells.



OCUS FOR SPEAKING PRACTICE

A questionnaire, **My Life, My Studies**, allows you to talk about your own language learning experiences, including successes and failures, expectations and results, in addition to learning styles and methods.





Warming Up

Now you will hear a talk about an online learning class called *Click Here for Language Learning*. Answer the following questions with the information you hear.





New Word: click 点击 What is Click Here for Language Learning?

Why does Click Here for Language Learning offer constant feedback?

How can you use Click Here for Language Learning?

How does Click Here for Language Learning help you learn a second language?

The home of live, natural online language learning.

On CD-ROM or online.

Listening



nderstanding Short Conversations

Now you will hear ten short conversations. A question will follow each conversation. Listen carefully and choose the best answer from the four possible choices.







Audio Script

Welcome to **Click Here for Language Learning**, the home of live, natural online language learning.

Click Here for Language Learning helps you improve your language skills, and offers the most positive learning experience you may ever have. Whether you're learning English, Chinese, French, Spanish, or any other language, just click here! Using the latest technology, we offer foreign language classes at a minimal cost and give you a learning experience unlike any other.

Click Here for Language Learning provides constant feedback so you'll feel confident in your ability to speak, listen, write, and read the foreign language of your choice.

Click Here for Language Learning is a click towards success, and you can start learning from home today! You can learn a foreign language on your own schedule, whenever it's convenient, on CD-ROM or online.

Click Here for Language Learning helps you learn a second language as naturally as learning your first!

(Words: 152)

What is Click Here for Language Learning?	The home of live, natural onling language learning.
Why does Click Here for Language Learning offer constant feedback?	To help you feel confident in you ability to use English.
How can you use Click Here for Language Learning?	On CD-ROM or online.
How does Click Here for Language Learning help you learn a second language?	As naturally as learning your fir language.



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- 1 A. They both took a language class on the Internet.
 - B. They both saw an ad on the Internet.
 - C. They both looked for information on online language learning.
 - D. They both wrote a note about their online studies.
- A. Some are too difficult for children.
 - B. Some only accept young people.
 - C. Some require that students be of a certain age.
 - D. Some have only 18-year-old students.
- (3) A. Because she wants to study at home.
 - B. Because she wants to finish her studies.
 - C. Because she wants to study in a different way unlike others.
 - D. Because she wants to learn how to study.
- 4 A. Studying online is more effective.
 - B. Studying online continually offers something new.
 - C. Studying online offers a new way to make friends.
 - D. Studying online allows her more free time.
- (5) A. To make classes easier.
 - B. To give students more work.
 - C. To be nice to students.
 - D. To improve the class.

- A. It could be so cheap.
 - B. It was harder.
 - C. It could help so much.
 - D. It wasn't working.
- 7 A. Prepares for tests.
 - B. Chats with friends.
 - C. Solves homework problems.
 - D. E-mails the teacher.
- 8 A. It's not perfect.
 - B. It takes more time.
 - C. It's easier.
 - D. Traveling to school isn't a problem.
- 9 A. They are changing how they feel about classes.
 - B. They are studying differently than before.
 - C. They are excited about their studies.
 - D. They are, one by one, becoming surer of themselves.
- 10 A. That she study more.
 - B. That she go to class more often.
 - C. That she finish her homework online.
 - D. That she take an online class.



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Audio Scripts

- W: I saw an ad on the Internet about online 6 M: I had no idea that online language language studies.
 - M: Me too. I saw an ad for, "Click Here for Language Learning."
 - Q: What do the man and the woman have in common?
- M: You have to be 18 years old to enter some online language classes.
 - W: Really? I had no idea that there was a minimum age required for some classes.
 - Q: What did the woman NOT know about online language classes before?
- M: Unlike regular classes, online classes can be taken at your home.
 - W: That's exactly why I decided to begin studying online!
 - Q: Why did the woman decide to study online?
- W: I keep on making new friends as I study online.
 - M: So do I! There are so many people online, and I want to meet them all!
 - **Q:** What is one benefit of studying online?
- M: My online teacher asked the class for suggestions to make the class better.
 - W: That's great! I always like it when a teacher does that.
 - Q: What did the man's teacher want to do?

- learning could be so effective!
 - W: It sure has helped me practice my language skills!
 - Q: What is it about online language learning that surprised the man?
- M: My classmates and I help each other solve homework problems online.
 - W: It sounds like you're using the Internet in a useful way.
 - **Q:** What does the man do online?
- M: Online learning is ideal for anyone who doesn't have time to travel to school.
 - W: Yes, but it also has its own challenges.
 - **Q:** What does the woman have to say about online learning?
- M: Virtual classrooms are changing how students study!
 - W: They sure are! And I, for one, am very excited about it.
 - Q: According to the man, what is happening to students because of virtual classrooms?
- **M:** What advice did your professor give you?
 - W: He said that taking an online class would help me learn.
 - **Q:** What did the woman's professor suggest?

1.B 2.C 3.A 4.C 5.D 6. C 7. C 8. A 9. B 10. D

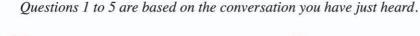




nderstanding a Long Conversation

Now you will hear a long conversation followed by five questions. Listen carefully and choose the best answer from the four possible choices.





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A. He hopes to get a little more from his online class.

B. He wants his friend to try the online class.

- C. He thinks the online class is better than he had hoped.
- D. He feels the online class provides everything he needs.

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- A. Because they do not talk with you at all.
- B. Because they aren't sitting close to you.
- C. Because they are right there on the Internet.
- D. Because they talk more over the Internet.

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- A. Because she was too stupid to talk with others.
- B. Because she felt intimidated by another student.
- C. Because she thought she made too many mistakes.
- D. Because she believed she was not smart enough.

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- A. In about three months.
- B. Only after three months.
- C. On the third of this month.

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D. On the third of next month.

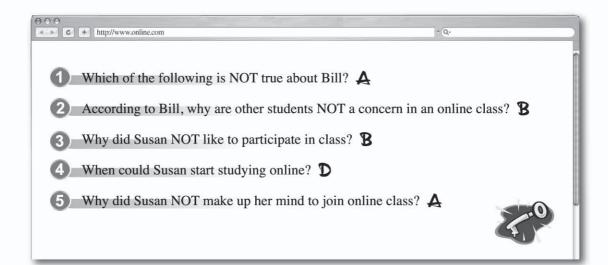
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- A. Because she wasn't troubled by Bill anymore.
- B. Because she wasn't sure about the benefits of online learning.
- C. Because she didn't want to give online learning a try.
- D. Because she didn't believe what Bill told her.

Audio Script .

- W: How's your new online class, Bill? Is it everything you had hoped for?
- M: It's everything and more, Susan. You should give it a try!
- W: Oh, really? What's the best thing about it?
- M: In an online class, you talk with others over the Internet. Since they are not right next to you, they don't bother you so much.
- W: That sounds great! I took a class with someone who would make me feel small whenever I made a mistake. He would tell me how stupid I was and intimidate me so that I never wanted to participate.
- **M:** Not a problem in the virtual classroom. How would you like to sign up? I think that you could start on the third of next month.
- W: I don't know, Bill. You know all those problems about having difficult people in the classroom?
- M: Yeah?
- W: We don't really have them anymore since you left.

(Words: 147)







Understanding a Passage

Now you will hear a passage followed by five questions. Listen carefully and choose the best answer from the four possible choices.





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Questions 1 to 5 are based on the passage you have just heard.

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- A. To meet in an online forum.
- B. To share thoughts about online classes.
- C. To wait for the teacher to appear online.
- D. To enter a room early to meet others.

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- A. The teacher hadn't arrived yet.
- B. The other students hadn't taken classes online.
- C. The other students entered the forum too early.
- D. The other students did not like online classes.

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- A. They hadn't appeared online yet.
- B. They hadn't met the teacher.
- C. They hadn't taken an online class before.
- D. They hadn't noticed anything strange.

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- A. There were students missing from the online class.
- B. There were too many things for him to tell others.
- C. Everyone had studied online before.
- D. There were 27 instead of 26 people in the forum.

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- A. Because she wanted to scare the students.
- B. Because she wanted to see if students would leave.
- C. Because she wanted to make fun of her students.
- D. Because she wanted to know what students thought about the class.



Audio Script .

The first requirement for my online language class was to meet in an online forum. I entered the forum early and saw students appear on the screen one after another. Strangely enough, when it was time to begin, the teacher still hadn't shown up. However, we began sharing information and talking about the new class. Unlike me, all of the other students were new to the online class. I told them about my experiences and my thoughts. Then I noticed something. There were 27 people in the forum. This was strange because I know there were only 26 people in the class.

"Hey," I wrote, "which one of you is the teacher?"

The teacher made herself known at last. She said that she wanted to get our honest opinions about the online class. Also, she wanted to have a little fun with us. "Humor will be important in my class," she said.

(Words: 152)

