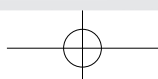
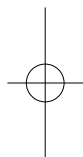
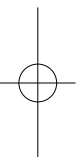
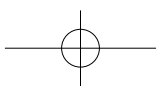
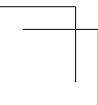
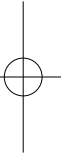
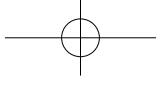
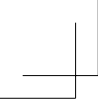
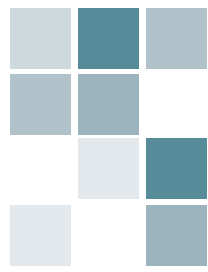
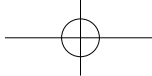


零起点 COLLEGE  
ENGLISH

# BOOK 1







# Unit One <sup>1</sup>

## LISTENING PRACTICE

### **I** Listen to the song “ABC”, fill in the blanks and sing along.

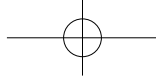
Aa (1) \_\_\_\_\_ Cc Dd Ee (2) \_\_\_\_\_ Gg,  
 Hh (3) \_\_\_\_\_ Jj Kk (4) \_\_\_\_\_ Mm (5) \_\_\_\_\_,  
 Oo (6) \_\_\_\_\_ Qq,  
 (7) \_\_\_\_\_ Ss Tt,  
 Uu (8) \_\_\_\_\_ Ww,  
 Xx (9) \_\_\_\_\_ (10) \_\_\_\_\_,  
 Xx Yy Zz,  
 Now you see,  
 I can say my A B C.

### **II** Listen to the letters and write down the capital and small ones you hear.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

### **III** Listen to the recording and choose from each group below the letter combination you hear.

- |          |       |       |           |        |        |
|----------|-------|-------|-----------|--------|--------|
| 1. A. ee | B. ea | C. er | 6. A. air | B. are | C. ear |
| 2. A. ir | B. ur | C. ar | 7. A. er  | B. or  | C. ar  |
| 3. A. ai | B. ay | C. au | 8. A. au  | B. aw  | C. ai  |
| 4. A. oa | B. oe | C. ie | 9. A. ew  | B. ie  | C. ou  |
| 5. A. oi | B. ir | C. ie | 10. A. ow | B. ir  | C. ea  |



#### IV

Listen to the words and choose from each group below the corresponding pronunciation of the word you hear.

1. A. /si:/      B. /seɪ/      C. /sæd/
2. A. /baɪ/      B. /bɑ:/      C. /bi:/
3. A. /bʌt/      B. /hʌt/      C. /nʌt/
4. A. /dæd/      B. /daɪ/      C. /dɪd/
5. A. /faɪə/      B. /fɜ:/      C. /fi:t/
6. A. /tʃɪ:t/      B. /tʃeə/      C. /tʃɔ:k/
7. A. /lɜ:n/      B. /li:n/      C. /lɒt/
8. A. /ðɪs/      B. /ði:z/      C. /ðəʊz/
9. A. /kɑ:/      B. /kaɪt/      C. /keɪk/
10. A. /mɪt/      B. /maɪ/      C. /meɪ/

#### V

Listen to the speech sounds; write them down and read after the recording.

1. /      /      2. /      /      3. /      /      4. /      /      5. /      /
6. /      /      7. /      /      8. /      /      9. /      /      10. /      /
11. /      /      12. /      /      13. /      /      14. /      /      15. /      /



## ORAL PRACTICE

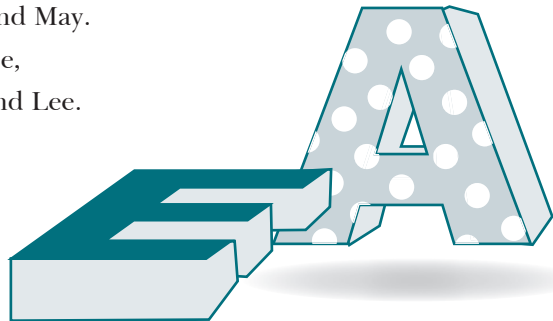
#### I

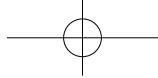
### Appreciation

1. Read the following rhyme after the recording and learn it by heart.

### *A and E*

Big A, small a,  
 Amy, Dale and May.  
 Big E, small e,  
 Peter, Eve and Lee.





2. Listen to the following rhyme; fill in the blanks and read aloud.

A B C D E

A (1) \_\_\_ C D (2) \_\_\_,

This is a little bee.

E (3) \_\_\_ C B A,

We sing, we dance, we play.

(4) \_\_\_ G H (5) \_\_\_ J,

This is a big letter K.

(6) \_\_\_ I (7) \_\_\_ G F,

We sow, we water, we plough.

(8) \_\_\_ L (9) \_\_\_ N O,

Let's play the piano.

O (10) \_\_\_ M (11) \_\_\_ K,

We are happy and gay.

P (12) \_\_\_ R S (13) \_\_\_,

Please have a cup of tea.

T (14) \_\_\_ R Q (15) \_\_\_,

What a lovely sheep!

(16) \_\_\_ V (17) \_\_\_ X Y (18) \_\_\_,

Don't laugh at me.

Z (19) \_\_\_ (20) \_\_\_ W (21) \_\_\_ U,

I will go shopping with you.

bee *n.* 蜜蜂  
sing *v.* 唱歌  
dance *v.* 跳舞  
sow *v.* 播种  
plough *v.* 耕地  
piano *n.* 钢琴  
gay *a.* 高兴的

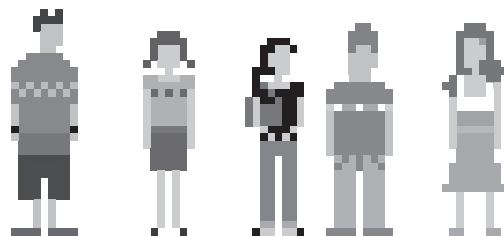
II Practice

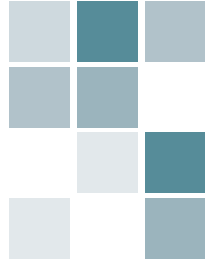
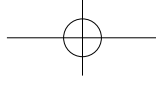
Make as many sentences as possible with the given information and report to the class.

人称代词	代词宾格	形容词性物主代词	名词性物主代词
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
we	us	our	ours
they	them	their	theirs
it	it	its	its

- 名词:** teacher 老师    student 学生    sister 姐妹    brother 兄弟  
 doctor 医生    worker 工人    father 爸爸    mother 妈妈
- 形容词:** good 好的    kind 善良的    patient 耐心的    beautiful 美丽的  
 careful 细心的
- 系动词:** am                      is                      are

e.g. He is a teacher.  
 He is our teacher.  
 He is our good teacher.





# Unit Two



## LISTENING PRACTICE



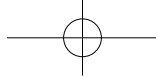
**I** Listen to the words and choose from each group below the corresponding pronunciation of the word you hear.

- |           |             |               |           |              |              |
|-----------|-------------|---------------|-----------|--------------|--------------|
| <b>1</b>  | A. /tel/    | B. /tɔ:l/     | <b>11</b> | A. /kɒk/     | B. /ku:l/    |
| <b>2</b>  | A. /di:p/   | B. /dɪp/      | <b>12</b> | A. /gʊd/     | B. /gu:s/    |
| <b>3</b>  | A. /bed/    | B. /hæd/      | <b>13</b> | A. /bɪg/     | B. /pɪg/     |
| <b>4</b>  | A. /sæd/    | B. /seɪ/      | <b>14</b> | A. /hɑ:t/    | B. /ha:d/    |
| <b>5</b>  | A. /bʌs/    | B. /bɑ:z/     | <b>15</b> | A. /tʌn/     | B. /dʌn/     |
| <b>6</b>  | A. /lɜ:n/   | B. /lɒŋ/      | <b>16</b> | A. /kəʊt/    | B. /gəʊt/    |
| <b>7</b>  | A. /ə'geɪn/ | B. /brɪ'gæɪn/ | <b>17</b> | A. /'mɑ:kɪt/ | B. /'tɑ:ɡɪt/ |
| <b>8</b>  | A. /kɑ:z/   | B. /kʌt/      | <b>18</b> | A. /trɪp/    | B. /drɪp/    |
| <b>9</b>  | A. /stɒp/   | B. /stɔ:z/    | <b>19</b> | A. /betz/    | B. /bedz/    |
| <b>10</b> | A. /hɒt/    | B. /hɔ:s/     | <b>20</b> | A. /laɪf/    | B. /lɪv/     |



**II** Listen to the sentences; fill in the blanks and read aloud.

- Mary has a cat. \_\_\_\_\_ name is Mimi.
- Are these your pens? No, \_\_\_\_\_ aren't.
- \_\_\_\_\_ and \_\_\_\_\_ are good friends (朋友).
- Mr. and Mrs. Black have a son (儿子). \_\_\_\_\_ name is Tom.
- \_\_\_\_\_ is a teacher from Beijing.



6. This is Jack. \_\_\_\_\_ is from America.
7. \_\_\_\_\_ are students from Oxford University (大学).
8. \_\_\_\_\_ school is very big and beautiful (美丽).
9. \_\_\_\_\_ come from China. \_\_\_\_\_ is a beautiful country.
10. What's \_\_\_\_\_ favorite program (最喜欢的节目)?
11. \_\_\_\_\_ name is Mary. \_\_\_\_\_ ?
12. \_\_\_\_\_ is 90 \_\_\_\_\_.
13. Jane \_\_\_\_\_ Eddie.
14. \_\_\_\_\_ is reading English novels.
15. The Smiths are a \_\_\_\_\_.

**III Listen to the sentences; write them down and read aloud.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**IV Listen to the passage; get the general idea and answer the following questions.**

1. Is the mother an English teacher?

\_\_\_\_\_

2. How old is the mother?

\_\_\_\_\_

3. What's the father's hobby?

\_\_\_\_\_

4. Is the father 40 years old?

\_\_\_\_\_

5. Is the speaker a student?

\_\_\_\_\_



## ORAL PRACTICE



### I Appreciation

Read the following rhyme after the recording and learn it by heart.

#### *Rain, Rain, Rain*

Rain, rain, rain,  
 Water in my brain.  
 Snow, snow, snow,  
 Nothing can grow.  
 Fog, fog, fog,  
 I can't find my dog.  
 Sun, sun, sun,  
 Let's have some fun!

rain *n.* 雨  
 brain *n.* 大脑  
 snow *n.* 雪  
 grow *v.* 生长  
 fog *n.* 雾  
 find *v.* 找到  
 fun *n.* 乐趣



### II Pair Work

Complete the following questions with the words below and then answer them in your own words.

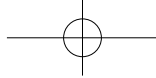
How old is...?

father 父亲	mother 母亲	brother 兄弟
sister 姐妹	aunt 姑、姨	uncle 叔父
friend 朋友		classmate 同学

ten 十	twenty 二十
forty 四十	fifty 五十







What color is...?

coat 外套	skirt 裙子	shirt 衬衫	shoe 鞋
book 书	pen 钢笔	pencil 铅笔	schoolbag 书包
blue 蓝色的	red 红色的	black 黑色的	green 绿色的

Is your father/mother...?

cook 厨师	driver 司机	teacher 教师	doctor 医生
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What is his/her hobby?

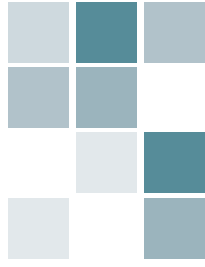
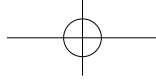
sing 唱歌	dance 跳舞	play chess 下棋	watch TV 看电视
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### III Presentation

Describe to the class a person you are familiar with, using the words and the sentence patterns above.





# Unit Three

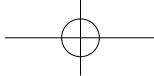


## LISTENING PRACTICE



1 Listen to the speech sounds and choose from each group below the word containing the same speech sound you hear.

- |    |                              |                             |                           |                                |
|----|------------------------------|-----------------------------|---------------------------|--------------------------------|
| 1  | A. <u>g</u> reat             | B. h <u>ea</u> d            | C. h <u>ea</u> vy         | D. <u>se</u> t                 |
| 2  | A. <u>r</u> iver             | B. ch <u>ild</u>            | C. ch <u>ild</u> ren      | D. <u>ri</u> ch                |
| 3  | A. <u>b</u> oy               | B. <u>bu</u> y              | C. <u>no</u> w            | D. <u>po</u> ur                |
| 4  | A. <u>s</u> old              | B. <u>fo</u> llow           | C. welc <u>o</u> me       | D. <u>co</u> st                |
| 5  | A. thought                   | B. <u>bo</u> ught           | C. thousand               | D. <u>th</u> rough             |
| 6  | A. <u>th</u> ere             | B. <u>ne</u> ar             | C. <u>su</u> re           | D. <u>fa</u> ir                |
| 7  | A. <u>w</u> ear              | B. <u>id</u> ea             | C. <u>le</u> arn          | D. <u>ye</u> ar                |
| 8  | A. <u>be</u> fore            | B. <u>do</u> or             | C. <u>po</u> or           | D. <u>fl</u> oor               |
| 9  | A. <u>pl</u> ough            | B. <u>th</u> rough          | C. <u>co</u> ugh          | D. <u>we</u> igh               |
| 10 | A. <u>th</u> ey              | B. <u>th</u> in             | C. <u>wi</u> th           | D. <u>th</u> is                |
| 11 | A. <u>bu</u> s               | B. <u>bo</u> th             | C. <u>th</u> ank          | D. <u>th</u> in                |
| 12 | A. <u>tr</u> ea <u>su</u> re | B. <u>usu</u> ally          | C. <u>su</u> re           | D. <u>te</u> l <u>ev</u> ision |
| 13 | A. <u>h</u> our              | B. <u>w</u> hite            | C. <u>w</u> here          | D. <u>h</u> ot                 |
| 14 | A. <u>o</u> ff               | B. <u>l</u> ive             | C. <u>f</u> ine           | D. <u>f</u> ish                |
| 15 | A. <u>th</u> is              | B. <u>th</u> in             | C. <u>th</u> ink          | D. <u>th</u> ank               |
| 16 | A. <u>w</u> atch <u>s</u>    | B. <u>st</u> udent <u>s</u> | C. <u>mo</u> nth <u>s</u> | D. <u>mo</u> uth <u>s</u>      |
| 17 | A. <u>pl</u> ea <u>su</u> re | B. <u>so</u> on             | C. <u>mi</u> stake        | D. <u>su</u> re                |
| 18 | A. <u>l</u> ife              | B. <u>l</u> ight            | C. <u>r</u> ight          | D. <u>n</u> ight               |
| 19 | A. <u>b</u> est              | B. <u>m</u> ove             | C. <u>th</u> e            | D. <u>m</u> e                  |
| 20 | A. <u>w</u> ant              | B. <u>st</u> amp            | C. <u>r</u> adio          | D. <u>m</u> any                |



**II Listen to the sentences; fill in the blanks and read aloud.**

1. Tom \_\_\_\_\_ the radio every morning.
2. Li Ping often \_\_\_\_\_ in the morning.
3. \_\_\_\_\_ often goes to \_\_\_\_\_?
4. This is the \_\_\_\_\_.
5. When do they \_\_\_\_\_?

**III Listen to the phrases; write them down and read aloud.**

- ① \_\_\_\_\_
- ② \_\_\_\_\_
- ③ \_\_\_\_\_
- ④ \_\_\_\_\_
- ⑤ \_\_\_\_\_

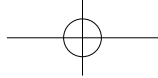
**IV Listen to the sentences; write them down and read aloud.**

- ① \_\_\_\_\_
- ② \_\_\_\_\_
- ③ \_\_\_\_\_
- ④ \_\_\_\_\_
- ⑤ \_\_\_\_\_

**V Listen to the questions and complete the corresponding responses below.**

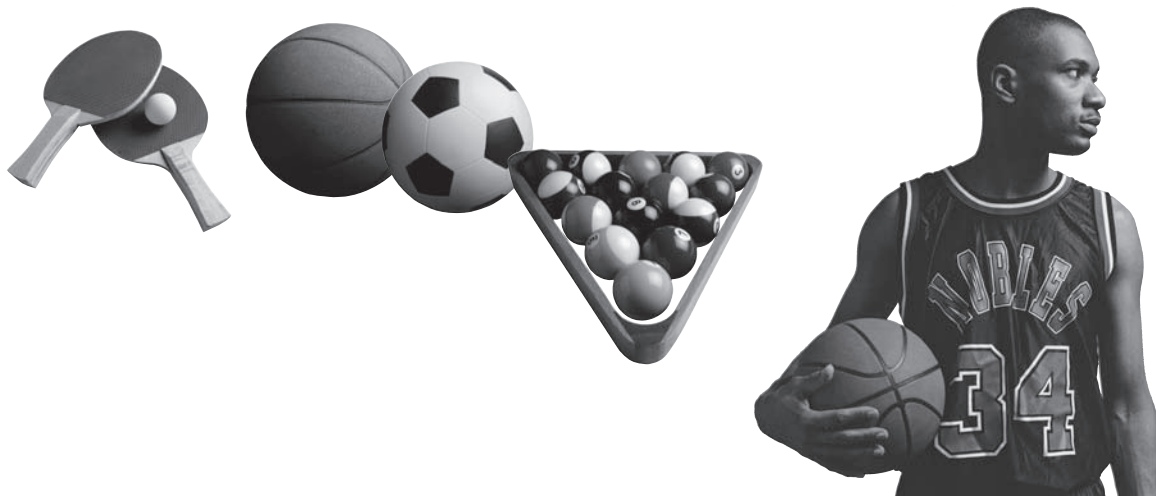
1. No, \_\_\_\_\_.
2. \_\_\_\_\_.
3. Yes, \_\_\_\_\_.
4. \_\_\_\_\_.
5. No, \_\_\_\_\_.





**VI Listen to the passage; fill in the blanks and read aloud.**

Tom is a very (1) \_\_\_\_\_ person. He (2) \_\_\_\_\_ a lot of time with his (3) \_\_\_\_\_. He (4) \_\_\_\_\_ to movies. He (5) \_\_\_\_\_ likes sports very much. He (6) \_\_\_\_\_ basketball. He is very (7) \_\_\_\_\_. He doesn't stay at (8) \_\_\_\_\_ alone (9) \_\_\_\_\_ often. He doesn't listen to (10) \_\_\_\_\_.



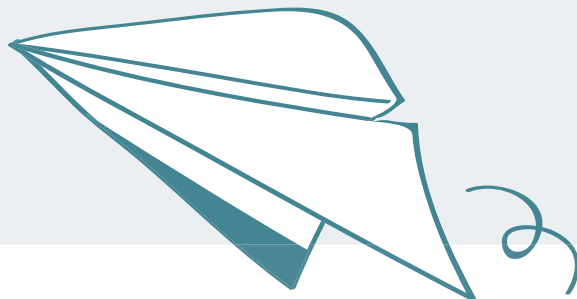
**ORAL PRACTICE**

**I Appreciation**

Read the following rhyme after the recording and learn it by heart.

May plays with a paper plane.  
The plane is broken and can't say.  
Jack sings on the way.  
His bag is heavy and he can say.

plane *n.* 飞机  
broken *a.* 被打碎的  
heavy *a.* 重的



## II Pair Work

Answer the following questions with the words and the phrases below.

1. What does your grandfather/grandmother/father/mother/brother/sister/friend/classmate/teacher like to do?

wash dishes 洗餐具      wash clothes 洗衣服      read books 读书  
watch TV 看电视      see a film 看电影      go to the movies 去看电影  
listen to music 听音乐      stay at home 呆在家      go to disco 去跳迪斯科  
go dancing 去跳舞

chess 棋      football 足球      basketball 篮球      volleyball 排球  
tennis 网球      baseball 棒球      golf 高尔夫球      badminton 羽毛球  
rugby 橄榄球      piano 钢琴      violin 小提琴      guitar 吉他

2. When does she/he listen to music / play the guitar / read books...?

in the morning 在早上      in the afternoon 在下午      in the evening 在晚上  
at noon 在中午      every morning 每天早上      every afternoon 每天下午  
every evening 每天晚上      at night 在夜里

3. Does she/he stay at home alone very often?

4. What kind of person is he/she? Why do you think so?

kind 友好的      helpful 有用的      outgoing 外向的  
athletic 健壮的      patient 耐心的      bad-tempered 坏脾气的  
naughty 淘气的      impatient 不耐烦的      hardworking 努力的

## III Presentation

Describe a person you like, using the words and the sentence patterns above and report to the class.

