



Unit 1

I. **Directions:** Read the following passages, and then select the best choice for each of the questions or incomplete statements.

Passage 1

快速阅读自查表

阅读和练习建议用时：4分44秒
实际用时：
正确答题数记录：

It was Monday, and Mrs. Smith's dog was hungry, but there was not any meat in the house.

Considering that there was no better way, Mrs. Smith took a piece of paper, and wrote: "Give my dog half a pound of meat." Then she gave the paper to her dog and said gently, "Take this to the butcher, and he's going to give you your lunch today."

Holding the piece of paper in its mouth, the dog ran to the butcher's. It gave the paper to the butcher. The butcher read it carefully, recognized it was really the lady's handwriting and did as he was asked. The dog was very happy, and ate the meat up immediately.

At midday, the dog returned to the shop. It gave the butcher a piece of paper again. After reading it, he gave it half a pound of meat once more.

The next day, the dog came again exactly at midday. And as usual, it brought a piece of paper in its mouth. This time, the butcher did not look at the paper, and gave the dog its meat, for he had regarded the dog as one of his customers.

But, the dog came again at four o'clock. And the same thing happened again. To the butcher's further surprise, it came for the third time at six o'clock, and brought with it a third piece of paper. The butcher felt a bit puzzled. He said to himself, "This is a small dog. Why does Mrs. Smith give it so much meat to eat today?"

Looking at the piece of paper, he found that there were not any words on it!

(Words: 276)





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1. When Mrs. Smith found there was no meat in the house, she _____.
 - A) went to the butcher's
 - B) wrote a note
 - C) shouted at her dog
 - D) sold her dog

2. The butcher gave the dog some meat the next day, because he _____.
 - A) read the paper
 - B) saw the paper
 - C) felt sorry for the dog
 - D) wanted the dog to go away

3. The writer of this passage suggests that the butcher was fooled because _____.
 - A) he could not read
 - B) the dog could write
 - C) he was a creature of habit
 - D) the dog looked hungry

4. In total, how much meat did the dog get from the butcher?
 - A) Half a pound.
 - B) A pound.
 - C) One and a half pounds.
 - D) Two pounds.

5. It can be learned from the passage that the dog was _____.
 - A) lovely
 - B) smart
 - C) naughty
 - D) troublesome

Passage 2

快速阅读自查表

阅读和练习建议用时: 4分44秒
实际用时:
正确答题数记录:

Most people rest and relax when they are old. They do not work. And most people certainly are not famous. But Grandma Moses is different. She starts a new job at age 76. This is her story. It begins in 1860. She is born a poor farmer's daughter. Her parents name her Anna Mary Robertson.

She is one of 10 children. She works on other people's farms to make money. It is 1887. She marries Thomas Moses. He is a farm worker, too. They both work on a farm.

Now it is 1930. Anna Mary Moses is 70 and a grandmother. She paints pictures. She makes paintings of country life. One day, her daughter takes her paintings to a store in town. Her paintings are put in the window. A man from New York sees the paintings in the window and buys them. And he wants more!

The man likes Grandma Moses' paintings. He wants to help her. So he takes her paintings to galleries (画廊) in New York. Otto Kallir has a famous gallery there. He likes the paintings by Grandma Moses. Now it is 1940 and Grandma Moses' paintings are in Kallir's gallery. She is 80 years old.

Grandma Moses suddenly becomes famous. Everyone wants her paintings. So she paints more and more. She wins many prizes for her paintings. She becomes famous in the United States and Europe.

When she is 100 years old, the state of New York makes her birthday "Grandma Moses Day." After her 100th birthday, she paints 6 more paintings. She dies at age 101. She leaves 11 grandchildren, 31 great-grandchildren, and a lot of people who think she is amazing.

(Words: 277)



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1. How does Grandma Moses differ from most other old people?

- A) She has more grandchildren.
- B) She makes more friends.
- C) She likes an easy life.
- D) She starts a new job.

2. Grandma Moses doesn't paint pictures until _____.

- A) she is 60 years old
- B) she becomes a grandmother
- C) her husband dies
- D) her daughter asks her to do that

3. Grandma Moses' paintings are first noticed by _____.

- A) her daughter
- B) the owner of town store
- C) a man from New York
- D) Otto Kallir

4. The writer of the passage suggests that _____.

- A) many people buy her paintings only because she is famous
- B) Grandma Moses is too old to paint at the age of 100
- C) many people like her paintings but do not like her
- D) it is never too late to start a new job

5. The best title for the passage is _____.

- A) Grandma Moses' Day
- B) Grandma Moses' Life
- C) Grandma Moses and Fame
- D) Grandma Moses and Painting

II. Directions: Read the following passages, and then fill in the blanks with the missing information.

Passage 3

快速阅读自查表

阅读和练习建议用时: 4分22秒
实际用时:
正确答题数记录:

Imagine a classroom missing the one thing that has long been considered a necessary part to reading and writing: paper. No notebooks, no textbooks, no test paper. And there are no pencils or pens, which, after all, always seem to run out of ink at the critical moment.

A “paperless classroom” is what more and more schools are trying to achieve. Students don’t do any handwriting in this class. Instead, they use palm-sized (手掌大小的), or specially-designed computers. The teacher downloads texts from Internet libraries and sends them to every student’s personal computer.

Having computers also means that students can search the Web. They can look up information on any subject they’re studying, from math to social science.

And exams can go online, too. At a school in Tennessee, U.S.A., students take tests on their own computers. The teacher records the grades on the network for everyone to see and then copies them into his or her own electronic grade book.

A paperless classroom is a big step towards reducing the waste of paper. The school teacher, Stephanie Sorrell in Kentucky, U.S.A., said she used to give about 900 pieces of paper each week to the students. “Think about the money and trees we could save with the computers,” she said.

But, with all this technology, there’s always the risk that the machines will break down. So, in case of a power failure or technical problem, paper textbooks are still widely available for these hi-tech students.

(Words: 244)



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1. Students use _____ instead of doing any handwriting in a paperless classroom.
2. Texts for a paperless classroom are from _____.
3. When an exam goes online, the teacher will easily record the grades on the network and then copy them into his or her own _____.
4. The last but one paragraph mainly tells us that _____ can be saved by the use of computers.
5. Paper textbooks are used in a paperless classroom if _____.

Passage 4

快速阅读自查表

阅读和练习建议用时: 4分46秒
实际用时:
正确答题数记录:

Wally worked in a shop that sold clocks. One day his next door neighbor, Harry, came into his shop. Harry was very stingy (吝啬的). Wally said to him, "When are you going to buy a clock?"

"Never," Harry said. "I don't need a clock."

"Everyone needs a clock," Wally said. "How do you know when to get up?"

"The man who lives on the other side of me turns on his radio at seven o'clock," Harry said. "I hear the announcer say, 'The time is seven o'clock. Here is the news.'"

"OK. But how do you know when to go to work?"

"By the time I get out of bed, wash and shave (剃胡子), it's half past seven," Harry said. "By the time I've eaten my breakfast, it's eight o'clock, time to leave for the office. By the time I get to the bus stop, it's ten past eight. The bus arrives in a few minutes and by the time it gets to my stop, the time is half past eight. That's the time I start work."

"OK. But how do you know when it's time to go home?" Wally said.

"The factory siren (号笛) rings."

"How do you know when it's time to go to bed?"

"The television programs come to an end."

"OK," Wally shouted, really angry. "Now tell me what would happen if you woke up in the middle of the night and wanted to know the time?"

"That's easy," Harry said. "I've got a hammer."

"A hammer! What good is a hammer?"

"I use it to knock on your wall. You'd shout at me, 'What are you doing knocking on my wall at three o'clock in the morning?'"

(Words: 279)



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1. Wally talked to Harry in the hope that _____.
2. Harry found out it was time to get up by _____.
3. It took Harry _____ from home to the office.
4. According to Harry, the end of _____ was a signal for him to go to bed.
5. It can be learned from the passage that Wally failed to persuade Harry into _____.

III. Directions: Read the following passages, and then decide whether the statements are true (T) or false (F).

Passage 5

快速阅读自查表

阅读和练习建议用时: 4分27秒
实际用时:
正确答题数记录:

Mrs. Green gave her husband her letters to post when he was going to work. But sometimes Mr. Green forgot to do so and kept them in his pocket for days.

One fine morning in March, Mrs. Green asked him to post a letter. "Please post this letter and don't forget," she said. Mr. Green put the letter in his pocket and said, "I am sure to post this one." Mrs. Green smiled and said, "Yes, I believe that you will this time." Mrs. Green looked at his back, and was still smiling when she closed the door.

Mr. Green walked slowly along the street. Soon a man came up from behind him. When he walked by, the man looked back and smiled, "Don't forget to post the letter!"

Then a girl walked by, and she turned and smiled, too. "Don't forget to post that letter!" she said.

Mr. Green said to himself, "Why are these people smiling at me? And how do they know I have a letter to post?"

At last he came to a post office, posted the letter, and walked on. But after a while, a boy came up from behind him and asked him, "Did you post your letter?"

"Yes, I did," said Mr. Green.

"Then I can take off this paper," said the boy.

He took a large piece of paper from the back of Mr. Green's coat and showed it to him. On the paper were these words—"Ask him to post the letter."

(Words: 251)



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- () 1. Mrs. Green asked her husband to post her letters on his way home.
- () 2. Mr. Green sometimes forgot to post the letters immediately.
- () 3. Many people in the street knew Mr. Green.
- () 4. Mr. Green had his wife put the large piece of paper on his back.
- () 5. The paper on his back was a good hint to help Mr. Green remember to post the letter.

Passage 6

快速阅读自查表

阅读和练习建议用时：4分35秒
实际用时：
正确答题数记录：

No one is sure how many Americans belong to reading groups called book clubs. Yet publishers and bookstores report that more and more people throughout the United States are joining them.

Most of the clubs work the same way. Members read the same book at the same time. Then they meet to talk about the book.

Members may be friends or people who live near each other. Or, they may be people who work together. Religious and community groups often establish book clubs.

Some Americans belong to reading groups on the Internet. These groups include people around the world who communicate about books they read. These people send electronic mail instead of meeting to discuss books.

Book clubs may be for only women or only men. Or, they can be for husbands and wives together. Some are family groups where parents attend with their children. Children may belong to book clubs of their own.

Most reading groups study books by a number of writers. However, some groups read the work of a single writer, usually one that has been famous for a while. William Shakespeare, James Joyce, Jane Austen, George Bernard Shaw and Mark Twain are some examples.

Other groups may be named for an important person in the work of the writer, like a Sherlock Holmes Club. Holmes is the great British crime investigator (调查者) created by Sir Arthur Conan Doyle.

Members of these book clubs often are experts about their chosen reading material. For example, one member of a Holmes reading group can identify almost every person in every Sherlock Holmes story.

(Words: 263)



Unit 1



- () 1. Many important writers are first members of book clubs.
- () 2. Children can apply to join a book club when allowed by their parents.
- () 3. The writer of this passage suggests that book clubs are good ways for people to become good writers.
- () 4. Some groups are named after important characters in the works of writers.
- () 5. Book clubs are becoming more and more popular in the U.S.