### **UNIT 1**

# A working life

# **Vocabulary and structure**

1 Complete the table with the correct form of the words. Sometimes more than one answer is correct.

Verb	Noun	Adjective
accept		
advise		
	administration, administrator	
arrange		
console		
emphasize		
employ		
fulfil		
×××		psychological
	reward	

**2** Complete the sentences with the correct form of the words in Activity 1. Sometimes more than one answer is correct.

- 1 My boss was so pleased with my work that he \_\_\_\_\_ me with another \$200 a month.
- 2 I applied for a job with a big company and didn't get it, so it was a \_\_\_\_\_ when they asked me to apply for a second job that was almost as good.
- 3 There isn't much work for young people at present and it's \_\_\_\_\_ to start looking for a job as soon as you leave university.
- 4 Martin's decided that his \_\_\_\_\_ of a job offer would depend on whether it was near home.

5	The company director sent an email to all her announcing that the company
	had done very well that year.
6	Two of my friends started a small business a few years ago. One of them the
	business and the other looks for new business.
7	Everyone wants a job that will make them feel their work is meaningful.
8	Having recently had a child, Sophie made an with her boss that she would
	work four days a week for the next year.
9	At school we took some tests to find out what kind of jobs we would be
	good at.

# Replace the underlined words with the correct form of the words in the box. You may need to make other changes.

analysis	conceal	confine	devise	essential
provide	recall	reflect (on)	résumé	

- 1 The child <u>hid</u> his toy under the desk so his teacher couldn't see it.
- 2 When you write a job application, you should <u>restrict</u> the information to important information only. But you should make sure that you do <u>give</u> all the important information.
- 3 The young man thought about the kind of job he would most enjoy doing.
- 4 On the first day of his new job, John couldn't <u>remember</u> when he had last felt so nervous.
- 5 When you go for a job interview it's <u>completely necessary</u> to arrive on time.
- 6 My manager is good at inventing all kinds of tasks to keep me busy.
- 7 It's a good idea to do an <u>examination</u> of your strengths when you are deciding on a career.
- 8 When you send your <u>CV</u> to a potential employer it's wise not to tell even small lies.

#### 4 Underline the correct words in italics to complete each sentence.

- 1 I had decided on a career *in / of* law but I was very conscious *of / at* the fact that it would require a lot of commitment.
- 2 Most of us hope to contribute *for / to* society in some way by the work we do.
- 3 When Matt received a request from a client *with / for* some information he sent it immediately.
- 4 Sadly, in the West, lawyers are perceived *as / of* people who care more about money than anything else.

- 5 It's usual *to / at* do a lot of preparation before a job interview. When Sarah emerged *on / from* her interview she realized that she would have benefited *from / with* more preparation.
- 6 I gained the approval *of / by* my parents by choosing medicine *as / in* a career.

#### **5** Read the information.

Collocations					
Nouns which	go after:				
to change	buses your career	direction	planes your clothes	trains your job	
to make	an arrangement a contribution a mistake		an attempt (to) an effort money	a change a decision	
to offer	advice a reward sympathy		an explanation congratulations thanks	assistance help	
to perform	an activity an experime a task	nt	an action a function	a duty a role	
Verbs and exp	oressions whic	h go before:			
a course	be on fail	complete offer	do run	enrol on take	
Verbs which g	o before:				
deeply	breathe	care	feel (sth)	sigh	think

# Now complete the paragraph with suitable words and expressions from the collocation box. Sometimes more than one answer is correct.

in a bank and did not feel that he was (1) a useful (2) to society. He (3) about what to do for several months and finally decided to completely (4) his (5) and train himself as a social worker. When he told his friends about his decision, they were full of admiration and (6) their (7) Even though he would (8) less (9), Tom knew he would enjoy the work and did not feel that he was (10) Tom is now a fully trained social worker. He	Five years ago, 45-year-old Tom Pearson was very bored with	his well-paid job
(4) his (5) and train himself as a social worker. When he told his friends about his decision, they were full of admiration and (6) their (7) Even though he would (8) less (9), Tom knew he would enjoy the work	in a bank and did not feel that he was (1) a useful (2)	to society. He
friends about his decision, they were full of admiration and (6) their (7)  Even though he would (8) less (9), Tom knew he would enjoy the work	(3) about what to do for several months and finally decide	ded to completely
Even though he would (8) less (9), Tom knew he would enjoy the work	(4) his (5) and train himself as a social worker.	When he told his
	friends about his decision, they were full of admiration and (6)	_ their (7)
and did not feel that he was (10) Tom is now a fully trained social worker. He	Even though he would (8) less (9), Tom knew he wo	uld enjoy the work
	and did not feel that he was (10) Tom is now a fully trained	l social worker. He

•	is (	(13) that t	rains social workers	to work with famil	ies with sick children.
0		ompiete the parag	graph with the corr	ect form of the wo	rds and expressions in the
	pr	reer omotion rn up	earn a living sack workplace	fellow worker send off	paycheck talent
7	yo off yo sup wee ple of All The control	u go for an intervered the job, you'vered the job, you'vered the job, you'vered the job was and to your self. It is a self-the just not good eleasant to your (7) years you may fee ternatively, you must's what we all hompetition. The important in the important i	riew. If you have the re taken your first steet (4) and le When we first start enough, but provide, your bossel it's time to acquiright be offered (9) _	e right qualification ep on the career lad know that you are a job, we all fear be d you (6) isn't going to (8) e some different e – a higher put within the (10) ork hard and to have	•
	1	After leaving coldone very well.	lege, Harry decided	to adverti	sing as a career, and he has
		(a) go into	(b) go on	(c	) go at
	2	I had tot  (a) turn into	the offer of a good jo (b) turn do	•	it was too far to travel. ) turn out
	3	Jane has started a	new job and is	very well.	
		(a) getting on	(b) getting	·	) getting across
	4	I am a po	osition as manager o	f a small company i	n a month's time.
		(a) taking in	(b) taking	off (c	) taking up
	5	When yoube successful.	_ a business, you m	nust be prepared to	work very hard in order to
		(a) set out	(b) set off	(c	) set up

6	At our departmental meeting a colleague a subject that no one wanted to discuss.  (a) brought out (b) brought up (c) brought on
	(a) brought out (b) brought up (c) brought on
<b>8</b> Uı	nderline the words which can be removed from the sentences.
1	Barry completed the work in two weeks and his colleague completed the work in two days.
2	My brother is passionate about his work and my sister is passionate about her family.
3	When I was sacked from my job, my mother offered advice and my father offered financial help.
4	In our large international company, the president is perceived as the public figure and the managing director is perceived as the person who does the real work.
5	At the meeting, the director gave the first presentation, and the departmental manager gave the second presentation.
6	Sally is motivated by the need to make money and her best friend is motivated by
	the desire for success.
	I had the opportunity to discuss my problems with my manager but I decided not to.
2	It would have been possible for the meeting to take place in the morning, but it was held in the early afternoon.
3	Richard had the option to go home at the usual time, but he decided to work late.
4	Jill had the chance to contribute to the discussion, but she preferred to stay silent.
5	She had the opportunity to conceal her mistakes, but she chose to be honest about them.

	6	Andrew had the possibility of going into business administration as a career, but he became a teacher instead.
10	Lo	ook at the sentence.
	•	At the moment that Sarah is almost out the door, two children complain that "we haven't even had ours yet."
	Yo	u can rewrite it like this.
	$\rightarrow$	Just as Sarah is almost out the door, two children complain that "we haven't even had ours yet."
	We As We (Ju	e use <i>just as</i> to emphasize that the second action is happening at exactly that moment.  e can use the same structure without <i>just</i> :  Sarah is almost out the door, two children complain that "we haven't even had ours yet."  e can use the structure in the past:  est) as Sarah was almost out the door, two children complained that they hadn't even d theirs yet.
	No	w rewrite the sentences using <i>Just as</i> in either the present or past tense.
	1	The teacher is bandaging Emily's knee. She tries to stand up.
	2	I'm wiping the table. Another child spills some milk on it.
	3	The class finishes. Two children start quarrelling.
	4	The children stand up. The principal comes in.

5	I was handing out books. A little girl fell off her chair.
6	The break ended. Some parents arrived to talk to me.
<b>111</b> Lo	ook at the sentences.
•	I stop the snack mid-flight, because I need to comply with their request for graham crackers.
•	I then return to Andrew, because I have just noticed that he has put "flu" for 9 Down, rather than 9 Across.
Yo	u can rewrite them like this.
	I stop the snack mid-flight, complying with their request for graham crackers.  I then return to Andrew, noticing that he has put "flu" for 9 Down, rather than 9 Across.
Th	ais structure can be used in the past:
I s	topped the snack mid-flight, complying with their request for graham crackers.
	ow write complete sentences using the verb + -ing form. Put the verbs in the rrect form. Some sentences can be in either the present or past tense.
1	this morning / course trainer / emphasize / need / discipline / know / students / have difficulty / area
2	when / manager / leave / workers / complain / loudly / realize / they / have to / worklate / once again

3	yesterday's meeting / Polly / contribute / discussion / hope / people / agree / her
4	half an hour ago / I / rush / out of / office / fear / I / miss / my train
5	Mr Harper / arrange / meet / client / breakfast / be / unable / see / him / any other time
6	I / erase / everything / I / write / know / I / misunderstand / task

#### 12 Look at the sentences.

- The paycheck is certainly important and advancement is, too, but he primarily works because he wants to.
- The process may not have led me to the most financially remunerative job, but it may have helped me to identify the work that is most profitable to me in the ultimate currency.

#### You can rewrite them like this.

- → While the paycheck is certainly important and advancement is, too, he primarily works because he wants to.
- → While the process may not have led me to the most financially remunerative job, it may have helped me to identify the work that is most profitable to me in the ultimate currency.

In this example *while* introduces a concession. Notice that both parts of the sentence are clauses (a subordinate clause of concession introduced by *while*, and a main clause), so both parts of the sentence require a verb.

N	Now write complete sentences using while to introduce a concession.		
1	I / could / finish / work / faster / I prefer / work / slowly / carefully		
2	it / be important / be positive / yourself / résumé / you / should / be / sure / tell the truth		
3	good résumé / help / you / get / interview / it / be / interview / where / you / really show / who / you / be		
4	most people / hope / do / meaningful work / they / not / always / expect / find / it		
5	find / right work / can / be / challenging / it / be worth / make the effort		
6	Sandra / enjoy / job / because of / power / prestige / she / also love / do / it		

#### 13 Look at the sentence.

• ... these answers are usually true but may not actually represent the full range of experiences that we have found meaningful.

#### You can rewrite it like this.

 $\rightarrow$  ... these answers are usually true but may stop short of representing the full range of experiences that we have found meaningful.

We use to stop short of + -ing meaning to not do something although you almost did it.

#### Now rewrite the sentences using to stop short of + -ing.

1	The career adviser made a lot of suggestions but didn't actually recommend a particular career for me.
2	The teacher was angry with the child but didn't go so far as to punish her.
3	I exaggerated a little in my CV and thought about lying but in the end I didn't.
4	Although the interviewers told Timothy he would be good at the job they didn't offer it to him.
5	Despite the fact that we discussed meeting, we didn't actually make an arrangement to do so.

# Reading

1 Read the passage.

## Oh God, it's Monday!

"Oh God, it's Monday!" How many millions say that to themselves when they wake to the unwelcome realization that it's the start of another working week. From the day we leave school or college to the day we retire, unless we have inherited money or are looking after a home and children (in which case we do work of a different kind), the majority of us, faced with the choice of paid work or living on

the streets, choose the former. If you're lucky, you enjoy your work. If you're really unlucky, your job is extremely boring or involves punishing physical labour. Most of us fall somewhere in-between, engaged in work that we don't enjoy a lot but that is nevertheless acceptable.

We spend quite a lot of time complaining about our jobs, the awful travelling conditions, the unkind boss, the long hours, our competitive colleagues, our lack of promotion, the poor pay. But though it's mostly unacknowledged, we all share the feeling that there's a dignity and honour in work. The knowledge that you are using your skills to support yourself rather than have someone else support you gives you self-respect and allows you to hold your head high. The simple act of turning up day after day and doing a job well requires discipline. Achievements bring their own reward and the respect of others. The fact is, hard though work may be, even in these days of the welfare state, there are few who would choose to be unemployed. Once we grow up we find within us an innate desire to be useful to society, to contribute in some way and prove our worth.

It could be argued that the success of the British Empire, which colonized large parts of the world in the 19th century, was at least in part due to the work ethic that arose in Britain during that period. Note, this is not to say that the British Empire always benefited the countries it colonized but it certainly brought great wealth to the British. Today, Germany, economically the most successful country in Europe, is known for its powerful work ethic. And China, a country that is predicted to rise and rise, is another example of how a strong work ethic brings success. What was it the American inventor Thomas Edison said? "Genius is one per cent inspiration and 99 per cent perspiration." That sounds just about right.

#### Now choose the best way to complete the sentences.

- 1 Most people \_\_\_\_\_.
  - (a) dislike work a lot
  - (b) have very boring jobs
  - (c) choose to work
  - (d) feel good on Mondays
- 2 When we work, we
  - (a) often don't get promotion
  - (b) are often very competitive
  - (c) feel good about ourselves
  - (d) often say that it makes us feel good

- 3 The wish to contribute to society \_\_\_\_\_.
  - (a) is taught in our childhood
  - (b) could be something we are born with
  - (c) is rewarding
  - (d) proves our worth
- 4 The British Empire \_\_\_\_\_
  - (a) was very good for the countries it colonized
  - (b) was successful partly because the British worked hard
  - (c) had a work ethic that began in the 18th century
  - (d) did not become as rich as it could have
- 5 To achieve really great things a person \_\_\_\_\_.
  - (a) needs to work extremely hard
  - (b) doesn't always need to work hard
  - (c) needs to do a lot of physical work
  - (d) need to have a lot of natural ability

#### 2 Match the words and expressions in the box with their definitions.

colonize genius hold your head high in-between innate perspiration retire the former welfare state work ethic

- 1 a very high level of skill or ability
- 2 used for referring to the first of two people or things that you have mentioned
- 3 at a point between two other things
- 4 existing in a person or animal from birth
- 5 the belief that hard work is important for developing someone's moral character
- 6 to take control of another country by going to live there or by sending people to live there
- 7 a country that looks after its citizens by providing social and financial support
- 8 liquid that your skin produces when you are hot, ill or nervous
- 9 to not be ashamed of yourself
- 10 to stop working, especially when you have reached the age when you are too old to work

#### 3 Read the passage.

### My first job

It was the summer of 1980. Few offices had computers, and though he was soon to do so, Bill Gates, the future director of Microsoft, had not yet perfected his first word processor. My boyfriend had been offered a job in Manchester and I had accompanied him there. For the first time in my life I needed to earn a living, and since we were only in the city for four months, I decided to find work as a secretary. My assumption that I would get the first job I applied for proved unjustified. Although my degree in English was good, my secretarial qualifications were minimal and no one had informed me of the importance of interview skills. After seven unsuccessful interviews, I was relieved to be offered a job by two solicitors in their mid-sixties, who, I suspect, decided that they did not mind having their letters typed out by a not unattractive young woman. Certainly, there was no other reason to employ me.

And so a four-month period of low-grade humiliation began for me. It was unconnected with my employers, kindly men who, with their splendid facial hair, could have walked out of a novel by Dickens. Their offices were gloomy but large and I worked alone in a high-ceilinged room that hadn't seen a window cleaner for quite a while. No, the problem was entirely my own, and was simply that my typing was so bad that producing an error-free letter took me at least six or seven attempts. I worked at a snail's pace, throwing copy after copy into the bin under my desk, and by the end of the day I was always knee-deep in paper. My bosses' way of complaining about my slowness was no more than a slight raise of the eyebrows when I finally succeeded in delivering a letter to their desk, but rightly or wrongly, I feared that the sight of the overflowing bin might be enough for them to decide to get rid of me. My solution was to take a large bag into the office each day and at five o'clock put all the paper into this bag and walk out with it. My employers must have puzzled over why their stationery bill had suddenly gone up. Nevertheless, they didn't sack me, doubtless because they knew I would soon be gone.

When I walked out of the office on my final day, it was with a feeling of wild elation. But however delighted I was, I'm certain it could not have matched the relief those two men must have felt at seeing the back of me.

	ow complete the seach blank.	summary with	the correct w	vords. Use no ।	more than three word
see sh sh bee (1 so sh	cretary but she was e could not (6) e was quite (7) cause she made (9) which, licitors to know be e thought the solic	ers. The writer  s (4) T  well. Fina The soli ) whe at the end of t ecause she thou itors must have	thought it was the problem was ally, two solicities citors were (8 in she typed a he day, she to aght they might they might they might they felt very (13)	rould be (3) as that althougors offered her ) but so letter. She fille ok away with letter (12)	t that time, most officed to get a job as a gh she had a (5) a job, probably because the didn't enjoy the job didn't want the ner. She didn't want the want she left the job expressions in the box.
	t) a snail's pace	-	elation		-
m	inimal	overflow	solicitor	stationery	word processor
<ul> <li>What kind of computer program do you use to write documents?</li> <li>When we throw away something, where do we put it?</li> <li>If someone moves very slowly, how are they moving?</li> <li>If you have done something stupid and people are laughing at you, what feeling you have?</li> <li>If you need pens, paper and envelopes, what do you need?</li> <li>If you have a very small amount of something, how could you describe the amount of what emotion might you feel if something really wonderful happens?</li> <li>What's another word for "mistake"?</li> <li>If you don't stop pouring water into a bucket, what will happen to the bucket?</li> <li>What is the name for someone whose job is to give advice about legal problems?</li> </ul>					at you, what feeling do u describe the amount? happens? en to the bucket?
	tegrated sewrite the sentence				
1	Becoming a prince It has never been	-	been a goal of	mine.	
2	It takes a conscion		l your calling.		

#### A working life **Unit 1**

3	If those bosses had been female instead of male, I wonder whether would have been different.	their questions
4	Had	
5	I prefer to have a more structured daily schedule.  I would rather	·
6	Writing résumés for people can make you a lot of money fast.  You can make	
oı w a	the passage, there are altogether 10 mistakes, one in each number the mistakes and put the corrections in the blanks provided. For ord, cross it out and write the correct word in the corresponding between word, put an insertion mark ( $\land$ ) in the right place and write the reblank. If you delete a word, cross it out and put a slash ( $\land$ ) in the	f you change a lank. If you add missing word in
lo al ra	At some time in their working lives, people often reach a point here they become tired the daily nine-to-five routine, and no enger want to work for someone else. It's then they start thinking bout doing freelance work, in other words, working for themselves other than a permanent employer and selling their services to more than one company.	1
	Before you leave your comfortable, secure job and start working for you, s advise to think very carefully about the advantages and disadvantages	2 3
of ge	doing so. As we all recognize, be employed has many benefits. You et a regular paycheck each month and don't have to worry about where our money is coming from. If you have a family and a mortgage, that is	4
-	articularly important. More, if you get ill, for some months you will still acceive a salary, and many companies also have a good pension scheme	5
th	nat you can contribute to it.  However, permanent employment has also disadvantages. If you	6 7
	re good at your job, you may feel that you could earn a lot more if you ere self-employed. You may feel that your employer is failing to your	8
al w	oilities and refusing to give you the promotion you deserve. For women ith families, particularly, doing freelance work is often an excellent olution to the problem of bringing up a young family, as it enables them	

However, freelance work has its risks. Money doesn't come in regularly and the companies don't always pay on time. To succeed at freelance work you need to be sure that the work is there and that you are good at your job.

10\_

#### 3 Choose the best words to complete the passage.

	Neil had been	unemployed for 13 m	onths and was be	ginning to suspect that he
(1	) never we	ork again. He knew he	had not deserved	to (2) sacked from
hi	s last job. He had	only been in the job	for a couple of mo	onths. The mistakes he had
(3)	) had hap	pened because no one	had told him (4)	he needed to know
to	do the job prope	erly. But his employer	hadn't wanted to	listen to his explanations
ab	out why he had fa	ailed, and had just giv	ven him one week'	s (5) and told him
to	leave. It had been	n a humiliating exper	rience and Neil (6)	) hadn't recovered
fro	om it.			
	(7) he v	walked out of the inter	rview, only his fifth	n interview in a whole year,
he	prayed that this t	ime he would be luck	y and be offered tl	ne job. He felt he had done
(8)	) He had	looked everyone in t	he eye, smiled con	fidently and had answered
qu	estions clearly an	d also asked some of	(9) He wa	as walking out of the main
en	trance when some	eone called his name. l	It was the reception	nist at the desk and she was
ho	lding a phone in l	ner hand.		
	"Are you Neil G	ibbons?" she asked.		
	"Yes."			
	She was smiling	g as she handed him t	the phone. "I think	there's good (10)
fo	r you," she said.			
1	(a) will	(b) should	(c) could	(d) would
2	(a) be	(b) being	(c) have	(d) got
3	(a) making	(b) made	(c) done	(d) doing
4	(a) where	(b) when	(c) that	(d) what
5	(a) dismiss	(b) notice	(c) holiday	(d) permission
6	(a) also	(b) yet	(c) still	(d) even
7	(a) When	(b) While	(c) Although	(d) If
8	(a) good	(b) best	(c) well	(d) successfully
9	(a) own	(b) his	(c) himself	(d) his own
10	(a) news	(b) information	(c) reply	(d) tidings

U1.indd 16

#### 4 Translate the sentences into Chinese.

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1	The psychologist Abraham Maslow once wrote that "the most beautiful fate, the most wonderful good fortune that can happen to any human being, is to be paid for doing that which he passionately loves to do".
2	Generating accurate answers to these questions requires more effort than simple jotting down whatever leaps to mind when, for instance, we try to think about what we find meaningful.
3	It takes a conscious and concerted effort to find our calling, because we are usuall encouraged to pursue what we do well rather than what we want to do.
4	In Britain, it is quite common to include information about experiences which have no bearing on the job you are applying for, to give greater emphasis to you personality.
5	In an attempt to bring recruiting practices into line across the European Union, standard format called "Europass" has been devised, and which anyone can downloa and use, but so far it doesn't seem to have achieved widespread acceptance.
Co	omplete the sentences by translating into English the Chinese given in brackets.
1	一 (他在大学二年级就提到了职业规划问题) but what we were concerned about at that time was computed
	到了职业规划问题), but what we were concerned about at that time was compute games.
2	(虽然她有机会
	在管理界成就一番事业), she chose to go into farming and led a quiet life in th countryside.

3	Sharing is important both at home and at work.
	(跟同事分享经验可以促进工作), and
	sharing joys and fears at home make a family.
4	In recent years, the emerging high-tech companies
	(创造了大量就业机会,促进了经
	济增长).
5	(我想带走一样东西以纪念
	这个假期), so I bought a picture painted by a local artist.