

# CONTENTS

UNIT	TITLE	PRONUNCIATION SKILLS	LISTENING SKILLS	FUNCTIONAL LANGUAGE
1	<b>A new journey</b> P2	Pronouncing /eɪ/, /æ/, /aʊ/, /ɔɪ/, /tʃ/, /ʃ/, /s/, and /z/	Listening for the main idea of news reports	Introducing yourself Inquiring about others
2	<b>Love makes a family</b> P18	Pronouncing /iː/, /ɪ/, /eə/, /ɪə/, /ɔɪ/, /aʊ/, /r/, /l/, /θ/, and /ð/	Listening for the speaker's purpose	Encouraging others Expressing disappointment
3	<b>College life in the digital age</b> P34	Pronouncing the endings of plural nouns, third person singular verbs, and past tense verbs	Taking notes by dropping function words, and using abbreviations and symbols	Talking about digital life Talking about habits
4	<b>Heroes around us</b> P50	Pronouncing /uː/, /u/, /ɑː/, /ʌ/, /w/, /v/, /n/, and /ŋ/	Listening for signal words and expressions used to give examples	Talking about heroes and their deeds Asking for information
5	<b>Beyond winning</b> P66	Stressed syllables	Listening for numbers	Asking about feelings Responding to questions about feelings
6	<b>Learn and earn</b> P82	Shifting vowel stress in words	Listening for reasons	Expressions used by interviewees Expressions used by interviewers
7	<b>For a better tomorrow</b> P98	Linking sounds	Listening for adversative words	Complaining Responding to complaints
8	<b>The joy of friendship</b> P114	Incomplete plosives	Listening for the speaker's opinions and attitudes	Talking about friends and friendships Expressing opinions and attitudes

*Sample*

# 1

UNIT

## A new journey

# Sample

*This unit is designed to help you to*

- pronounce the phonemes in words and sentences: /eɪ/, /æ/, /aʊ/, /ɔː/, /tʃ/, /ʃ/, /s/, and /z/;
- grasp the main idea of news reports;
- introduce yourself and inquire about others;
- understand values of college education in Chinese and Western cultures.

## WARM UP

Please get familiar with each other by interviewing three of your classmates and introduce one of them to the whole class. You can refer to the questions in the table below.

QUESTIONS	Student 1	Student 2	Student 3
What's your name?			
Where are you from?			
What are you most proud of about your home town?			
Which three words would you use to describe your personality?			
What is your hobby?			



# PRONUNCIATION

1 Listen to 10 words in the recording and identify the word from each group which has the same sound as the word you hear.

- |                                   |                                |                                       |
|-----------------------------------|--------------------------------|---------------------------------------|
| 1 A. <u>l</u> abor                | B. <u>l</u> ibrary             | C. <u>m</u> essage                    |
| 2 A. Bra <u>z</u> il              | B. <u>b</u> arrier             | C. <u>f</u> amous                     |
| 3 A. <u>f</u> oreign <u>e</u> r   | B. <u>w</u> ei <u>g</u> ht     | C. <u>r</u> ec <u>e</u> iv <u>e</u>   |
| 4 A. <u>cl</u> ub <u>s</u>        | B. <u>t</u> ip <u>s</u>        | C. <u>th</u> ous <u>an</u> d <u>s</u> |
| 5 A. <u>b</u> omb <u>s</u>        | B. <u>b</u> elief <u>s</u>     | C. <u>b</u> ook <u>s</u>              |
| 6 A. <u>k</u> now <u>l</u> edge   | B. <u>g</u> row <u>th</u>      | C. <u>al</u> low                      |
| 7 A. <u>a</u> bout                | B. <u>th</u> ough <u>t</u>     | C. <u>c</u> ould                      |
| 8 A. <u>a</u> mount               | B. <u>b</u> rou <u>g</u> ht    | C. <u>c</u> oun <u>tr</u> y           |
| 9 A. <u>o</u> ption               | B. <u>e</u> duc <u>at</u> ion  | C. <u>s</u> ugg <u>e</u> stion        |
| 10 A. <u>t</u> ele <u>vi</u> sion | B. <u>p</u> rof <u>e</u> ssion | C. <u>d</u> ecision                   |

2 Read the following sentences and pay attention to the pronunciation of the underlined parts. Then listen to the recording and check.

- The George Washington University is one of the latest schools to use a test-optional admissions policy for most of its applicants.
- My job is to lead you to the fountain of knowledge.
- The courses will probably include a good bit of lecture, some discussion but little or no test preparation.
- October is usually the busiest month in the academic calendar in Britain.
- There will be thousands of others in the same boat as you.



# LISTEN TO UNDERSTAND

## NEWS REPORT 1

Listen to a news report and choose the best answer to each of the following questions.

- 1 What is the news report mainly about?
  - A. More and more US teenagers choose not to go to university.
  - B. More and more American universities drop entrance exam requirements.
  - C. More and more American universities drop entrance test scores.
  - D. Private universities in the US do not require test scores for admissions.
  
- 2 What can most applicants to The George Washington University do now?
  - A. They can choose whether to give the university their SAT and ACT results.
  - B. They can have an interview with admission officers instead of taking SAT and ACT.
  - C. They can apply for financial support from private sources.
  - D. They can decide whether to graduate within four years.

### TIPS

#### LISTENING FOR THE MAIN IDEA

You don't need to understand all details to get the main idea. In most news reports, the main idea is stated in the beginning. So, you should pay close attention to this part.

### WORD BANK

**entrance exam** /,entrəns  
ɪg'zæm/ *n.* 入学考试

**applicant** /'æplɪkənt/ *n.* 申请人

**optional** /'ɒpʃnəl/ *a.* 可选择的

**admissions policy** /əd'mɪʃnz  
'pɒləsi/ *n.* 录取政策

**The George Washington**

**University** 乔治·华盛顿大学 (美国)

**Washington, DC** 华盛顿 (市)  
(美国首都)

### CULTURE NOTES

**SAT** (Scholastic Aptitude Test 学业能力倾向测验) and **ACT** (American College Test 美国大学测验) are standardized tests widely used for college admissions in the US. SAT measures literacy and writing skills, and assesses how well a student analyzes and solves problems, while ACT assesses knowledge of subjects taught in high school.



## WORD BANK

percent /pə'sent/ *n.* 百分之……

trend /trend/ *n.* 趋势

beneficial /,benɪ'fɪʃl/ *a.* 有益的

Kuwait /ku'weɪt/ 科威特 (亚洲国家)

Brazil /brə'zɪl/ 巴西 (南美洲国家)

Iran /ɪ'rɑ:n/ 伊朗 (亚洲国家)

## NEWS REPORT 2

Listen to a news report and choose the best answer to each of the following questions.

- What does the news report mainly deal with?
  - The number of foreign students in US universities is rising.
  - The number of Chinese students coming to US universities is rising.
  - US universities are unwilling to take in more foreign students.
  - US universities try to satisfy the needs of foreign students.
- Which group has made major contributions to the trend in US universities?
  - Students from Iran.
  - Students from Brazil.
  - Students from Kuwait.
  - Students from China.

## NEWS REPORT 3

Listen to a news report and choose the best answer to each of the following questions.

- What is the main idea of the news report?
  - China provides education loans to African countries.
  - Many Africans study in China with financial assistance.
  - There is a trend of learning Chinese in African countries.
  - African students are unhappy about Chinese education.
- What will Violet Bwalya of Zambia study after finishing her study of Chinese?
  - Politics.
  - Science.
  - Finance.
  - Medicine.
- Which one is mentioned as a problem affecting the quality of Chinese education?
  - Teaching methods.
  - Lack of funds.
  - Language communication.
  - Lack of professors.

## WORD BANK

assistance /ə'sɪst(ə)ns/ *n.* 援助

link /lɪŋk/ *n.* 联系

barrier /'bæriə/ *n.* 障碍

Violet Bwalya /,vaɪələt

'bwa:liə/ 瓦奥莱特·布瓦利亚 (人名)

Zambia /'zæmbiə/ 赞比亚 (非洲国家)

Juma Salum /,dʒu:mə 'sɑ:lʊm/

朱马·萨卢姆 (人名)

Tanzania /,tænzə'ni:ə/ 坦桑尼亚

(非洲国家)



# LISTEN TO COMMUNICATE

## CONVERSATION 1

① Listen to a conversation and choose the best answer to each of the following questions.

- What do we learn about the relationship between the two speakers?
  - They have taken the same class.
  - They live in the same building.
  - They are in the same university.
  - They work in the same school.
- Why does the man choose to attend university in California?
  - California has pleasant weather.
  - UC Berkeley is his dream school.
  - He wants to be near his parents.
  - He wants to have different experiences.
- What does the woman plan on majoring in?
  - Psychology.
  - Politics.
  - Social science.
  - Engineering.
- Where is the man going?
  - To the library.
  - To the Wheeler Hall.
  - To the engineering lab.
  - To the social studies classroom.

② Listen to the conversation again and complete the following sentences with what you hear.

- I wanted to go to Stanford. I made it on the \_\_\_\_\_.
- Do you know what you plan on \_\_\_\_\_?
- I was thinking about social science, but now I'm \_\_\_\_\_ psychology.
- I \_\_\_\_\_ majoring in engineering.

### WORD BANK

**freshman** /'freʃmən/ *n.* 大学一年级学生

**lean toward** 有（选择或支持某事物的）倾向

**psychology** /saɪ'kɒlədʒi/ *n.* 心理学

**Texas** /'teksəs/ 得克萨斯州（美国州名）

**California** /,kælɪ'fɔ:njə/ 加利福尼亚州（美国州名）

**Berkeley** /'bɜ:kli/ (University of California, Berkeley) 加州大学伯克利分校（美国）

**Stanford** /'stænfəd/ (Stanford University) 斯坦福大学（美国）

**Wheeler Hall** 惠勒楼

### CULTURE NOTES

When a student applies to a university in the United States, he or she may be accepted, rejected, or put on a **waiting list** by the university. Being on the waiting list means that there is still a chance that the student could get accepted to the university.







## CONVERSATION 2

### WORD BANK

flexible /'fleksəbl/ a. 灵活的

bother /'bɒðə/ v. 打扰

roommate /'ru:m,meɪt/ n. 室友

cafeteria /,kæfə'tɛəriə/ n. (工厂、学校等的) 自助餐厅

1 Listen to a conversation and answer the following questions.

- 1 What is Sara doing for Jessica?
- 2 What is the relationship between the two speakers?
- 3 What do they have in the break room?
- 4 In what way are they different?

2 Listen to the conversation again and choose the best answer to each of the following questions.

- 1 How long has Sara been there?
  - A. For half an hour.
  - B. For about an hour.
  - C. For one day.
  - D. For one night.
- 2 What do we learn about the dormitory building?
  - A. The bathroom is next to the break room.
  - B. Students have to share the bathroom.
  - C. The bathroom is located on the first floor.
  - D. There is a TV set in each dormitory.
- 3 What do both Jessica and Sara like?
  - A. Sleeping late at night.
  - B. Sleeping early at night.
  - C. Watching TV.
  - D. Listening to music.
- 4 Where are they going at the end of the conversation?
  - A. To the break room.
  - B. To the second floor.
  - C. To the cafeteria.
  - D. To the bathroom.

## ACT-OUT

Work in pairs and complete the following conversation. You may use the expressions in the Functional language box or you may come up with your own. After you complete the conversation, please act it out.

**A:** Hi. What's your name?

**B:** My name is Zhao Yang. What's your name?

**A:** My name is Jessica. It's nice to meet you.

**B:** 1) \_\_\_\_\_. Are you a new student too?

**A:** No, 2) \_\_\_\_\_. I take it you are a new student?

**B:** Yeah. It's pretty exciting to be here.

**A:** Have fun while it lasts. 3) \_\_\_\_\_?

**B:** I'm from China. My parents wanted me to go to an American university, so I came here.

**A:** I haven't been to China.

**B:** You should visit China one day. 4) \_\_\_\_\_?

**A:** I haven't decided. But I'm 5) \_\_\_\_\_.

**B:** Psychology! That's what I want to study. 6) \_\_\_\_\_?

**A:** Only 10 credits this semester. I took too many last year and some of the courses I'm taking this semester are difficult.

**B:** Is this course rather difficult?

**A:** No, I don't think so, though you need to put in a lot of time. Oh, the professor is coming. We'll talk more after class.

**B:** OK.

## FUNCTIONAL LANGUAGE

### Introducing yourself

- I'm a freshman / sophomore / junior / senior.
- I'm majoring in ...
- My major is ...
- ... is my major field of study.
- I've transferred / switched from biology to chemistry.
- I'm leaning toward psychology.
- I'm taking 20 credits this semester.
- I'm taking chemistry, math, and English.
- I live in an apartment next to school.

### Inquiring about others

- Why did you decide to come to this school?
- What are you majoring in?
- What's your major?
- What do you take as your major subject?
- How many credits are you taking this semester?
- What classes are you taking?
- What year are you?
- Do you live in the dormitory?
- Which dormitory do you live in?
- How many hours of classes do you have per week?



# LISTEN TO SHARE

## WORD BANK

be to blame 应受责怪  
 fountain /'faʊntɪn/ n. 源泉  
 lecture /'lektʃə/ n. 讲座

## PASSAGE 1

① Work in pairs and fill out the following table about the differences between university study and high school study.

	HIGH SCHOOL	UNIVERSITY
Class time		
Study time		
Class form		
Tests		
Teachers		

② Listen to a passage and choose the best answer to each of the following questions.

- Who is the speaker talking to?
  - New teachers in universities.
  - Parents of university students.
  - Students majoring in education.
  - New students in universities.
- What is the university professor not responsible for?
  - Supplying knowledge.
  - Deciding what to teach.
  - Making students learn.
  - Designing course activities.
- What are university students advised to do?
  - To memorize basic facts.
  - To be critical of the teachers.
  - To challenge the professors.
  - To think about what they hear.

③ Listen to the passage again and answer the following question with the key words given.

In what ways are university professors different from high school teachers?

### Key words

fountain of knowledge      test preparation  
 academic freedom

## PASSAGE 2

1 Work in pairs and discuss the following questions.

- 1 Why do many college students take a minor in addition to their major?
- 2 If you can choose, what subject do you want to minor in? Why?

2 Listen to a passage and choose the best answer to each of the following questions.

- 1 What do we learn about the relationship between a major and a minor?
  - A. They should be in the same field.
  - B. They are not necessarily related to each other.
  - C. They demand the same amount of work.
  - D. They contribute differently to one's future.
- 2 Why is a minor distracting?
  - A. Students are more interested in the minor than in the major.
  - B. Students with a minor have less time to spend on their major.
  - C. The minor is usually unrelated to the major.
  - D. The minor may offer students better career opportunities.
- 3 Under what conditions are students advised to choose a minor in an unrelated subject?
  - A. If they are curious about the subject.
  - B. If they want to have more classes.
  - C. If they don't love their major.
  - D. If they really love the subject.

### WORD BANK

pursue /pə'sjuː/ v. 从事

minor /'maɪnə/ n. (大学中的)  
副修科目

postgraduate /pəʊst'grædʒuət/  
a. 研究生的

distract /dɪ'strækt/ v. 分散 (……  
的) 注意力



3 Listen to the passage again and complete the following sentences with what you hear.

- 1 Your major is the \_\_\_\_\_ you select because you want to pursue \_\_\_\_\_ in that field or a related field, or because you want to get a job in that field later.
- 2 A minor may offer students new \_\_\_\_\_ and enable them to learn a lot about a certain subject without all of the work of a major.
- 3 A feature of university education is \_\_\_\_\_ on one subject, which results in great progress in that field.
- 4 If you're just looking for a way to keep yourself busy, consider taking \_\_\_\_\_ in your major field, or select a minor related to your major.

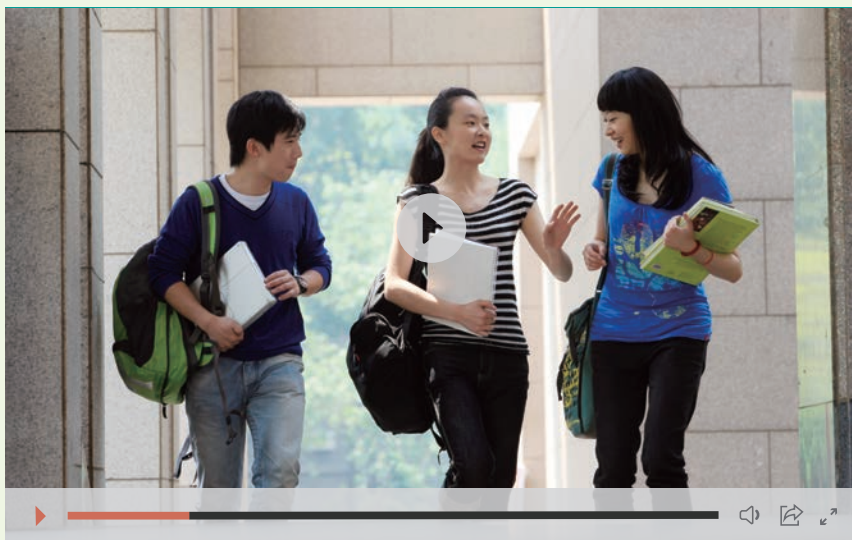
## DISCUSSION

Work in groups and discuss the following questions.

- 1 How will you adapt to the teaching at university?
- 2 What is your opinion of taking a minor at university?



# VIEW THE WORLD



## WORD BANK

**alarmed** /ə'laɪmd/ *a.* 恐慌的; 担忧的

**confusion** /kən'fju:ʒn/ *n.* 困惑

**anxiety** /æŋ'zaiəti/ *n.* 焦虑

**expectation** /,ekspek'teɪʃn/ *n.* 预期; 期望

**inspire** /ɪn'spaɪə/ *v.* 给(某人)灵感

**curious** /'kjʊəriəs/ *a.* 好奇的

① Watch a video clip and decide whether each of the following statements is true (T) or false (F).

- 1 The video clip is designed for the newcomers to university.
- 2 It is normal for students to feel uncertain and anxious at the start of their university life.
- 3 During the years at university, everything may change except the students themselves.
- 4 The style of the university is made up of the style of each student.

② Watch the video clip again. Work in groups and discuss the following questions.

- 1 What changes will occur to students through their university years, according to the video clip?
- 2 What changes do you expect to take place in you during your university years?
- 3 According to the video clip, breaking well-accepted practices, being curious and establishing one's own path are cherished for university students. What does each of them mean to you? Are they equally valued in Chinese higher education?

# FURTHER LISTENING

## WORD BANK

tuition /tju:'ɪʃn/ *n.* 学费

crisis /'kraɪsɪs/ *n.* 危机

extend /ɪk'stend/ *v.* 延长

loan /ləʊn/ *n.* 贷款

Moscow /'mɒskəʊ/ 莫斯科 (俄罗斯首都)

Saint Petersburg /,seɪnt

'pi:təzbɜ:g/ 圣彼得堡 (俄罗斯西北部港市)

## NEWS REPORT

Listen to a news report and choose the best answer to each of the following questions.

- What is the news report mainly about?
  - The worsening of the financial crisis in Russia.
  - The rise in university students' dropout rate.
  - The worsening living standards of Russians.
  - The rise in tuition in Russian universities.
- What will the leading universities of Moscow and Saint Petersburg do?
  - They will obtain more funds from private sources next year.
  - They will control the rise in tuition fees for at least a year.
  - They will merge with private universities.
  - They will get less government funding.
- What measure is proposed by the Russian Student Union?
  - Lowering tuition fees for new students.
  - Creating more part-time jobs for students.
  - Increasing government support to universities.
  - Offering loans to students for a longer time.

Sample



## CONVERSATION

Listen to a conversation and choose the best answer to each of the following questions.

- When do students need their ID card?
  - When they check out books.
  - When they study in the library.
  - When they enter the library.
  - When they return the books.
- What can students take out of the library?
  - Periodicals.
  - Books.
  - Magazines.
  - Newspapers.
- How long can students keep the books borrowed from the library?
  - As long as they need.
  - Ten weeks.
  - Two weeks.
  - No more than one semester.
- Which of the following is true when students use the copy machine?
  - Students are allowed to use it free of charge.
  - Students must contact the staff to use it.
  - Students can produce 100 copies at most.
  - Students have to pay 10 cents for a copy.

### WORD BANK

periodical /ˌpɪərɪˈɒdɪkl/ *n.* 期刊

renew /rɪˈnjuː/ *v.* 续借

fabulous /ˈfæbjʊləs/ *a.* 极好的

## PASSAGE

Listen to a passage and choose the best answer to each of the following questions.

- What activity typically takes place in October in British universities?
  - Open Campus.
  - Freshers' Week.
  - Boating contests.
  - Music shows.
- Who is the source of the advice?
  - Psychologists.
  - Past students.
  - Parents.
  - Freshmen.
- What can you do to show that you are hospitable?
  - To prepare a big meal for your friends.
  - To invite your friends to dine outside.
  - To offer your roommates a cup of tea.
  - To clean up the dormitory every week.

### WORD BANK

blend in /ˌblend 'ɪn/ (某人) 融入 (群体)

hospitable /hɒ'spɪtəbl/ *a.* 好客的

sociable /'səʊʃəbl/ *a.* 好交际的

motivation /ˌməʊtɪ'veɪʃn/ *n.* 积极性



# EXIT TICKET

Check the following lists to see what you have learned from this unit.

## 1 Vocabulary

- 1 I don't know the word.
- 2 I know the word when I see it, but I don't know it when I hear it.
- 3 I know the word when I see and hear it, but I don't know how to use it in my own speaking.
- 4 I know the word when I see or hear it and can use it in my own speaking.

	1	2	3	4
entrance exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
applicant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
admissions policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
beneficial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
freshman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
roommate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pursue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
minor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
postgraduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tuition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Functional language

### *Introducing yourself*

- I'm a freshman / sophomore / junior / senior.
- I'm majoring in ...
- My major is ...
- ... is my major field of study.
- I've transferred / switched from biology to chemistry.
- I'm leaning toward psychology.
- I'm taking 20 credits this semester.
- I'm taking chemistry, math, and English.
- I live in an apartment next to school.

### *Inquiring about others*

- Why did you decide to come to this school?
- What are you majoring in?
- What's your major?
- What do you take as your major subject?
- How many credits are you taking this semester?

- What classes are you taking?
  - What year are you?
  - Do you live in the dormitory?
  - Which dormitory do you live in?
  - How many hours of classes do you have per week?
- 

### 3 Skills

- pronounce the phonemes: /eɪ/, /æ/, /aʊ/, /ɔɪ/, /tʃ/, /ʃ/, /s/, and /z/ properly
  - grasp the main idea of news reports
  - introduce yourself and inquire about others
- 

### 4 Ideas and cultures

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Sample