

1 “Where are you from?”

教学目标

层次	板块	目标
Core (核心)	Vocabulary Builder	<ul style="list-style-type: none"> 掌握与家庭关系有关的词汇，如对家庭成员的称呼等。
	Show Time	<ul style="list-style-type: none"> 听懂视频中与家庭情况相关的对话； 学会用英文介绍自己的家庭成员和家庭情况，能够谈论他们来自何处，并简单描述其长相和个性。
	Reading	<ul style="list-style-type: none"> 掌握文章内容与相关答题技巧； 掌握与婚礼相关的词汇； 了解 honeymoon 一词的由来。
Bonus (星奖)	Chat Time	<ul style="list-style-type: none"> 练习如何提问家庭情况以及如何回答，尝试使用 the rest is history 这一习语。
	Writing	<ul style="list-style-type: none"> 学会绘制家谱图并描述家庭情况。
Super Bonus (超星奖)	Grammar	<ul style="list-style-type: none"> 掌握名词所有格的使用。
	My Story	<ul style="list-style-type: none"> 学会介绍自己和家庭的相关情况。

教学过程建议

WARM-UP

教学步骤

- 让学生朗读并翻译方框中的五个单词，教师根据实际情况适时纠正学生发音。
- 让学生看图片，并对图片中的人物进行描述。
- 让学生根据图片，用方框中的单词填空。教师核对答案。

参考答案

(1) married (2) grandmother (3) aunt (4) uncle (5) father

VOCABULARY BUILDER

教学步骤

Exercises A & B

- 让学生听录音并跟读单词。教师讲解与家庭相关的词汇，例如：Your uncle is your mother's or father's brother. Your aunt is your mother's or father's sister. Your cousin is your uncle's or aunt's child.
- 可以在黑板上画一个简单的家谱图，帮助学生理解这些单词描述的家庭成员关系。
- 让学生用 **married** 和 **single** 描述家庭成员的婚姻状况。可以问学生：Have you been to a wedding recently? Who got married?
- 让学生在熟悉每个单词之后尝试完成相关练习。
- 学生完成练习后，教师核对答案。

Exercise C

- 告诉学生他们将听到一位电台主持人 Alan Peters 和一位明星 Anna Lane 的对话。
- 让学生听对话并将对话内容补充完整。教师核对答案。
- 可以将学生分成小组，谈论各自的家庭成员。例如：Do you have any brothers or sisters? Who do you look like?

Extra Activity!

- 1) 请 14 名同学分别扮演 Exercise A 图中的 14 个角色。
- 2) 14 名同学可按照事先编排的剧情进行表演，表演主题为“回家探亲”。
- 3) 表演过程中，14 名同学均需要介绍自己与其他角色的关系，以便加强其对亲属称谓的记忆与理解。

Exercise D

- 让学生熟悉汉语中的这些亲属称谓，明确其表示的亲戚关系。
- 让学生将汉语的亲属称谓和英文的解释进行匹配，教师可借此讲解中英文化差异。
- 让学生完成本部分练习。教师核对答案。

参考答案

Exercise B

- | | | | |
|------------|-----------------|------------|-----------|
| 1. frame | 2. cousin | 3. uncle | 4. aunt |
| 5. parents | 6. grandparents | 7. married | 8. single |

Exercise C

- | | | | | |
|-----------------|-----------|---------------|--------------|---------|
| 1. interviewing | 2. London | 3. only child | 4. in person | 5. chat |
|-----------------|-----------|---------------|--------------|---------|

Exercise D

- | | | | | | |
|------|------|------|------|------|------|
| 1. e | 2. a | 3. f | 4. d | 5. c | 6. b |
|------|------|------|------|------|------|

音频脚本

Host: You are listening to Radio Norwich, and I'm your host Alan Peters. Up next I will be interviewing pop star Anna Lane. Welcome to the show, Anna.

Anna: Hi, Alan. It's good to be here.

Host: So first why don't you tell us a bit about yourself. Where were you born?

Anna: I was born in London, England. My mother is from England and my father is from Turkey.

Host: And do you have any brothers or sisters?

Anna: No, I don't. I'm an only child.

Host: How about cousins?

Anna: I have two cousins living in Turkey. I've never met them in person, but sometimes we chat on Facebook.

SHOW TIME

教学步骤

Exercise A

- 让学生浏览图片，阅读图片下面的句子，进而猜测视频内容。教师可以向学生提问：Who are the main characters in this video? Where are they? What are they doing?
- 让学生将每个句子所描述图片的序号分别填入方框中。
- 让学生四人一组，根据已知信息，尝试为每幅图编写对话。教师可以参考视频脚本为第一幅图编写对话进行示范。

Exercise B

- 让学生观看视频并完成本题，教师核对答案。
- 让学生根据本题信息，完善之前编的对话。

Exercise C

- 让学生浏览对话，猜测横线上缺失的单词。
- 让学生再次观看视频，验证猜测，并用方框内的单词将对话补充完整。
- 让学生三人一组朗读对话，一个学生扮演 Naomi，一个学生扮演 Hector，还有一个学生扮演 Mrs. Sanchez。
- 教师核对答案。

Exercise D

- 让学生将给出的问句和回答进行匹配，编成对话。
- 在学生完成练习后，教师核对答案，并让学生两人一组朗读对话。
- 在扩展练习中，让学生根据个人的家庭情况进行回答。

参考答案

Exercise A

1. b

2. c

3. d

4. a

Exercise B

1. F 2. F 3. T 4. T 5. T

Exercise C

(1) family (2) sister (3) cousins (4) cute (5) parents (6) history

Exercise D

1. b 2. d 3. a 4. e 5. c

视频脚本

Hector: I'll get it!

Naomi: I hope you're not busy.

Hector: Not at all. I was framing pictures. Let me introduce you to my family. This is the Sanchez family. That's my dad's side of the family.

Naomi: Which one is your dad?

Hector: Here he is. Dad, meet my friend Naomi. Naomi, meet my dad.

Naomi: Your father is very young.

Hector: I'm sure he would love you for saying that. This picture was taken a long time ago. My dad's 45 years old.

Naomi: Where is your father from?

Hector: He's from Sinaloa. It's in Mexico.

Naomi: When did your father come to the U.S.?

Hector: When he was about 20. First he moved to San Diego, then he moved to L.A. He met my mom, and the rest is history.

Naomi: What is your mother's maiden name?

Hector: Yilmaz.

Naomi: That sounds like a Middle Eastern name.

Hector: You're right. It's Turkish. She was born in Istanbul. She moved to New York, and then to L.A.

Naomi: How interesting. Is this your mom?

Hector: How did you guess?

Naomi: You look just like her.

Hector: You think so? I think I look like my father. I have his eyes.

Naomi: Yes, but you have your mother's smile.

Mrs. Sanchez: Oh, how sweet.

Hector: Mom, this is my friend Naomi.

Mrs. Sanchez: How nice to meet you, Naomi.

Naomi: Nice to meet you too, Mrs. Sanchez. Hector was showing me some of the family photos.

Mrs. Sanchez: Oh, was he? Well, this is my sister. She's married and she has two kids.

Naomi: So these are your cousins?

Hector: Yes, Aidan and Marta.

Mrs. Sanchez: Aidan is 10 and Marta is 8. Aren't they cute? Oh, and this is my brother, and these are my parents. They all live in New York. Oh, and over here we have my parents at their...

Hector: Ma, take it easy! Naomi doesn't need to know our whole family history.

Mrs. Sanchez: I was only saying... Oh, honey. Come meet Hector's friend. Her name is Naomi.

Mr. Sanchez: Hello, Naomi. Nice to meet you.

Naomi: Nice to meet you too, Mr. Sanchez.

Mrs. Sanchez: Naomi is from... Where are you from, dear?

Naomi: I'm from Pasadena, I was born in Washington. My father's from Japan, and my mother's from L.A.

Mrs. Sanchez: Do you have any brothers or sisters?

Naomi: No, I'm an only child, like Hector.

Mrs. Sanchez: Oh, honey, where are the rest of the pictures?

Mr. Sanchez: There are a lot more in the photo album. I think it's right here. Here it is. Ahh. Here's a photo of Hector when he was 2.

Mrs. Sanchez: Wasn't he cute? Here's another picture of Hector. He's 10 years old in that picture. Oh, look at him!

Hector: Here we go!

READING

教学步骤

Exercise A

- 让学生先看本题题目再阅读文章，遇到生词可以参考 WORDS & EXPRESSIONS。
- 让学生在 8 分钟内完成本题。
- 请几名学生说出他们的答案以及判断依据。
- 教师核对答案。

Exercise B

- 让学生朗读方框内的单词，必要时教师纠正学生发音。
- 让学生在文章中圈出这些单词。
- 让学生阅读文章，教师播放音频并讲解文章。
- 让学生完成习题，巩固生词。教师核对答案。

Exercise C

- 可以先播放一段有关蜜月旅行目的地的视频短片，给学生一些提示。
- 让学生两人一组，谈论自己理想中的蜜月旅行目的地并说明理由。
- 请几组学生向全班同学展示，教师给予点评。

Exercise D

- 请学生在课前画一张海报，并按照题目要求填好信息。
- 请学生在课堂上展示自己的作品，并用英文介绍。

Exercise E

- 让学生朗读 Exercise E 方框中的单词。
- 请学生两人一组合作圈出这些词。完成最快且全部正确的小组获胜。
- 教师核对答案。

参考答案

Exercise A

1. T 2. F 3. T 4. T 5. F

Exercise B

1. honeymoon 2. romantic 3. known 4. bride 5. vacation

Exercise C

Open-ended.

Exercise D

Open-ended.

Exercise E

R O M A N T I C E I
G F B O W J H N X N
R I Y G U V E M O O
M E A D E W C I Z O
G J I N L Q T Z E M
W H I Y S I Q D Y Y
P C W K D H I V O E
E E M A R R I E D N
D Q R C B S B R S O
H T S O T Y L U K H

CHAT TIME

教学步骤

Exercises A & B

- 让学生浏览对话，预测 Andrew 和 Jenny 的谈话内容以及横线上缺失的信息。
- 让学生听音频并在横线上写下他们听到的句子。如果有必要，可以暂停录音以便他们能够有足够的时间写下来。学生完成练习后，教师核对答案。
- 结合 LANGUAGE NOTE，向学生讲解 the rest is history 的用法。
- 让学生两人一组互相提问 Exercise B 中的三个问题，教师给予指导。
- 告诉学生这三个问题没有标准答案，请大家尽可能表达自己的看法。请五至六名学生分享自己的看法。

Exercise C

- 让学生两人一组，谈论家庭成员。提示学生可以参考题目中给出的线索进行对话。
- 选三至四组学生在课堂上展示。

Extra Activity!

- 1) 让每名学生选一张家庭照片带到课堂上，照片中包含的家人越多越好。
- 2) 按照课本中所给提示，让学生两人一组进行对话，向对方介绍照片中的家人。
- 3) 通过对话，让学生尽可能多地练习在本单元所学的表达，如：This is my mother's brother, you know, my uncle. He is 45 years old. My father's brother is from Shandong, but he is living in Guangxi right now. My aunt is married, and she has two children. They are my cousins. My grandfather used to be a cashier, but now he is retired.

参考答案

Exercise A

- (1) So when did your mother come to Australia
- (2) My girlfriend and I are engaged
- (3) That is great news

- (4) I will send you an invitation
- (5) That's a really romantic place

Exercise B

Open-ended.

Exercise C

Sample:

A: Is this a photo of your family?

B: Yes, it is. It was taken two years ago.

A: Who is it?

B: This is my mother. She works in a bank. She's a clerk. What does your mother do?

A: My mother is a doctor. Is this your sister?

B: No, this is my sister-in-law, my elder brother's wife.

A: Where does your family live?

B: My parents and elder brother live in Shanghai where I was born. I live in Nanjing alone. What about you?

A: All my family members live in Nanjing. Do you have any cousins?

B: Yes, I do. I have two cousins living in Beijing. I sometimes go to see them. Have you got any cousins?

A: No, I haven't.

音频脚本

Andrew: So when did your mother come to Australia?

Jenny: Well, she came here 20 years ago, then she married my father and the rest is history.

Andrew: Cool... Speaking of marriage I have some news. My girlfriend and I are engaged.

Jenny: Congratulations! That is great news.

Andrew: We are pretty excited. The wedding will be in June. I will send you an invitation.

Jenny: Wonderful! Any plans for your honeymoon?

Andrew: Yes, I think we will go to Paris.

Jenny: Good idea. That's a really romantic place.

WRITING

教学步骤

Exercise A

- 帮助学生读懂家谱图。
- 让学生在练习的过程中，在右边图片名字旁写出描述中提到的亲属的职业。
- 请几名同学说出他们的答案，教师给予点评。

Exercises B & C

- 让学生按照示例写出自己家庭成员的称呼、姓名和职业，请学生注意中文姓名的规范写法。
- 请两名同学到黑板上写，教师 and 全班同学一起检查是否正确。
- 对于 Exercise C，请学生用文字和图表来表示 Exercise B 的内容，让学生掌握两种表达方式。

参考答案

Exercise A

(1) Emma	(2) Anna	(3) George	(4) Becky	(5) Tom
(6) Lottie	(7) Andrew	(8) Tony / Suki	(9) Suki / Tony	

Exercise B

Sample:

I have a big family. There are six people in my family, grandfather, grandmother, father, mother, sister and I.

My father's name is Mark. He is tall and thin. He is a doctor. He likes swimming. My mother's name is Helen. She has short hair. She is an English teacher. She likes listening to music and watching TV. My sister Joyce is a student. She has big eyes and she likes dancing and singing, so she wants to be a dancer. My name is Bob. I am a student. I like playing football. I want to be a football player. My dad's father and mother are called Tom and Anna. They are retired. My grandfather likes fishing very much. My grandmother likes cooking.

I love my family and they love me, too. What about you?



星奖 教学笔记

Lined writing area with a vertical column of dots on the left side.

FLTRP

📁 GRAMMAR

教学步骤

Exercises A & B

- 让学生了解用 's 表示所有格的四种情况，完成 Exercise A 和 Exercise B，运用和巩固所学知识。
- 教师核对答案。通过讲解习题，使学生进一步掌握 's 表示所有格的用法。

参考答案

Exercise A

1. 's 2. 's 3. 's 4. ' 5. 's

Exercise B

(1) Children's (2) Today's (3) James' (4) Susie and Sophie's

Extra Activity!

- 1) 准备若干套卡片，每套卡片中有若干成对卡片。如：一张卡片上写 men，另一张上写 's shirts；一张卡片上写 teachers，另一张上写 ' books，以此类推。
- 2) 将全班同学分为若干小组，每组四至五人。
- 3) 每组各持一套卡片，重新进行配对。
- 4) 配对结束后，正确率最高的小组获胜。若正确率一致，则用时最少的小组获胜。
- 5) 注意：重新配对后，可能出现新词组，但只要该词组符合语法规定且表意合理即可判为正确，无须限定于原词组。

MY STORY

教学步骤

Exercises A & B

- 告诉学生他们将会观看一段视频，视频中的人会谈论他们的个人或家庭情况。
- 让学生观看视频并完成判断正误练习。如有必要可暂停视频，给予学生一定的帮助。学生完成练习后，教师核对答案。
- 让学生再次观看视频，填入所缺单词。教师核对答案。

Exercise C

- 可采取以下几种方式完成本题：
 - * 让学生两人一组进行问答。
 - * 让学生在班级自由走动，随机采访同学，并逐一记录，让每个学生汇报至少三个同学的个人以及家庭状况。
 - * 让学生在班上做一个完整的家庭介绍。

参考答案

Exercise A

1. T 2. F 3. T 4. T 5. F

Exercise B

1. single 2. mother 3. husband 4. husband 5. cute

Exercise C

Open-ended.

视频脚本

Nick: I'm 23 years old and I'm single.

Agnes: I'm 31 years old and I'm married. My husband's name is Gibrael. We have a son. His name is Kareem and he is 2 years old.

Denise: I have a son. His name is Ricardo and he's 10 years old.

Alejandra: I am a single woman and I have no children.

Natalie: I'm a single mother. My daughter is 2 years old. Her name is Leilanni and her birthday is April 16th.

Yelena: I'm married. I have a husband. No kids yet...

Kumiko: This is my husband. His name is Paul Lieber.

Kevin: I am not married... which means I am currently single.

Catherine: My fiancé's name is Paul Ham. I like him a lot because he is very, very smart, and he's pretty cute.

超星奖 教学笔记

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