

Map of the book

Unit	Warming up	Academic listening		Critical thinking skills
		Listening	Skills	
<p>1</p> <p>Identity p7</p>	<p>Viewing <i>The history of identification</i> p4</p>	<p>Listening 1 Seminar • Sociology <i>Life events</i> p6</p> <p>Listening 2 Lecture • Technology <i>Beyond the ID card</i> p8</p>	<p>Listening 1 Listening for reference p7</p> <p>Listening 2 Listening for topic shifts p9</p>	Distinguishing between causation and correlation p10
<p>2</p> <p>Design p20</p>	<p>Viewing <i>Dieter Rams' 10 principles of good design</i> p22</p>	<p>Listening 1 Conversation • Culture <i>Principles of good design</i> p24</p> <p>Listening 2 Lecture • Technology <i>AR and VR</i> p26</p>	<p>Listening 1 Inferring from context p25</p> <p>Listening 2 Listening for key terms p27</p>	Developing and applying evaluation standards p28
<p>3</p> <p>Disease p38</p>	<p>Viewing <i>Medical issues for the 21st century</i> p40</p>	<p>Listening 1 Podcast • Biology <i>Germ myths</i> p42</p> <p>Listening 2 Lecture • Medicine <i>Disease detectives</i> p44</p>	<p>Listening 1 Clarifying or confirming ideas p43</p> <p>Listening 2 Understanding cause-and-effect relationships p45</p>	Identifying either-or fallacies p46

Critical thinking		Academic communication	
A cross-cultural view	Moral objectives	Skills	Speaking tasks
Viewing <i>Self-identity: collectivism vs. individualism p12</i>	Understanding collectivism and individualism <i>p12</i>	Sharing experiences and expressing interest <i>p16</i>	Discussing a life event that affected your self-identity <i>p18</i>
Viewing <i>Furniture design: elegance or luxury p30</i>	Recognizing the differences between the Ming-style furniture and baroque furniture <i>p30</i>	Identifying problems and providing solutions <i>p34</i>	Presenting a new product that solves a problem <i>p36</i>
Viewing <i>Traditional Chinese medicine p48</i>	Understanding the magic of TCM through its preventive treatment of diseases, yin and yang theory, and common practices <i>p48</i>	Making deductions <i>p52</i>	Presenting findings about the spread and prevention of a disease <i>p54</i>

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4 Survival p56	Viewing <i>Think green – the three Rs</i> p58	Listening 1 Podcast • Sociology <i>Kindness as a survival skill</i> p60 Listening 2 Lecture • Architecture <i>Building for the future</i> p62	Listening 1 Identifying questions as signposts p61 Listening 2 Listening for expressions that connect ideas p63	Strengthening an argument p64
5 Law p74	Viewing <i>Cybercrime</i> p77	Listening 1 Podcast • Crime <i>Ask an expert</i> p78 Listening 2 Lecture • Technology <i>Protect yourself online</i> p80	Listening 1 Understanding supporting evidence p79 Listening 2 Recognizing citations p81	Evaluating source reliability p82
6 Tomorrow p92	Viewing <i>The future of transportation</i> p94	Listening 1 Radio discussion • Technology <i>Drone-free skies</i> p96 Listening 2 Lecture • Transportation <i>Hyperloops</i> p98	Listening 1 Listening for bias p97 Listening 2 Listening for hyperbole p99	Detecting straw man arguments p100

Critical thinking		Academic communication	
A cross-cultural view	Moral objectives	Skills	Speaking tasks
Viewing <i>Poverty alleviation: a miracle in China</i> p66	Getting to know the achievements of China's massive poverty alleviation campaign p66	Contributing ideas to a discussion p70	Discussing the global water challenge p72
Viewing <i>Cybersecurity</i> p84	Understanding the importance of cybersecurity; understanding domestic and global governance on cybersecurity p84	Disagreeing politely p88	Debating the appropriacy of a punishment in a cybercrime case study p90
Viewing <i>Fly me to the moon</i> p102	Understanding the cultural meaning of the moon to Chinese people; getting to know the ancient and modern space exploration efforts made by Chinese people p102	Making persuasive arguments p106	Debating the pros and cons of a future trend toward increased commercial drone use p108