

**2** Listen to the conversation again and fill in the blanks with what you hear.

- 1 Prague had a very \_\_\_\_\_ study environment, a lot of my classmates were a bit older and the study there was more like \_\_\_\_\_ learning.
- 2 I would have \_\_\_\_\_ a bit more help. But Sydney was \_\_\_\_\_, because there were so many international students.
- 3 I guess it depends. Some were more \_\_\_\_\_. You know, they wanted to experience studying abroad and expand their \_\_\_\_\_.
- 4 You might think that Spanish people are really \_\_\_\_\_ and open. However, it was quite difficult to get into the \_\_\_\_\_.

## Passage

### Listening and understanding

**1** Every university possesses its own traditions, some of them are strange, while some are formal. Oxford's fascinating customs are one of the key aspects that draw students and tourists. Now listen to a passage and decide whether each of the following statements is true (T) or false (F).

- 1 The speaker likes the tradition of wearing examination carnations.
- 2 Students prefer carnations to other flowers.
- 3 Students wear carnations to show their preparedness for exams.
- 4 Students must be given the flowers by someone else.

#### WORDS AND EXPRESSIONS

carnation /kA:9neISn/ n.

compulsory /k5m9^ls5ri/  
a.

#### PROPER NAMES

Prosecco /pr59sek5U/  
( )

2

## Answers

- 1 serious; independent
- 2 preferred; different
- 3 active; world view
- 4 friendly; local life

## Passage

### Scripts

Traditions, traditions, Oxford is full of them, but the examination carnations are definitely one of my favorites. Carnations are worn during exam time to show how far along each student is with their exams. White carnations are worn for the first exam, red carnations for the last and pink carnations for all the exams in between. One suggested reason for this tradition is that students used to place a white carnation in their red ink-pots when taking exams, so by the last exam it was completely red.

You can easily tell which students have finished their exams by the red carnations. They leave the exam halls through a special back door, running into the arms of their friends. Their friends are quick to cover them in Prosecco and various other items to celebrate.

Carnations are not compulsory, but tradition also states that students must be given the flowers by someone else. Whatever the reason, I hope that this is one tradition that is here to stay. It is so nice to see people all around town buying each other flowers, wishing strangers luck and congratulating those wearing red.

### Listening and understanding

1

## Answers

- 1 T    2 F    3 F    4 T





2

## Answers

- 1 red; pink
- 2 back door; celebrate
- 3 strangers; red

## Thinking and speaking

3

### Reference answers

- 1 • **Longwood University**  
**Late Night Breakfast**  
At Late Night Breakfast, professors and staff serve food to students. And, as students eat, they are treated to high-energy music provided by the student-run radio station. This tradition relieves the stress that comes along with the preparation for final exams.
  - **Columbia University**  
**Orgo Night**  
It is held on the day before the Organic Chemistry exam, which is always on the first day of finals. At precisely the stroke of midnight, the Columbia University Marching Band occupies the main reading room of Butler Library to distract diligent students from studying in a legendary attempt to lower the curve on the Organic Chemistry exam.
- 2 The toast-throwing tradition at the University of Pennsylvania is my favorite. Penn fans throw toast onto Franklin Field after the third quarter of every home football game. The toast-throwing tradition was in response to the line “Here’s a toast to dear old Penn” in the school song “Drink a Highball.” I think it’s a great way to provide students with a sense of community.



## News report 1

Arts festivals often highlight the distinctiveness of colleges and universities and help them establish their unique tradition. Now listen to a news report and choose the best answer to each of the questions you hear.

- 1 A. Chance to advertise the college's arts festival brand.  
B. Chance to revive the long lost art tradition of the college.  
C. Chance to introduce up-to-date works of art out of campus.  
D. Chance to highlight those who work to enrich the college community.
  
- 2 A. Once a month.  
B. Once a quarter.  
C. Once a semester.  
D. Once a year.
  
- 3 A. For 5 days.  
B. For 8 days.  
C. For 10 days.  
D. For 12 days.

### WORDS AND EXPRESSIONS

assistant /ə'sɪstənt/

professor *n.*

faculty /'faklɪ/ *n.*

### CULTURE NOTES

Amherst College (阿默斯特学院):

It is a private liberal arts college located in Amherst, Massachusetts ( ), the United States. Founded in 1821, Amherst is one of the oldest institutions of higher education in Massachusetts. And it was ranked as the second best liberal arts college in the country by *US News & World Report* in 2018.

## News report 1

### Scripts

Students and teachers worked as partners across all areas of art at Amherst College to celebrate the Spring Arts Festival on campus.

“We have a lively arts community that touches almost every corner of our campus,” says an assistant professor of music. Another professor agrees: “The Spring Arts Festival is a chance to highlight some of the students, faculty and guests who work to enrich our community through their works of art, performances and discussion of the arts all year long.”

Now an annual event, the 10-day Spring Arts Festival kicks off with an opening get-together and live jazz performance in the Arms Music Center. Each day there will be at least one event.

### Questions

- 1 What chance does the Spring Arts Festival provide?
- 2 How often is the Spring Arts Festival held?
- 3 How long does the Spring Arts Festival last?

### Answers

- 1 D    2 D    3 C

## News report 2

### WORDS AND EXPRESSIONS

innovation /ɪˈnɒvəʃn/ *n.*

Danish /ˈdeɪnɪʃ/ *a.*

interpretation /ˌɪntərˈpreɪtʃən/  
*n.*

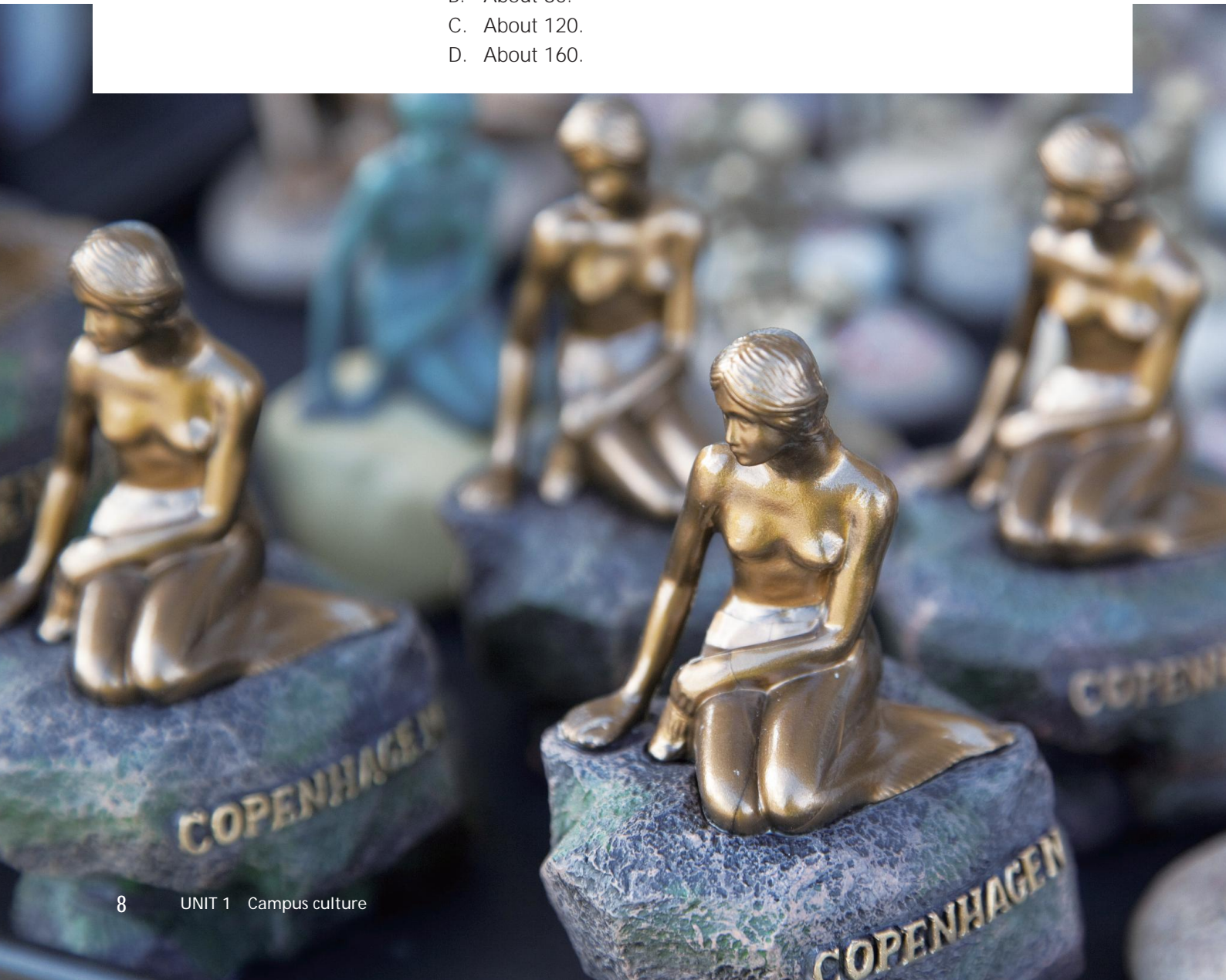
### PROPER NAMES

Denmark /ˈdenmɑːk/  
( )

University of Copenhagen  
/ˌkɒpənˈheɪɡən/  
( )

Studying abroad is a good chance to experience a different campus culture. Now listen to a news report and choose the best answer to each of the questions you hear.

- 1 A. To promote tourism.  
B. To promote cooperation in trade.  
C. To enhance the exchange of knowledge.  
D. To propose new programs to study abroad.
- 2 A. Chinese art.  
B. Chinese music.  
C. Chinese history.  
D. Chinese medicine.
- 3 A. About 40.  
B. About 80.  
C. About 120.  
D. About 160.



## News report 2

### Scripts

Recently, China and Denmark have entered into a range of agreements to partner in areas including research, innovation and higher education. The purpose is to enhance the exchange of knowledge between the two countries. Against this background, more Chinese and Danish higher institutions are setting up an increasing number of exchange programs.

As a result of this, about 40 third-year students majoring in English, interpretation and translation, journalism, and Chinese literature from Beijing International Studies University (BISU) will study cross-cultural studies at the University of Copenhagen (UCPH) next year. At the same time, about 40 Danish students majoring in Chinese studies will come to BISU to learn Chinese history, literature, and language.

The numbers of exchange students will double, year-on-year, going forward. Because of the partnership between BISU and UCPH, it will be an excellent opportunity for students to look into the differences in terms of lifestyles between Chinese and Danish university students.

### Questions

- 1 What is the purpose of the recent agreements between China and Denmark?
- 2 What will the Danish students learn in BISU?
- 3 How many Chinese students will be on the exchange program the year after next?

### Answers

- 1 C    2 C    3 B

# Explore 2: Viewing and speaking

## Viewing and understanding

1 What makes you prefer your university? Now watch a video clip and choose the best answer to each of the following questions.

- 1 Why did Emily initially choose to attend Cornell University?
  - A. Cornell University has high standard faculty.
  - B. Cornell University has a tree climbing PE class.
  - C. Cornell University is an Ivy League research university.
  - D. Cornell University has a good reputation for academic research.
  
- 2 What does Justin think of the instructors?
  - A. Strict.
  - B. Skillful.
  - C. Helpful.
  - D. Friendly.
  
- 3 What do you need before attending the tree climbing class?
  - A. Tree climbing equipment.
  - B. Tree climbing techniques.
  - C. Physical and spiritual readiness.
  - D. Clothing appropriate for the weather.

### WORDS AND EXPRESSIONS

instructor /ɪnˈstrʌktɪv/ n.

unique /juːˈniːk/ a.

spiritual /ˈspɪrɪtuəl/ a.

( )

technical /ˈteknɪkəl/ a. (

)

### PROPER NAMES

Cornell /kɔːnəl/ University

( )

2 Watch the video clip again and match each person in Column A with their statement in Column B.

#### Column A

1



2



3



4



5



6



#### Column B

- a. This is my third year and every year is just as exciting as the year before.
- b. This group of people there ... they just loved tree climbing so much.
- c. I didn't notice how tall these trees are.
- d. It's, it's a gift to be able to make something fun and educational.
- e. It's been fantastic and it's eye-opening because these are the largest trees in the world by mass.
- f. You need to have the technical skills and you need to be sure of yourself.

# Explore 2: Viewing and speaking

## Scripts

Welcome to Cornell University and the Cornell Tree Climbing (CTC). CTC supports safe and environmentally friendly tree climbing techniques for pleasure, education, and research. We offer tree climbing courses for all ages and experience levels both locally and internationally. We believe that people love being in trees. We have never offered a class which did not fill. Let's hear from the instructors and students.

**Brian:** We've had a group of six students and we've been teaching them how to climb these trees.

**Ibrahim:** I didn't notice how tall these trees are. It's the tallest tree I probably see.

**Emily:** One of the reasons I initially came to Cornell was cuz I saw they had a tree climbing PE class and I thought that was really pretty unique.

**Diana:** It's hard, you know, it's hard like I was in a photograph.

**Justin:** It works so hard you like to take a day and a half to get to the top and just ... yeah we made it. We made it and the view is fantastic.

**Tammy:** This is my third year and every year is just as exciting as the year before.

**Diana:** It's, it's a gift to be able to make something fun and educational.

**Justin:** All the instructors were really friendly. It's been fantastic and it's eye-opening because these are the largest trees in the world by mass. When you get to the top still you can't put your arms around them.

**Tammy:** It's kind of like a spiritual thing for me when you get up in the tree like that. I, I don't know how to describe it but it's, it's very peaceful and it's contentness.

**Jed:** You need to have the technical skills and you need to be sure of yourself because when you look down it's a long way down.

**Emily:** I went in pretty unsure about the different tree climbing techniques and pretty nervous but by the end of it I feel really, really confident in all the techniques, which is awesome.

**Brian:** This group of people there ... they just loved tree climbing so much.

Lessons are offered at any time, weekday or weekend, all year round, by arrangement. Find a time that works for you. Call us up and we'll let you know if it is available. You need only bring clothing appropriate for the weather. Tough outside clothes and strong gloves are a good idea. We'll provide all the climbing equipment. Don't wait, join us.

## Viewing and understanding

1

### Answers

1 B    2 D    3 D

2

### Answers

1 c    2 a    3 d    4 e    5 f    6 b



## Thinking and speaking

**3** Work in groups and discuss the following questions.

- 1 What special classes or courses does your university have?
- 2 Which aspects of your university's PE class interest you the most? And which aspects do you think need to be improved?



## Thinking and speaking

3

### Reference answers

- 1 • We have a public speaking course. This course gives us a reliable model for preparing and delivering effective presentations. It is amazing. I really enjoy practicing what we learned and then watch the videos of our own presentations. The instructor makes it very easy to feel comfortable and keeps us engaged the whole time.
- We have a course named “What if Harry Potter is real?” It is different from Harry Potter courses at other colleges because of its focus on the “what if” questions. The professor leads us to ask questions about the nature and accuracy of history and examine *Harry Potter* texts for factual information as well as imagined events. Therefore, we can understand the differences between fantasy and reality and the ways in which history is used and misused.

- 2 • Our university has many interesting PE classes. Open water swimming course interests me the most. Besides swimming skills, it involves some techniques in diving.

But the course only includes practical skills. I think it would be better to integrate some health and nutrition programs into the course.

- Our university has two half-credit PE courses: Personal Fitness and Fitness Lifestyle Design. The idea of taking PE virtually interests me the most. We are asked to record our heart rates before and after we exercise – it’s supposed to serve as proof that we did in fact complete the assignments.

But there is a big loophole. A few students just cheat the online system by inputting the numbers without actually doing the exercise. I think our university needs to set up more barriers to prevent students from cheating the system. Maybe asking teachers to sign a chart to confirm students did the required exercise will help.

# Practice: Pronunciation

## Contractions with "will"

We often use contractions with "will" when talking about the future. All of the following contractions with "will" are pronounced as one syllable.

- 1 I'll join the drama society next semester.
- 2 Take them away, students' satisfaction goes down and you'll have thousands of unhappy students.
- 3 She'll run for president of the Student Union.
- 4 Do you know when he'll be here?
- 5 Find a time that works for you. Call us up and we'll let you know if it is available.
- 6 They'll join us at the cinema after class.

### 1 Listen to the following sentences and pay attention to the contractions with "will."

- 1 We'll provide all the climbing equipment.
- 2 I'll go abroad for my master's degree.
- 3 I think she'll like the teaching style of our university.
- 4 Whatever the reason, they'll let the tradition stay.
- 5 He'll work hard for the arts festival on campus.
- 6 You'll offer tree climbing courses for all ages, right?

### 2 Listen to the sentences in Exercise 1 again and take turns reading them to a partner.

# Practice: Pronunciation

---

1

## Scripts

- 1 We'll provide all the climbing equipment.
- 2 I'll go abroad for my master's degree.
- 3 I think she'll like the teaching style of our university.
- 4 Whatever the reason, they'll let the tradition stay.
- 5 He'll work hard for the arts festival on campus.
- 6 You'll offer tree climbing courses for all ages, right?

### Teaching tips

Ask Ss to watch the micro-lecture on pronunciation skills in the online course to know more about the contractions with "will."



## Unit project

### Designing and presenting a poster

#### Inventing a college tradition

College traditions can provide students with a sense of community, an opportunity to escape from real-world worries, and lots of happy memories. Therefore, every college should have its own traditions. Now your college asks you to invent some unique and interesting traditions and will hold a poster show of these invented traditions to see which ones are suitable to become the official college traditions. Each class is invited to provide five posters. Invent a college tradition, design a poster, and present it to the class. The following steps may help you with the project.

# Produce

## Unit project

### Teaching tips

Divide the class into groups of four or five. Ask Ss to discuss steps 1, 2 and 3 in class and design a poster after class.

Before Ss' discussion, T can give the three college traditions mentioned in Step 1 to Ss as examples, and let them think of the following three questions.

**Faculty Commencement Line:** At the end of the commencement ceremony each year, faculty members form a two-sided receiving line through which the graduates pass. The faculty as a whole offers its congratulations and best wishes to its newest alumni.

**Hoop Rolling Race:** Hoop Rolling began with an activity once held on May Day, which students celebrated as a day of escaping from real-world worries. One of the most popular was a race in which seniors, wearing graduation robes, rolled wooden hoops.

**Polar Bear Swim:** Dartmouth students celebrate Winter Carnival by jumping two-by-two into Occom Pond for the annual Polar Bear Swim. Safety remains a top priority: Each student is tied to a rope and uses a ladder to climb out of the water.

- 1 Why is the tradition important?
- 2 How to help people realize the significance of the tradition?
- 3 What can we do to promote the tradition?

For example, the congratulations from faculty members will consolidate the sense of belonging in the graduates' mind, the Hoop Rolling Race will help seniors relieve their accumulated stress temporarily, and the Polar Bear Swim will encourage Ss to challenge what they thought was impossible to do.

When you pitch the tradition you invented to your classmates, you need to list the significance of the tradition clearly.



### **Step 1** Invent a college tradition

Work in groups and invent a college tradition. Decide on how the tradition will be celebrated and give it a name. Think about:

- something relating to a formal occasion, e.g. Faculty Commencement Line
- something that is amusing and fun, e.g. Hoop Rolling Race
- something to celebrate important events or festivals, e.g. Polar Bear Swim

...

### **Step 2** Write the text

As the space on a poster is quite limited, you have to decide on the most important features of the tradition you want to highlight. You may consider:

- the date of the tradition
- the purpose of the tradition
- the activities people will do
- the uniqueness or interesting part of the tradition

...

### **Step 3** Design a poster

Design a poster to show the college tradition your group has invented and highlight the uniqueness or interesting part of it. Here are some tips to make your poster effective.

#### **TIPS**

##### **Making your poster effective**

- Determine how large your poster will be and how much space you have.
- Keep your title short and to the point so as to grab the attention of the viewers.
- Try not to present long and detailed sections of text. Bullet points can often be more effective and will maintain the viewers' interest.
- Keep it simple, clear and concise. Ensure that your font size is large enough to be clearly seen from at least a meter away.
- Try to use colors that are suitable for your theme.

### **Step 4** Present your poster

Present your poster to the class. Improve it according to the feedback of your classmates. Then the class votes on the top five posters for the show.

## Reference answers

Hi everyone. The tradition we invented is Spring Equinox Marathon. Yes, marathon sounds a little bit cliché, but as a classic activity, marathon has its advantages.

Spring is a season which makes people sleepy. If we hold a Spring Equinox Marathon, students will actively exercise. For one thing, this tradition will benefit their health. And for another, it will also increase students' self-confidence. Once conquering the marathon, students will find daily tasks simple by comparison.

We hope this tradition will not only be an opportunity for students to relieve their stress, but also help them to meet a better self.

# Further listening

## News report

### WORDS AND EXPRESSIONS

furniture /f :nltS5/ *n.*

shelf /Self/ *n.*

### PROPER NAMES

University of California,

Berkeley /b :kli/

( )

Listen to a news report and choose the best answer to each of the questions you hear.

- 1 A. It was rebuilt. B. It was closed.  
C. It was relocated. D. It was improved.
- 2 A. The library was following examples of libraries in other countries.  
B. The library decided to make extra profit by serving students food and drinks.  
C. Students were strongly against the rules and appealed to the library for a change.  
D. It's unnecessary to have the rules as there were no books on those floors anymore.
- 3 A. Printed books. B. Indoor facilities.  
C. Digital materials. D. More computers.

## Conversation

### WORDS AND EXPRESSIONS

metalwork /metl8w :k/ *n.*

guidance counselor /galdns

&kaUns5l5/ *n.*

Listen to a conversation and choose the best answer to each of the questions you hear.

- 1 A. For one month. B. For two months.  
C. For three months. D. For four months.
- 2 A. Financial aid. B. Good suggestions.  
C. Free ride to school. D. Emotional comfort.
- 3 A. It wasn't cool. B. It was exciting.  
C. It had a lot of fun. D. It wasn't interesting.
- 4 A. Math. B. Medicine.  
C. Metalwork. D. Engineering.



# Further listening

## News report

### Scripts

The recently improved undergraduate library at the University of California, Berkeley, is modern and beautiful. Its top two floors have comfortable places to rest and even places to take a short sleep. Meeting spaces have glass walls made to be written on and colorful furniture meant to be moved.

The library has even dropped its rules against food and drinks on those floors. That's because they no longer contain any books that could be hurt.

California's oldest university has removed 135,000 books to create more space for students to study, relax and partner on group projects.

Libraries may be 4,000 years old but the digital revolution is changing the use of libraries on college campuses. College libraries are removing rows of book shelves, hiding the books they held in other places on campus. This allows them to keep just one copy of a book and makes way for open study spaces. Their budgets have changed away from print to digital materials.

### Questions

- 1 What happened to the undergraduate library at the University of California, Berkeley?
- 2 Why did the library drop its rules against food and drinks on its top two floors?
- 3 What will the libraries' budgets focus on in the future?

### Answers

1 D    2 D    3 C

## Conversation

### Scripts

**Jack:** Hey, Lily, is that you? Long time no see!

**Lily:** Oh, hey, no kidding! I haven't seen you for three months! So how have you been?

**Jack:** I joined Phi Iota Alpha, so I'm living at their house now.

**Lily:** Oh, so you're a Phi Iota Alpha boy now, huh?

**Jack:** Yeah, yeah, I know, it's totally old-school, but really, I think it's been a good decision. I've got a lot of support and good suggestions from the guys. What about you? What have you been up to?

**Lily:** Not much. I'm still living at home and travel to school. I ended up dropping that metalwork class I was so excited about. It just wasn't so interesting as I'd hoped. The guidance counselor suggested that I focus on my required courses so that I can make sure the credits count.

**Jack:** That sounds smart ... but kind of boring.

**Lily:** Yeah, it is, a little bit. I joined the Great Outdoors Club, though, which has been a lot of fun. We've gone on two camping trips already, and I've made some good friends.

**Jack:** That's cool. Hey, so have you decided on your major yet?

**Lily:** Definitely engineering. What about you?

**Jack:** I still have no clue ... but we don't have to declare a major till our second year, so I've got time! Oops, I'm late for class. Have to run!

**Lily:** OK, take care!

**Jack:** Yeah, you too!

### Questions

- 1 How long have the two speakers not seen each other?
- 2 What has the man got from Phi Iota Alpha?
- 3 How did the woman feel about her metalwork class?
- 4 What major does the woman want to choose?

### Answers

1 C    2 B    3 D    4 D

## Passage

Listen to a passage and choose the best answer to each of the questions you hear.

- 1 A. It was not officially authorized by PSU.  
B. It had not raised enough money to aid poor people.  
C. Its participants often came into conflict with local people.  
D. Its participants drank too much and destroyed local property.
- 2 A. In 1982. B. In 1988.  
C. In 1992. D. In 1998.
- 3 A. College traditions reserve the school spirit.  
B. College traditions keep students' lifestyle balanced.  
C. College traditions provide students with a feeling of belonging.  
D. College traditions help students integrate into the life of local people.

### WORDS AND EXPRESSIONS

participant /pɑːˈɪsɪpɪnt/ *n.*

crowd /kraʊd/ *n.*

### PROPER NAMES

The Pennsylvania State University  
( )



## Passage

### Scripts

Phi Psi 500 is a traditional activity at The Pennsylvania State University (PSU) to raise money to aid people in need of help. But it had long been criticized in the PSU community. Those who take part in the Phi Psi 500, race to a local bar, have a drink, then race to the next bar; five bars in total. Community members say participants drink too much and destroy property. The university later stopped the yearly tradition. The final Phi Psi 500 was seen in 1992. To put a stop to old traditions has become a new tradition for colleges and universities.

But traditions are how college memories will be formed. Take them away, students' satisfaction goes down and you'll have thousands of unhappy students. Many people want to bring back these traditions, because not to allow students to have fun just doesn't work at all. To keep their lifestyle balanced, students need time to blow off extra energy with something away from the many hours of studying. Also, traditions can provide a sense of community on a campus with thousands of students. Without the feeling of belonging, students begin to feel lost in the crowd and even end up dropping out. These traditions mean a lot to students. Stopping them leaves an empty space in the school spirit of every student.

### Questions

- 1 Why had Phi Psi 500 been criticized in the PSU community?
- 2 When was the final Phi Psi 500 held?
- 3 Which of the following is not a reason for reviving college traditions according to the passage?

### Answers

- 1 D    2 C    3 D

