

# Map of the book

Unit	Section A		Section B
	Text A	Structure analysis and writing	Reading skills
<b>1 Fresh start</b> <i>p2</i>	Toward a brighter future for all <i>p4</i>	A paragraph with a topic sentence supported by details <i>p13</i>	Previewing <i>p16</i>
<b>2 Loving parents, loving children</b> <i>p28</i>	A child's clutter awaits an adult's return <i>p30</i>	A paragraph of problem-solution pattern <i>p39</i>	Reading in thought groups <i>p42</i>
<b>3 Heroes of our time</b> <i>p54</i>	To feed the world <i>p56</i>	A paragraph with statistics <i>p65</i>	Scanning <i>p68</i>
<b>4 Social media matters</b> <i>p80</i>	Social media: How much is too much <i>p82</i>	A paragraph of listing <i>p91</i>	Understanding signal words <i>p94</i>
<b>5 Friendship across border and gender</b> <i>p106</i>	Firm belief, eternal friendship <i>p108</i>	A paragraph of cause and effect <i>p117</i>	Finding the main idea of a paragraph <i>p120</i>
<b>6 Winning is not everything</b> <i>p132</i>	Cliff Young, an extraordinary runner <i>p134</i>	A paragraph of time order <i>p143</i>	Skimming <i>p146</i>

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	Section C	Unit project
Text B	Stories of China	
What we wish <i>p18</i>	The post-00s looking forward to a colorful life <i>p25</i>	Writing a letter to introduce your university <i>p27</i>
Time slows down <i>p43</i>	Bonds of love <i>p51</i>	Conducting a survey: What parents think of their children <i>p53</i>
Heroes among us <i>p69</i>	Cering Dandar, a grassroots hero <i>p77</i>	Sharing a story about a hero <i>p79</i>
Staying connected <i>p96</i>	Chinese people love their social media apps <i>p103</i>	Making a short video about China to share on social media <i>p105</i>
Gender variables in friendship: Contradiction or not? <i>p121</i>	Picture this: Friends forever <i>p129</i>	Conducting a debate on having a large circle of friends vs. a small circle of friends <i>p131</i>
Shaping young lives with sports <i>p147</i>	Lessons China can teach us about fitness <i>p155</i>	Writing a letter to the International Olympic Committee regarding the size of the Olympic Games <i>p157</i>