

外语教育研究前沿

(原名《中国外语教育》)

第6卷 第4期 2023年11月

目 录

中国特色外语教育教学理论与实践研究专栏

“产出导向法”教学有效性元分析.....	霍 炜 邓世平	3
诊断测评驱动下的“产出导向法”教学设计与实践——“故事复述”单元课例研究.....	黄 艳	11

外语人才国际传播能力培养专栏

专栏引言：培养大学生中华文化传播能力的研究.....	杨 华	19
大学生中华文化传播能力的发展变化个案研究.....	杨 华 李莉文	20
大学生中华文化传播能力的受众意识培养研究.....	崔琳琳	27
培养大学生中华文化传播能力的实践路径——以“用英语讲中国故事”课程为例.....	孙曙光	34

“一带一路”语言人才培养

以《指南》为指引，加强西班牙语教学的学程指导：课程论的视角.....	何晓静	41
中国泰语语音文字教学理论重构.....	陆 生 陆云东	47

外语教学

基于探索性实践理论的教学评一体化课堂实施研究.....	桑紫林 邹为诚 曾文琦 王 丹	55
我国外语教育研究中的叙事方法：回顾、反思与展望.....	李 展 许悦婷	64

外语教材

十二套“国家级规划”大学英语教材中思辨元素的特征分析.....	Lawrence Jun Zhang (张 军) 刘艳红	73
大学英语教材形成性评价活动研究.....	杨莉芳	82

书评

《语言学习动机与二语语用能力》述评.....	张 怡 赵海永	90
英文摘要.....		93

版权声明：

本刊已被中国学术期刊网络出版总库、CNKI系列数据库、维普网、国家哲学社会科学学术期刊数据库和国家哲学社会科学文献中心全文收录，如作者不同意被收录，请在来稿时向本刊声明，本刊将作适当处理。

Foreign Language Education in China

Vol. 6, No. 4, November 2023

Contents

Special Column for Foreign Language Education Theories and Practices with Chinese Characteristics

A meta-analysis on the teaching efficacy of Production-Oriented Approach	Huo Wei & Deng Shiping	3
On the teaching design and practice of Production-Oriented Approach motivated by diagnostic assessment: A lesson study on the unit of story retelling	Huang Yan	11

Special Column for Studies on the Cultivation of International Communication Capacity of Foreign Language Talents

Introduction to Special Column: Studies on cultivating university students' competencies of introducing Chinese culture	Yang Hua	19
Development of university students' competency of introducing Chinese culture: A case study	Yang Hua & Li Liwen	20
A study on the cultivation of university students' audience awareness in introducing Chinese culture	Cui Linlin	27
Exploring a path on cultivating Chinese culture introduction competency among university students: Take the course "Telling China's Stories in English" as an example	Sun Shuguang	34

Producing Language-qualified Personnel of The Belt and Road Initiative

Improving the program-based teaching of Spanish under the guidance of <i>Teaching Guidelines for Undergraduate Spanish Language Programs in General Higher Education Institutions</i> : From the perspective of curriculum theory	He Xiaojing	41
Reconstructing the teaching theory of speech sounds and characters of Thai language in China	Lu Sheng & Lu Yundong	47

Studies on Foreign Language Teaching

An EP-based study of the implementation of integration of teaching, learning, and evaluation in the EFL classroom	Sang Zilin, Zou Weicheng, Zeng Wenqi & Wang Dan	55
Narrative inquiry in foreign language educational studies in China: Review, reflection and outlook	Li Zhan & Xu Yueting	64

Studies on Foreign Language Textbook

Key features of critical thinking in 12 sets of college English textbooks	Lawrence Jun Zhang & Liu Yanhong	73
A study of formative assessment activities in college English textbooks	Yang Lifang	82

Book Review

A review of <i>Language Learning Motivation and L2 Pragmatic Competence</i>	Zhang Yi & Zhao Haiyong	90
English Abstracts		93