

Contents



TITLES/TOPICS	FUNCTIONS	KEY VOCABULARY
Unit 1 Getting to know you (pages 1-11)		
1A INTRODUCTIONS 1B HANGING OUT	<ul style="list-style-type: none"> • introducing yourself • starting conversation topics with strangers • talking about likes and dislikes in the context of hobbies/leisure activities 	job hunting, apartment, dormitory, roommate, assignments, cafeteria, to relax, windy, indoors, outdoors, auditorium, chill-out, hang out, it's not my thing, leisure activities, cycling, hiking, line-dancing, yoga, rollerblading
Unit 2 Families (pages 12-24)		
2A MEET THE FAMILY 2B A HAPPY CHILDHOOD	<ul style="list-style-type: none"> • talking about family relationships, and asking and answering questions to find out information about each other's families • using the past tense to talk about childhood 	sense of humor, mid-sixties, cousin, close, couple, nephew, niece, teenager, sister-in-law, siblings, relatives, toddler, divorced, widowed, chores, memory
Unit 3 Work (pages 25-37)		
3A JOB HUNTING 3B WORKING "9 TO 5"	<ul style="list-style-type: none"> • talking about abilities and competences • asking and answering interview questions • talking about working/job conditions and job satisfaction 	resume, bachelor's degree, executive assistant, word processing, spreadsheets, presentation software, proficient, certificate, internship, colleagues, qualification, job descriptions, promotion, job stability, professional development
Unit 4 City life (pages 38-50)		
4A LOST IN THE CITY 4B BAD TRAFFIC	<ul style="list-style-type: none"> • talking about places and locations in a town • giving directions around town • talking about traffic and transportation in the city • comparing small towns to big cities 	ATM, bus stop, department store, hair salon, crowded, traffic jam, downtown, public transportation, rush hour, suburbs, rural, urban, commute, spacious, infrastructure

CHINGLISH

PRONUNCIATION

ACTIVITIES

- nice to meet you/how are you doing?
- play/hang out
- relax myself/relax
- I very like/really like
- big wind/windy

f, v, w

- introducing each other game
- so tell me... making small talk card game
- survey of leisure activities
- hobbies board game

- I'm a single child/I'm an only child
- I'm a single/I'm single
- lives outside/doesn't live at home
- a colorful life/an interesting life
- he made me/he let me

word stress – teens and tens
long **e** and short **i**

- relatives board game
- research – family life in America and China
- childhood survey
- families card game

- contact with me/in contact
- at last/finally
- lack of knowledge/lack experience
- not very good/not very well
- cooker/cook, worker/workman, driver/taxi driver, seller/sales-person, peasant/farmer

word endings e.g. college, knowledge, clothes
joining words without adding an extra syllable e.g. book bag

- job market role play
- job ranking
- the best job role play

- do you know where is the post office?/where is the post office?
- send/see off/take/bring/deliver
- traffic is crowded/bad traffic/transport/traffic
- lost/stolen

word stress e.g.
supermarket, photography

- ranking activity – tour guide
- travel board game
- Tomany City role play

TITLES/TOPICS	FUNCTIONS	KEY VOCABULARY
Unit 5 Houses and homes (pages 51-64)		
5A HOME SWEET HOME 5B LEND A HAND	<ul style="list-style-type: none"> • talking about homes and furniture • positioning furniture in a room • household chores • past habits 	rearrange, desk, wardrobe, apartment, living room, dining room, elevator, night stand, arm chair, sofa, stove, oven, shower, drawers, bath, yard, townhouse, duplex, chores, housework, laundry, dust, sweep, trash, lazy bones
Unit 6 Describing people (pages 65-77)		
6A THE BALD GUY! 6B SKIRTS 'N' SHIRTS	<ul style="list-style-type: none"> • describing people with information in the correct order and with appropriate vocabulary • clothing vocabulary • talking about dress codes and fashions 	beard, bald, slim, wavy, blonde, elegant, huge, mugs, (many words from descriptions table e.g. ethnicity, Caucasian, fairly, build, well-built, spikey, mustache, stubble, tattoo, pierced, scar, dimples) exhausted, skirt, dress, casual, formal, dress code, pants, jeans, tops, pajamas
Unit 7 Shopping (pages 78-91)		
7A DOES IT FIT? 7B COOLER OR CHEAPER?	<ul style="list-style-type: none"> • talking about colors, sizes, prices, and whether something suits or fits • complimenting on purchases • talking about the cost of items • using comparatives • shopping and bargaining 	suit, style, fit, trendy, medium, shopaholic, window shopping, fashion, shopping mall, upgrade, brand, model, battery, charge, stylish, fancy, fitted, bragging, bargain, discount, accessories
Unit 8 Times and dates (pages 92-102)		
8A CONGRATULATIONS AND CELEBRATIONS 8B RISE AND SHINE!	<ul style="list-style-type: none"> • talking about months, seasons, birthdays and festivals • responding appropriately to news • using adverbs of time and adverbs of frequency • telling the time • talking about daily schedules 	celebrate, tradition, anniversary, coincidence, congratulations, month names, seasons, festival/holiday names, brunch, sleep in, weekend, afternoon nap

CHINGLISH

PRONUNCIATION

ACTIVITIES

- and so on/and stuff
- sofa/armchair, desk/table
- rather to/prefer to
- borrow/lend

voiceless **th**,
voiced **th**

- plan your room game
- would you prefer card game

- golden/blonde
- charming girl/pretty
- fat/strong/well built
- black/brown eyes
- make a sweet dream/sweet dreams
- you are very beautiful/you look nice today
- dress/skirt/shirt

contractions,
reduced word "and"

- describing classmates
- describing famous people
- who's who game
- clothing quiz
- flashmob

- color fits me/color suits me
- middle size/medium
- yellow/yellow color
- more cheaper/cheaper
- much money/a lot of money

short vowel sounds
i, e, a

- shopping survey
- shopping role play

- happy every day/best wishes
- wish you lucky/good luck
- 7 o'clock p.m./7 o'clock

3

- guess that holiday game
- cops and robbers role play

TITLES/TOPICS	FUNCTIONS	KEY VOCABULARY
Unit 9 Sports and movies (pages 103-113)		
9A KEEPING FIT 9B MOVIE NIGHT	<ul style="list-style-type: none"> • talking about sports and exercise • the Olympics • movie genres and movie plots 	marathon, keep fit, sports field, energy, workout, gym, couch potato, sports names and sporting venues, names of countries, names of movie genres, special effects, 3D, sub-titles, character, plot, set, stars
Unit 10 Future plans (pages 114-126)		
10A IT'S A DATE! 10B PLANNING A VACATION	<ul style="list-style-type: none"> • inviting and declining invitations • making plans to meet at a time and place • talking about future plans • planning a vacation and booking a hotel 	restaurant review, variety, pizza, pasta, spaghetti, Chinese takeout, book a table, social calendar, internet search, scenery, package deal, all-inclusive, currency, sunscreen, destination, budget, reservation checking in
Unit 11 Food (pages 127-138)		
11A IT LOOKS DELICIOUS! 11B EATING OUT	<ul style="list-style-type: none"> • talking about food and cooking • ordering food in a restaurant • complaining politely in a shop, hotel or restaurant 	menu, appetizers, minestrone soup, calamari, vegetarian, spicy seafood spaghetti, ordering, sweet tooth, desserts, slice, stir-fry, bake, steam, peel, short-staffed, compliments, apologize, considerate, specials
Unit 12 Aches and pains (pages 139-150)		
12A STOMACHACHE 12B HEARTACHE	<ul style="list-style-type: none"> • describing symptoms • giving diagnoses and prescriptions • asking for and giving advice • talking about personalities, characters and attributes • discussing relationships 	stomachache, temperature, vomiting, throwing up, diarrhea, symptoms, food poisoning, prescription, personality, qualities, weird, attributes, character, extroverts, introverts
Appendix (pages 151-174)		
Teachers' tips (pages 175-188)		

CHINGLISH

PRONUNCIATION

ACTIVITIES

- playground/sports field
- I'll go first/I gotta get going
- I'm boring/I'm bored
- afraid of the cold/don't like the cold

weak words:
can, or

- sports survey
- movie choice role play

- how do you think of?/what's your... like?
- how about your mom?/how's your mom?
- I have ever been/I've been to
- lived/stayed

l,n,r

- my planner role play
- have you ever game
- group vacation role play

- angry/hungry
- very delicious/very tasty
- snakes/snacks
- chicken/kitchen
- bear/beer
- spirit/Sprite
- go AA/split the bill

short and long vowel sounds,
long *i* and short *e* followed by *l*

- giving cooking instructions
- taste survey
- ordering in a restaurant role play

- health/healthy/fit/strong
- eat medicine/take medicine
- pain/painful
- attracting/attractive
- very humor/very funny
- sunshine boy/easy-going

intonation and meaning,
word stress in a sentence

- friendly advice game
- ranking personality/character attributes
- blind date game

LESSON A

Introductions



LISTEN

Do you think the two people know each other already?
What are their names?

Conversation

Matt This food's great!

Miranda Yeah, it is. Ella's a good cook. I really love her apple pie.

Matt So how do you know Ella?

Miranda Ella and I went to elementary school together. How about you?

Matt I know Ella from a tennis club. We haven't played for ages, though, because the weather's been so bad recently. I'm Matt, by the way.

Miranda Hi, nice to meet you, Matt. My name's Miranda. Ella's told me *all* about you.

Matt Oh, um, she has? Well, nice to meet you, too. What do you do, Miranda?

Miranda I'm job-hunting at the moment. In fact, I have an interview next week. Actually, I've just moved to the city, and I'm sharing this apartment with Ella.

Matt Hey, that's great! I look forward to seeing more of you! And good luck with the interview! Excuse me for a second? I need to go have a word with Ella about something.

CHINGLISH CORNER

Which is the correct way to say these phrases? More than one answer may be correct.

- 1 You've just met someone, and you think they're nice. What would you say to them?
 - a Let's be a good friend, OK?
 - b I look forward to seeing more of you.
 - c It's great to meet you! Maybe we could meet up for coffee sometime?
- 2 You meet someone you already know on the street. What would you say to them?
 - a How are you doing?
 - b It's nice to meet you.
 - c Good to see you!

CULTURE COMMENT

In the West, when you are meeting someone for the first time, you don't usually talk about salary or age. Also, be careful about asking if people are married or not. It's safer to wait until someone shares family information before asking detailed questions.

Pronunciation practice – f and v

Top teeth rest on bottom lip.
f is voiceless. Example: foot.
v is voiced. Example: very

Listen and repeat

five	coffee	van	evening
fan	elephant	visit	seven
foot	knife	vacation	love
phone	laugh	never	arrive

Pair work

Choose two **f** words and two **v** words from the list and write them below. (Do not show your partner your words.)

My words

- 1 _____ 2 _____
 3 _____ 4 _____

Now take turns reading your words to your partner and then listening to your partner and writing their words below. If your partner writes the wrong word, it might be because your pronunciation isn't right. Try again!

My partner's words

- 1 _____ 2 _____
 3 _____ 4 _____

Check your words with your partner.

Talk time 1 – introducing yourself

Pair work

Which is the best reply? Practice these mini-dialogs with your partner. Be expressive!

1 I don't think we've met.	a How about you? b No, we haven't. I'm Jim. c Yes, how are you?
2 My name's John Mitchell.	a Sorry, what was your last name? b Nice to meet you, too. c I'm glad.
3 Hi, Joan!	a Hi, nice to meet you. b Hi, nice to see you again. c And you?
4 Hi, how are you doing?	a Not bad, and you? b How do you do? c I'm happy.

Talk time 2 – introductory questions

Where are you from?



A I don't think we've met before.
My name's¹ Mandy.

B Hi, Mandy, I'm¹ Jim.

A Nice to meet you², Jim. Where
are you from?

B Shanghai. How about you³?

A Beijing.

Pair work

Student A, you are Mandy. Student B, you are Jim. Practice the conversation above as it is written.

Then switch roles, and practice it again with substitutions and this time use your own name and real information.

Using the model conversation above do exercises 1–4 below, repeating each conversation twice. The first time, use the answers given in the speech bubbles. The second time, switch roles, use substitutions and also use your own name and responses to the questions.

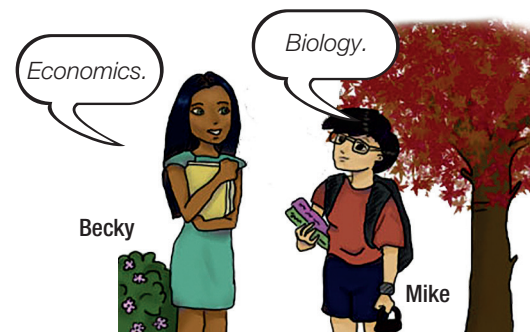
SUBSTITUTIONS

1 my name's/I'm

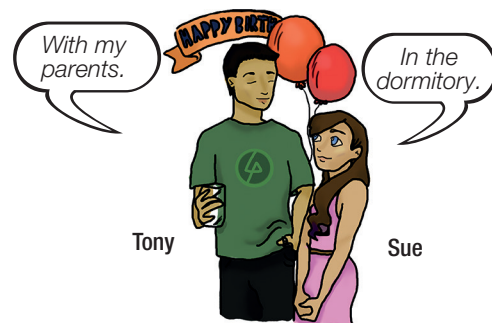
2 Nice to meet you/nice meeting you/glad to meet you/Hi

3 How about you?/What about you?/And you?

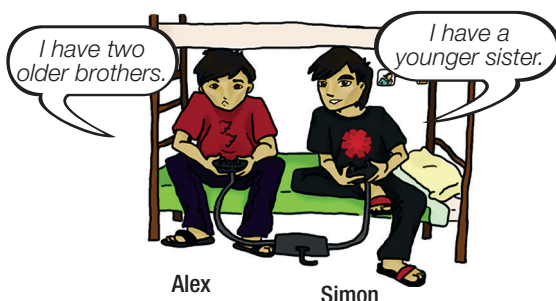
1 What are you studying?



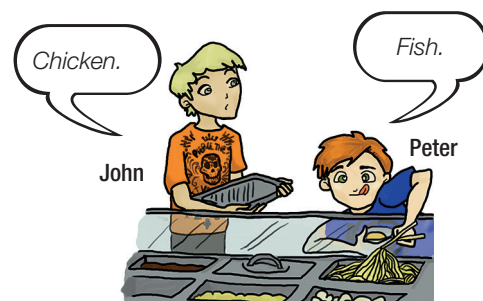
2 Where do you live?



3 Tell me about your family.



4 What are you having for lunch?



Talk time 3 – making small talk

What could you say when you don't know someone very well?
Write a suitable question beside each of these topics.

Weather

Nice day today, isn't it?

Living situation

Education

Family

Food

News

Pair work

Now ask your partner these questions and listen to their answers. Switch roles and practice again.

Talk time 4 – making a good first impression

Pair work

Making a good first impression is very important. Look at the list below and decide which three characteristics you think are most important when forming an impression of someone else. Talk with your partner about a person who you think would make a good first impression and explain why.

- has a friendly smile
- has good eye contact
- has a firm handshake
- is attractive
- is interesting to talk to
- remembers people's names
- has a sense of humor
- is polite

Game 1 – introducing each other

Group work (6-10)

Each student introduces the previous students, introduces himself/herself, and then gives some information about himself/herself. Try not to repeat the same topic (i.e. everyone shouldn't say where they are from).

Example

Student A I'm Kevin, and I'm from Beijing.

Student B That's Kevin, and he's from Beijing. I'm Jenny, and I love eating noodles.

Student C That's Kevin, and he's from Beijing. That's Jenny, and she loves eating noodles. I'm Tim, and I have two younger brothers.

Student D That's Kevin...

Game 2 – so tell me...

Group work (3-5)

Equipment: one set of cards per group

Instructions: Your teacher will give you a set of cards. Place the cards face down in a pile. Student A draws the first card and asks everyone in the group the question on the card. If there is a picture on the card, Student A makes up a question about that topic. After all the other students have answered Student A's question, he/she gives the card to the student whose answer he/she likes best. Each student takes a turn at drawing a card from the top of the pile and asking a question. The game ends when all the cards have been drawn. The person with the most cards at the end is the winner.

Example

If this is the card, Student A would make up a question about food.

Student A **So tell me, what do you like to eat for breakfast?**

Student B **Noodles.**

Student C **I like eating fruit, and on the weekend I like to eat bread and eggs.**

Student D **Rice.**

Student A **I like Student C's answer best!** (Student C wins the card!)



Discussion

- 1 Talk about what you are studying. What courses do you enjoy? What courses do you find difficult? What assignments have you done this semester? What have you been learning recently?
- 2 Talk about your living situation. How many people live in your dormitory? How many roommates do you have? Where are they from?
- 3 What other activities do you participate in at college? Do you belong to any clubs or associations? Do you play any sports or do any exercise?
- 4 What sort of food do you usually eat? What do you think of the school cafeteria? Do you eat at other places near your school? Who do you usually eat with?

LESSON B

Hanging out



LISTEN

Write down the leisure activities you hear the two people discussing.

Conversation

Miranda I'm so bored! Let's do something fun! What do you like doing on the weekend to relax?

Ella When I want to relax I go for a walk. Do you like going for walks?

Miranda Yes, I do.

Ella Well, there's a big park not far from here. It's a great place to walk, play sports, or have a picnic.

Miranda Yeah, but look outside. It's really windy today – maybe we should do something inside. How about hanging out at the mall, or... I know! Do you like going to the movies?

Ella Yes, I really like movies, but I don't think there's anything on right now. I think there might be a concert at the auditorium though. Do you like going to concerts?

Miranda Yes, I do! I love rock concerts! They're so much fun!

Ella Well I'm not sure this concert will be *that* kind of fun. How do you feel about classical music?

Miranda Hmm... That's not really my thing.

Pronunciation practice – w and v

Review **f** – Top teeth rest on bottom lip.

v is voiced. Example: very

w purse your lips as if to kiss. Example: wet

v	w
very, love, never, vacation, arrive, seven, novel, evening, vile, vale, vet, vine, vest	wet, west, well, wine, question, quiet, white, wan, windy, wear, while, wail

Practice these phrases:

West Vietnam has very wet and windy weather.

Vile Victor's wearing Vera's woolly vest.

Never visit a vet while wearing a wet velvet waistcoat.

A very wicked villain wanted Vivian's white van.

Pair work

Take turns with your partner. Choose a word from Column 1 or 2 and say it aloud. Your partner must listen and tell you if you said 1 or 2.

Column 1	Column 2
vet	wet
vest	west
vile	while
vine	wine
vale	wail

Example

Student A **wet**

Student B **2**

Student B **vile**

Student A **1**

CHINGLISH CORNER

What do you say if...

- you need to rest and chill-out? (放松自己)
 - I need to relax myself.
 - I need to relax.
- you want to express your enjoyment of something? (我很喜欢)
 - I very like it.
 - I like it very much.
- you want to ask a friend to spend some time with you? (我们去玩儿吧!)
 - Let's hang out together this afternoon.
 - Let's go play together this afternoon.
- you want to say that you are spending time alone? (我想自己玩儿)
 - I will play with myself.
 - I need some time to myself.
- you want to talk about the wind? (今天风很大)
 - It's a big wind today.
 - It's very windy today.

CULTURE COMMENT

In Western countries many young people enjoy playing sports, playing computer games, watching TV and reading books. They also like going out with friends – seeing movies, eating out, dancing and drinking. Senior citizens tend to enjoy gardening, doing volunteer activities, entertaining guests in their home and traveling.

Vocabulary 1 – leisure activities

Write the name of the activity below each picture. Check your answers with your partner.

hiking
t'ai chi
swimming

cycling
table tennis
computer games

yoga
chess
fishing

line dancing
cards
guitar

badminton
painting
rollerblading



1 *badminton*

2

3

4

5



6

7

8

9

10



11

12

13

14

15

Vocabulary 2 – having fun

Choose one noun from the list below to go with each verb. Then, for each verb, add two more nouns of your own.

Nouns

(on) QQ
magazines

rock music
coins

t'ai chi
cartoons

swimming
table tennis

- 1 I like collecting
- 2 I like playing
- 3 I like watching
- 4 I like reading
- 5 I like listening to
- 6 I like doing
- 7 I like going
- 8 I like chatting

coins, stamps, playing cards

Pair work

Select four of the sentences that are true for you. Read these to your partner.

Example

Student A **I like going hiking.**

Student B **I like doing t'ai chi.**

Student A **I like...**

Talk time – likes and dislikes

	😊😊	😊	😐	😞	😞😞
Do you like...? Do you enjoy...?	Yes, I love it! Yes, I like it a lot! Yes, I really like... Yes, I like it very much.	Yes, I do. Yes, I like it. Yes, I enjoy it.	Sure, it's okay. It's not bad. I guess it's all right.	No, not really. No, not much. No, that's not really my thing. No, I don't really like it.	No, not at all. No, I hate it. No, I can't stand it.

Look again at the pictures in Vocabulary 1 and put a 😊 by the activities you enjoy, a 😐 by the ones you don't like very much, and a 😞 by the activities you don't like at all.

Pair work

Take turns asking your partner whether he/she likes the leisure activities in the pictures. See how many interests you have in common.

Example

Student A **Do you like doing yoga?**

Student B **Yes, I do. Do you enjoy painting?**

Student A **I like it very much. Do you enjoy swimming?**

Student B **No, not really. Do you like fishing?**

Student A **I can't stand fishing.**

Write down the activities you have in common.

1
2
3
4
5

Survey – popular activities

Group work (4-6)

First, add three more activities to this survey. Then check (✓) each activity according to how much you like it. Next ask others in your group what they think of all these activities and record their answers. Find out which is the most popular activity and which is the least popular.

Example

Student A I like watching sports on TV. Do you?

Student B No, not much.

	😊😊	😊	😐	😞	😞😞
watching sports on TV		✓		✓	
shopping online					
playing cards					
singing karaoke					
watching soap operas					
smoking					
listening to classical music					

Game – the hobbies game

Group work (3-5)

Equipment: the game board (see next page), one game piece per player and a die

Instructions: Each player puts their game piece on the first square, and then they take turns throwing the die and moving their game pieces around the board. When a player lands on a picture they ask everyone in the group if they like that activity; each person in the group should answer. If a player lands on a question, they should answer the question themselves. The first person to reach the FINISH is the winner.

Discussion

- 1 What are your interests or hobbies and what do you do to relax?
- 2 Where do young people like to hang out? What about older people?
- 3 What activities do older people enjoy? Do men and women like the same kinds of activities?
- 4 Do young men and young women enjoy the same kinds of activities as older men and women? What are the differences?

The hobbies game (see previous page for instructions)

START	13 	14 What kind of music do you like?	27	28 
	1 	12	15 	26 What do older men like to do in their free time?
2 What do you like to do with friends?	11 	16	25 	30 Do you prefer doing activities outside or inside?
3 	10 Do you like running?	17 	24	31 
4 What do older women like to do in their free time?	9 	18 What sports are popular with young men?	23 	32
5	8 What do little boys like doing after school?	19 	22 Do you like going on picnics?	33 
6 	7	20 What do you do when you are bored?	21 	FINISH