

Map of the book

Unit	Active reading	
	Passages	Reading skills
1 College culture <i>P1</i>	College just isn't special any more <i>P3</i> The post-everything generation <i>P9</i>	Predicting Distinguishing between main ideas and supporting ideas Paradox
2 Mixed feelings <i>P19</i>	War <i>P21</i> How empathy unfolds <i>P29</i>	Predicting Connotation and imagery
3 Sporting life <i>P39</i>	Blowing the whistle on soccer <i>P41</i> My dream comes true <i>P47</i>	Predicting Identifying writer's purpose Evaluating the text
4 Crime watch <i>P57</i>	After twenty years <i>P59</i> Stolen identity <i>P67</i>	Predicting Background details Evaluating the text
5 Time off <i>P77</i>	Leisure inactivities - or how to relax and do nothing <i>P79</i> Painting as a pastime <i>P85</i>	Inferring Predicting Understanding reference words
6 The secret life of science <i>P95</i>	Can bad luck be explained? <i>P97</i> Science: fact or fiction? <i>P105</i>	Evaluating the text Distinguishing between main ideas and supporting ideas
7 The world at war <i>P115</i>	Hiroshima - the "liveliest" city in Japan <i>P117</i> The story of Anne Frank's diary <i>P123</i>	Predicting Evaluating the text Inferring
8 Have you got what it takes? <i>P133</i>	Are you the right person for the job? <i>P135</i> Volunteer for peace <i>P141</i>	Inferring Understanding imprecise language
Glossary <i>P151</i>		

Language in use	Reading across cultures	Guided writing	Unit task
Word formation: <i>-ment, -ism</i> and <i>post-mean</i> Collocations Translation <i>PP14-15</i>	Student power <i>P16</i>	Writing a historical overview <i>P17</i>	Preparing a campus guide for overseas students <i>P18</i>
Word formation: <i>-ancy</i> and <i>-ance</i> Word formation: <i>mis-</i> Collocations Translation <i>PP34-35</i>	Keep smiling <i>P36</i>	Using time adverbials in narrative <i>P37</i>	Writing a case study of a friend with a problem <i>P38</i>
<i>could</i> or <i>was / were able to</i> <i>it</i> Collocations Translation <i>PP52-53</i>	Games people play in the US <i>P54</i>	Structuring a descriptive passage <i>P55</i>	Writing an encyclopedia entry about sport in China <i>P56</i>
<i>There is no escaping the fact that ... have something done</i> Collocations Translation <i>PP72-73</i>	US Supreme Court declares file-sharing illegal <i>P74</i>	Expressing personal opinions <i>P75</i>	Giving advice to new students about digital information <i>P76</i>
<i>the more / less ... the more / less the former / the latter</i> Collocations Translation <i>PP90-91</i>	A love of words <i>P92</i>	Expressing possibility and certainty <i>P93</i>	Preparing a website for leisure activities <i>P94</i>
Word formation: <i>-ity</i> and <i>-ility</i> Compound adjectives with <i>-free</i> <i>when it comes to ...</i> Collocations Translation <i>PP110-111</i>	Are boys more intelligent than girls? <i>P112</i>	Constructing a counter-argument <i>P113</i>	Writing a "Did you know?" article with facts about science <i>P114</i>
Word formation: <i>up-</i> and <i>under-</i> <i>The time / day will come when + will what must it be / have been like</i> Collocations Translation <i>PP128-129</i>	Remembrance Day <i>P130</i>	Describing a scene: tenses and focus <i>P131</i>	Presenting a country's role in an international conflict <i>P132</i>
Word formation: compound adjectives <i>it</i> Omitting the verb Collocations Translation <i>PP146-147</i>	Red Cross, Red Crescent <i>P148</i>	Describing an organization <i>P149</i>	Designing a volunteer project <i>P150</i>