

UNIT **1**

**English in
motion**



Warm-up

Directions: You will listen to a conversation between two friends about learning English. After listening, complete the exercises in “What did you hear?” and “How would you respond?”

1 What did you hear?

Choose the correct answer based on what you heard from the conversation.

- 1) How can we make learning English more interesting?
 - A) Take weekly English class.
 - B) Determine our learning style.
 - C) Have conversations with people.

- 2) How can we make learning English more effective?
 - A) Talk to the people in bookstores.
 - B) Make adventures anywhere we go.
 - C) Surround ourselves with English.

2 How would you respond?

Please give your personal opinions by choosing one of the letters in each group.

- 1) What do you think about learning English?
 - A) Easy.
 - B) Difficult.
 - C) So-so.

- 2) How can you make learning English an adventure?
 - A) Seek every chance to speak English.
 - B) Look for English everywhere around us.
 - C) Practice what we have learned in class.

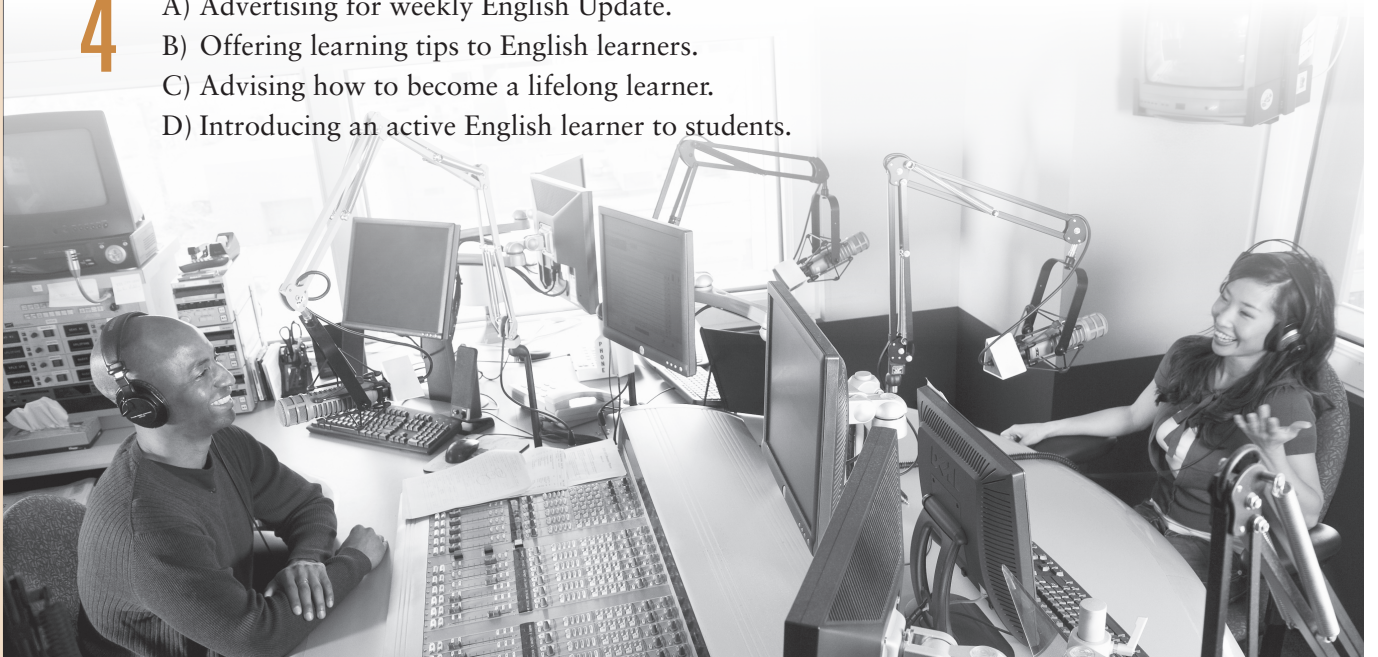
Listening

Understanding a conversation

Directions: Listen to a conversation and choose the best answer from the four choices provided for each question.

The following questions are based on what you have just heard.

- 1 A) An English language teacher.
B) A well-known English writer.
C) A hostess of a radio program.
D) A lifelong English language learner.
- 2 A) Keep a list of English expressions.
B) Share their English learning experience.
C) Join English clubs to make many friends.
D) Sing American songs and read the words.
- 3 A) Sing popular American songs with friends.
B) Join English clubs to get actively involved.
C) Keep an English diary to express themselves.
D) Ask their English language teachers for help.
- 4 A) Advertising for weekly English Update.
B) Offering learning tips to English learners.
C) Advising how to become a lifelong learner.
D) Introducing an active English learner to students.





Understanding a passage

Directions: Listen to a passage and choose the best answer from the four choices provided for each question.

The following questions are based on what you have just heard.

- 1 A) They don't like to be friends of the same race.
B) They prefer to make friends with similar people.
C) They become confused with their own identity.
D) They want to be trusted and respected by friends.
- 2 A) Teach students to be helpful to each other.
B) Teach students to trust and respect each other.
C) Organise parties for students from different races.
D) Put students of different races in the same groups.
- 3 A) Students will understand differences between each other.
B) Students will be happy with their classroom environment.
C) Students will become more careful when choosing friends.
D) Students will work successfully with people in the real world.
- 4 A) Older students are losing friends from different races.
B) Older students become more sensitive to choosing friends.
C) Teachers are concerned about the older students in school.
D) Teachers can help maintain friendships between different races.

Speaking

Practicing conversational skills

Useful expressions: Asking for help

Would you please do me a favor?

Would you please close the window?

Would you please turn down the volume?

Would you please help me move the chair?

Would you mind lending me your bike?

Would you mind checking my homework?

Would you mind turning on the light?

Would you mind passing me the book?

I'd appreciate it if you could give me some suggestions.

I'd appreciate it if you could give me a ride tomorrow.

I'd appreciate it if you could tell me how to get to the airport.

I'd appreciate it if you could let me know whom I should talk to.

Model dialogues

Dialogue 1

- A: Excuse me, would you please do me a favor?
B: No problem. How can I help?
A: Could you please move this box aside?
B: OK, it's done.
A: Also, can you carry the suitcase upstairs?
B: Definitely. I know it's too heavy.
A: You got it. Thanks a lot.
B: My pleasure.

Dialogue 2

- A: I'd appreciate it if I could borrow something from you.
B: It depends on what.
A: Can I borrow your bike this afternoon?
B: Sure. This afternoon I have to study anyway.
A: Wonderful! By the way, can I get it from your dorm?
B: Of course. I'll stay in my dorm the whole afternoon.
A: Great! Thank you so much.
B: You're welcome.

Now, it's your turn!

Situational dialogue 1

“ You're going to move to a new dorm this weekend. You need someone to help you move all the stuff from your current room, so now you're calling one of your friends to ask for help. ”

Situational dialogue 2

“ You need to visit your parents currently living in another city, but you don't have transportation, so you have to ask your friend to give you a ride. However, your friend is busy with his/her own school work ... ”

Listening and speaking: Conversation

Task 1 Based on what you have heard from the conversation, complete the following four short dialogues by filling in the blanks with proper words or phrases.

- 1) Q: What is the topic of the conversation?
A: China's ambitious plan to rebuild _____.
- 2) Q: What was the ancient Silk Road?
A: A network of trade routes between _____.
- 3) Q: Why does China want to rebuild the Silk Road?
A: To improve the trade networks with _____.
- 4) Q: Why does the man think it's important to visit the old Silk Road?
A: Because it's the past that we should _____.



Task 2 Now listen to the conversation again and fill in each blank with one proper word in the following passage.

Though historically the Silk Road was too 1) _____ to maintain and keep 2) _____, China now has worked out a \$46 billion 3) _____ to rebuild the Silk Road. China wants to use its money to 4) _____ the networks and 5) _____ the neighboring countries. This should be a very 6) _____ force to develop the world 7) _____.

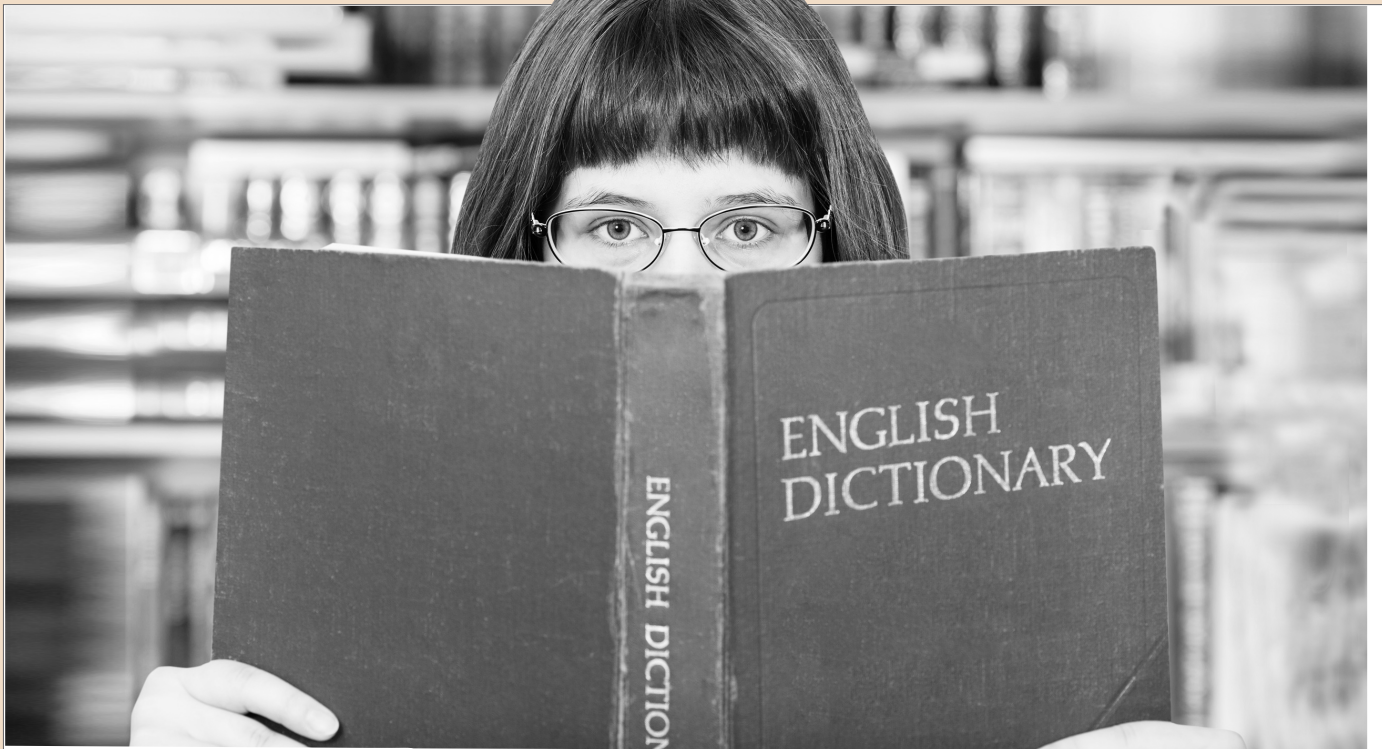
Speak out!

Interview two to three classmates sitting close to you to get their comments on the topic of the Silk Road, using the following two questions. Then report your interview results to your group.



1. What are the advantages for China to rebuild the old Silk Road?
2. How can China strengthen its connection with its neighboring countries?





Listening and speaking: Passage

Task 1 Complete the answers to the following three questions based on the information you have just heard from the passage.

1) Why is learning English vocabulary challenging?

Reason: There are _____ to remember.

2) What's the problem of memorising words only?

Problem: You don't know how to _____.

3) What's a good way to learn English vocabulary?

Method: You should _____ and know how _____.

Task 2 Now listen to the passage again. Based on what you have heard from the passage, match the left with the right to combine the following sentences.

1) When only memorising a list of words, _____.

a you understand better how they are used.

2) When using the words every day, _____.

b you become more confident about using them.

3) When seeing the words in a story, _____.

c you may not be able to use “thin” or “narrow” correctly.

Speak out!

“ Now the class will be divided into two because you’ll be engaged in a mini-debate: Can students learn vocabulary more effectively through actually using them in everyday life? Whether you’re in the group of pros or the group of cons, you must present your ideas within the assigned time. ”





UNIT REPORT

You're required to prepare a two-minute speech on one of the following topics regarding learning English or any topic related to the unit theme. You will be asked to present it in the next class.

- My language barrier
- My language experience
- My learning strategies

Sample:

Hello, everyone. I have so much to say about my English learning experience, but to cut it short, let me start with the importance of everyday practice. Everyone knows that the more English we hear, the easier it will be for us to understand. So, when I was traveling in the US last summer, I tried to start with easy things. I asked questions at stores or asked where I could find something. I also said "hello" to bus drivers. I tried to open my mouth whenever I could. I was advised not to worry about making mistakes. It's very true. To me, it's not important how many mistakes I make. The most important is how much I can speak. Thank you!

Homework

Section A: Understanding news reports

News report 1

Directions: Now you will hear a news report. At the end of the report, you will hear some questions. After you hear a question, choose the best answer from the four choices.

The following questions are based on what you have just heard.

- 1
 - A) To invite as many people as possible.
 - B) To remind people not to waste money.
 - C) To rent a wedding dress to save money.
 - D) To spend a lot of money on their wedding.

- 2
 - A) They bought the bride a used wedding dress.
 - B) They entertained the guests with unused food.
 - C) They asked a local charity to collect unused food.
 - D) They sent digital wedding invitations to the guests.

- 3
 - A) Many guests applauded the couple's decision.
 - B) Many guests were unhappy about the wedding.
 - C) The couple saved money and the earth as well.
 - D) The couple received criticism from their guests.





News report 2

Directions: Now you will hear a news report. At the end of the report, you will hear some questions. After you hear a question, choose the best answer from the four choices.

The following questions are based on what you have just heard.

- 1 A) To let all girls see the Barbie doll with new looks.
B) To let all girls be more attracted to the Barbie doll.
C) To let all girls have a doll that looks like themselves.
D) To let girls wear different hairstyles like the Barbie doll.

- 2 A) The Barbie doll will attract more girls and women.
B) The Barbie doll will enable people to choose hairstyles.
C) The Barbie doll will give people new ideas of body shapes.
D) The Barbie doll will help change people's ideas of beauty.

Section B: Understanding passages

Directions: Now you will hear a passage. At the end of the passage, you will hear some questions. After you hear a question, choose the best answer from the four choices.

The following questions are based on what you have just heard.

- 1 A) They hit the son for throwing stones at cars.
B) They let the son stay in the forest for six days.
C) They drove away leaving their son by the road.
D) They made him pick vegetables in the mountains.
- 2 A) Called their son's name loudly and desperately.
B) Searched for bear prints in the mountain forest.
C) Cried immediately because they were so scared.
D) Called the police to seek some urgent help finally.
- 3 A) The boy left the forest and walked home.
B) The boy was amazingly found in good condition.
C) The police couldn't even find the missing boy.
D) The police blamed the parents for leaving the boy alone.
- 4 A) Not to let kids keep or have cell phones.
B) Not to allow kids to play outside for a week.
C) To hit kids when they refuse to take our advice.
D) To be firm but not too hard when teaching kids.

