

Unit

1

Roll over, Beethoven!



I

Lead-in

1. Work in groups and find if members

- like classical music / songs
- like popular music / songs
- like folk music / songs
- can play a musical instrument such as piano, violin, flute, *erhu* (a two-string Chinese violin), etc.

2. Ask them to explain why they like the type(s) of music or describe what they feel when they play a musical instrument.

II Listening skills

Making inferences

Listen to the dialogs and choose the best answer to each question you hear.

- 1 A) She's too busy to go to the concert.
B) She'll go with the man soon.
C) She prefers to go to the movies instead.
D) She'll go with the man next time.
- 2 A) The man should check in the car before it is too late.
B) The purse might be in the car.
C) The woman might find the purse around the car.
D) It is too late to look for the purse.
- 3 A) She likes a CD on thieves and robbers.
B) The man looks like a pirate.
C) She will probably buy the CD.
D) She won't buy the CD.
- 4 A) The singer might win in a beauty contest.
B) The singer is a very pretty woman.
C) The singer is unattractive.
D) No votes were cast for the singer at the beauty contest.
- 5 A) Tom might be in the dorm right now.
B) Tom will return to his dorm in a few hours.
C) The woman has no idea where Tom is.
D) Tom has left for his vacation.

Word tips

pirate /'paɪrət/ 盗版 (illegally copy and sell another person's work such as a book, a video or a computer program)

beauty contest 选美比赛



III Listening in

Task 1 Encore!



Listen to the passage and mark the statements T (true) or F (false).

- T F** 1. As soon as the singer finished the song, the audience screamed for another song.
- T F** 2. The singer was very glad to sing the song a second time.
- T F** 3. The singer sang the song ten times.
- T F** 4. The singer wanted to know why the audience liked the song so much.
- T F** 5. The audience enjoyed the song greatly.

Now listen again and check your answers.

Word tips

encore /'ɑŋ,kɔːr/ 再唱一首；再奏一曲；再来一个（演出结束时观众要求加演节目时的用语）（a word that the audience shout at the end of a performance when they want the performer to do more)

delighted /di'laɪtəd/ 愉快的（very pleased and happy)

overjoyed /,oʊvər'dʒɔɪd/ 十分开心的（extremely pleased or happy)

Task 2

What are your favorite songs?



Listen to the dialog and choose the best answer to each question you hear.

1. A) Classical songs.
B) Pop songs.
C) Folk songs.
D) Golden oldies.
2. A) He was a big fan of folk songs.
B) He liked pop songs.
C) He liked golden oldies.
D) He liked foreign songs.
3. A) They are cool.
B) They are hooked on pop songs.
C) They are no longer big fans of pop music.
D) They like old folk songs.
4. A) To lend him a DVD.
B) To buy him a DVD.
C) To invite him to a concert.
D) To introduce him to other songs.
5. A) Folk songs gain more popularity than pop songs.
B) Folk songs are popular only among old people.
C) A person's musical taste may change.
D) A person's musical taste is unlikely to change.

Word tips

hooked /hukt/ 上瘾的 (deeply attracted; addicted)

golden oldie 经典歌曲; 经典影片 (a song or movie that is old but still popular)

Now listen again and check your answers.

Task 3 Music and your mood

Listen to the passage and complete the table with what you hear.

Types	Examples	Effects
Slow music	Ballads and some forms of (1) _____ music.	It often creates a (2) _____ atmosphere that is good for (3) _____ after a busy day.
Very slow music below 50 beats per minute	(4) _____ and blues.	It can create an atmosphere of (5) _____.
Faster music	Rock, (6) _____ and dance music.	It tends to give us (7) _____ and make us feel full of life. It can be played at parties, (8) _____ and in cars. Rock music can be used to accompany (9) _____. It does not make sense to blame rock music for (10) _____.

Now listen again and check your answers.

Word tips

mood /mud/ 心情 (the way you are feeling at a particular time)

ballad /'bæləd/ 民谣 (a song that tells a story)

beat /bit/ 节拍; 节奏 (a unit of rhythm repeated regularly)

blues /bluz/ 布鲁斯音乐, 蓝调音乐

stir up 使激动 (make sb excited)

rap /ræp/ 说唱音乐 (a type of modern music with a fast strong rhythm and words that are spoken, not sung)

tempo /'tempoʊ/ (音乐演奏的) 速度 (the speed at which music is played)

in time to 合节拍 (with the same speed and rhythm as the music)

distract /dɪ'strækt/ 使分心 (take someone's attention away)



IV Speaking out

Expressing likes and dislikes

Model 1 Do you like jazz?

1. Watch the video clip and fill in the blanks by checking (✓) the expressions that you hear in the table.

Laura: Hey!
Bob: Hello!
Laura: (1) _____, Bob?
Bob: (2) _____. Do you like it?
Laura: Well, yes, I do. (3) _____ Wynton Marsalis.
Bob: Oh, he is a piano player, isn't he?
Laura: No, he is a trumpet player. So, (4) _____?
Bob: I like listening to rock.
Laura: (5) _____?
Bob: Er, The Cranberries. They are the greatest. What about you? Don't you like them?
Laura: Ugh! (6) _____!



Laura and Bob talk about a music player and a music group.

Word tip

Wynton Marsalis

/ˈwɪntən ˌmɑːrˈsɑːlɪs/ 温顿·马萨利斯 [人名]

Language and culture tips

Wynton Marsalis a well-known trumpeter born in 1961, active in the jazz and classical music fields

The Cranberries an Irish rock'n'roll band from the 1990s

- (1) Do you like jazz
 Do you love jazz
 How do you like jazz

- (4) are you a heavy metal fan
 what kind of music do you like
 what music do you like

- (2) I don't like it very much
 No, not much
 No, it's not for me

- (5) What group do you like best
 Who's your favorite group
 What's your favorite song

- (3) I'm dying to hear
 I'm a real fan of
 I'm crazy about

- (6) No, I can't stand them
 They set my teeth on edge
 They make my stomach turn

2. Watch the video clip again and repeat the dialog line by line. Then role-play it with your partner. You can use the optional expressions in the table above.

Model 2 Do you like punk rock?

1. Watch the video clip and fill in the blanks by checking (✓) the expressions that you hear in the table.



Max and Frannie talk about the kinds of music each of them likes.

Max: What kind of music do you like?
Frannie: Well, (1) _____.
Max: (2) _____?
Frannie: Er, I especially like punk rock.
Max: Punk rock? (3) _____ the punk rock type.
Frannie: You should have seen me in high school. I had my hair dyed blue.
Max: Wow! That must have been a sight!
Frannie: It sure was. (4) _____? What's your favorite music?
Max: I guess I like jazz best. Hey, I'm going shopping for CDs tomorrow. (5) _____ come along?
Frannie: (6) _____.

Word tip

dye /daɪ/ 染色 (change the color of something such as clothing or your hair)

Language and culture tip

punk rock a type of fast, loud, often offensive music that was originally popular among young people in the late 70s (朋克摇滚乐)

- | | |
|--|--|
| (1) <input type="checkbox"/> I like different kinds
<input type="checkbox"/> I love a lot of different types of music
<input type="checkbox"/> I appreciate many different kinds | (4) <input type="checkbox"/> What about you
<input type="checkbox"/> How about you
<input type="checkbox"/> What types do you like |
| (2) <input type="checkbox"/> Do you like anything particularly
<input type="checkbox"/> Any in particular
<input type="checkbox"/> Do you prefer anything especially | (5) <input type="checkbox"/> What do you think if you
<input type="checkbox"/> Would you like to
<input type="checkbox"/> Why don't you |
| (3) <input type="checkbox"/> You don't look like
<input type="checkbox"/> You don't seem to be
<input type="checkbox"/> You don't seem like | (6) <input type="checkbox"/> Sounds wonderful
<input type="checkbox"/> Sure, that sounds great
<input type="checkbox"/> Certainly, I'd love to |

2. Watch the video clip again and repeat the dialog line by line. Then role-play it with your partner. You can use the optional expressions in the table above.

Model 3

It just sounds like noise to me.

1. Watch the video clip and fill in the blanks by checking (✓) the expressions that you hear in the table.

Philip: (1) _____! What on earth is it anyway!

Laura: But, dad... This is Metallica! (2) _____.
They are one of the most famous heavy metal bands.

Philip: I don't care. (3) _____. I can't stand it!

Laura: I love this kind of music. But if you really hate it that much, I'll put on something else.
(4) _____?

Philip: (5) _____ some popular easy-listening music. Maybe something like Celine Dion?

Laura: Not her again! Her music isn't very hip any more.
(6) _____.



Philip and Laura disagree with each other on the music they like.

Word tips

Celine Dion /se'lin 'diɑŋ/ 席琳·迪翁 [人名]

hip /hɪp/ 新潮的 (modern and fashionable)

bore /bɔːr/ 令人厌烦的人 (someone who is boring)

Language and culture tips

Metallica an American heavy metal band from Los Angeles, California, formed in 1981

Celine Dion an extremely popular artist in Canada long before her success on the U.S. and European charts. She achieved a huge worldwide hit with "My Heart Will Go On" from the soundtrack of the blockbuster movie, *Titanic*.

- (1) Stop the noise
 Turn down that noise
 Turn down the volume, please

- (2) They're so cool
 They are really appealing
 They are simply wonderful

- (3) It doesn't sound like music
 It's too noisy
 It just sounds like noise to me

- (4) What do you want to hear
 What would you like to listen to
 What are you thinking you'd like to hear

- (5) How do you like
 What about
 How about

- (6) I'll be bored to death
 I think she is a bore
 I've got tired of her

2. Watch the video clip again and repeat the dialog line by line. Then role-play it with your partner. You can use the optional expressions in the table above.

Now your turn

1. Create a dialog with your partner according to the given situation, using the expressions in the following table as well as the expressions in the previous model dialogs. The first two lines have been done for you.

Situation

A mother and her daughter are discussing what songs to listen to. The mother can't stand the popular music the daughter is playing and suggests some old songs of the 1970s, but the daughter likes none of them. Then the mother suggests two traditional-style songs, but the daughter is not interested.

Mother: That music is terrible! Turn it off!

Daughter: But, mom, this is Backstreet Boys' hit song "Get Down"! It's my favorite music.

Mother: ...

Expressing likes	Expressing dislikes
It's my favorite music.	They're / It's not for me.
I'm crazy about...	It's just noise to me.
I'm a real fan of...	I can't stand / bear / put up with it anymore.
I really enjoy (watching)...	It's driving me crazy.
They're / It's so cool.	They make my stomach turn.
They are really appealing / fashionable.	I'll be bored to death.
	She is a bore.
	I simply can't take it.

2. Work in pairs and discuss the advantages of pop music and classical music, with one favoring the former and the other the latter. You may refer to the following tips, though you are not limited to them.

Pop music:

- easy or simple music
- easy words
- about popular topics
- free body movements
- for ordinary people

Classical music:

- graceful and pure
- timeless
- serious
- carrying deep meaning
- relaxing
- exciting



Let's talk

The origin of the song "HAPPY BIRTHDAY TO YOU"



Word tips

Mildred Hill /'mɪldrɪd hɪl/
米尔德丽德·希尔 [人名]

Patty Hill /'pæti hɪl/ 帕蒂·希尔 [人名]

principal /'prɪnsəpl/ (中小学)
校长 (headmaster of a school)

entitled /ɪn'taɪtld/ 题为 (with the title of)

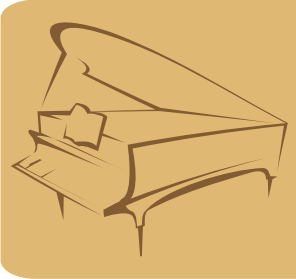
Robert Coleman /'rɒbət 'kəʊlmən/ 罗伯特·科尔曼 [人名]

1. Listen to the passage and complete the table with what you hear.

Writers and songs	Results
Two sisters, Mildred Hill and Patty Hill	wrote a song for the children, entitled "(1)_____".
"Good Morning to All"	was a (2)_____ owing to the combination of Mildred's (3)_____ with her sister's knowledge of kindergarten education.
Robert Coleman	published the song (4)_____ the sisters' permission; added a (5)_____, which is the familiar "Happy Birthday to You".
"Happy Birthday to You"	altogether (6)_____ the sisters' original song "Good Morning to All".
Patty	took (7)_____ against Mr. Coleman; succeeded in proving that they were the (8)_____ of the song.

Now listen again and check your answers.

2. Work in pairs and discuss factors that make a song popular. You may refer to the following tips, though you are not limited to them.



- good music and lyrics (words)
- sung by a famous singer
- sung by the right singer
- aiming at the right audience
- effective promotion

3. Plan a concert on campus.



1) Work in groups and talk about the following points:

- the occasion the concert marks
- the singers or bands
- the title of your concert
- the concert venue (location)
- the organizer
- the date and time
- the concert program
- the ticket prices

2) Design a concert poster.

3) Orally present your poster to the class.

VI

Further listening and speaking

Listening

Task 1

Thank you for the music.

Listen to the song and fill in the blanks with what you hear.

I'm nothing (1) _____, in fact I'm a bit of a bore
 If I tell a (2) _____, you've probably heard it before
 But I have a (3) _____, a wonderful thing
 'Cause everyone listens when I start to sing
 I'm so grateful and (4) _____
 All I want is to sing it out (5) _____

So I say
 Thank you for the music, the songs I'm singing
 Thanks for all the (6) _____ they're bringing
 Who can live without it, I ask in all (7) _____
 What would life be
 Without a song or a dance what are we
 So I say thank you for the music
 For giving it to me

Mother says I was a (8) _____ before I could walk
 She says I began to sing long before I could (9) _____
 And I've often (10) _____, how did it all start
 Who found out that nothing can (11) _____ a heart
 Like a melody can
 Well, whoever it was, I'm a (12) _____

So I say
 Thank you for the music, the songs I'm singing
 ...

Now listen again and check your answers.

Word tips

grateful /'ɡreɪtʃəl/ 感激的；感谢的 (feeling that you want to thank someone because of something kind that they have done)

capture /'kæptʃər/ 俘获；赢得 (gain control of)

melody /'melədi/ 美妙的音乐；歌曲 (a tune)



Task 2

Mozart

Listen to the passage and choose the best answer to each question you hear.



Word tips

Mozart /'moutsart/ 莫扎特 (奥地利作曲家, 维也纳古典乐派主要代表之一)

Salzburg /'sɔlzɜrg/ 萨尔茨堡 (奥地利北部城市)

Austria /'ɔstriə/ 奥地利 (欧洲中部国家)

prodigy /'prɒdɪdʒi/ 神童 (a young person who has a great natural ability in a subject or skill)

compose /kəm'pəʊz/ 作曲 (write a piece of music)

symphony /'sɪmfəni/ 交响乐

Milan /mɪ'læn/ 米兰 (意大利北部城市)

orchestra /'ɔrkəstrə/ 管弦乐队 (a large group of musicians who play together on various instruments)

Vienna /vɪ'eniə/ 维也纳 (奥地利首都)

composition /,kɒmpə'zɪʃn/ 作曲 (the process of writing pieces of music)

1. A) He was a slow learner.
B) He displayed a gift for music.
C) He mastered the piano.
D) He composed music.
2. A) He could write music.
B) He could teach music.
C) He could do business.
D) He could speak in public.
3. A) He was able to play all parts in a symphony.
B) He was able to play the piano well.
C) He was able to play the violin well.
D) He was able to compose an opera.
4. A) A musician good at both business and finance.
B) A musician good at business, though he had financial problems.
C) A successful musician and businessman.
D) A successful musician but a poor businessman.
5. A) Mozart's excellent ability to play musical instruments.
B) The gradual fall of Mozart.
C) The life of a great musician.
D) The contrast between music and life.

Now listen again and check your answers.

Task 3

Karaoke

Listen to the dialog and mark the statements T (true) or F (false).

- T F 1.** A bunch of Americans are going to a karaoke bar.
- T F 2.** American bars have special karaoke rooms.
- T F 3.** Chinese often spend time with friends in a karaoke bar.
- T F 4.** In America there are many famous singing groups but few opportunities for karaoke singing.
- T F 5.** Americans prefer to dance to music.

Now listen again and check your answers.

Speaking



Musical memories

Word tip

Elton John

/ˈeltən dʒɒn/ 艾尔顿·约翰 [人名]

Language and culture tips

“Can You Feel the Love Tonight?” a song in the movie *The Lion King*

Elton John an English singer, composer and pianist, who composed and sang the song “Can You Feel the Love Tonight?”

Watch the dialog and role-play it with your partner.

Tony: Listen! Quick, turn up the radio! Isn't that “Can You Feel the Love Tonight?”

Nancy: Yeah, it is, but what's the big deal?

Tony: When I was a little boy, my grandma took me to see the movie *The Lion King*. That's the Elton John song from the movie.

Nancy: I still can't understand why it's so important to you.

Tony: Because it was the first movie I ever saw with my grandma and because I really loved spending time with her. It is my favorite song of all times!

Nancy: The first time Tom and I went on a date, we went to see *Titanic*. I always think of the song “My Heart Will Go On” as our song! Whenever I hear it, I think of that night.

Tony: Oh, I can understand why you love that song! Isn't it interesting all the memories we connect with songs?