

UNIT 1

DREAMS

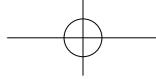
I REFLECTIONS ON ASSIGNMENTS

Reflections on Reciting

Directions: Make a record of the assessment of your reciting and write down your reflections.

Assessment and Reflections Record of Reciting

| | Criteria and Weight | Individual Score | Total Score |
|-------------|---------------------|------------------|-------------|
| Assessment | Accuracy (40%) | | |
| | Fluency (30%) | | |
| | Pronunciation (30%) | | |
| Reflections | Gains | | |
| | Problems | | |
| | Suggestions | | |

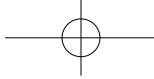


Reflections on Word Study

Directions: Make a record of the assessment of your word study and write down your reflections.

Assessment and Reflections Record of Word Study

| | Criteria and Weight | Individual Score | Total Score |
|--------------------|---------------------|------------------|-------------|
| Assessment | Correctness (40%) | | |
| | Completeness (30%) | | |
| | Handwriting (30%) | | |
| Reflections | Gains | | |
| | Problems | | |
| | Suggestions | | |

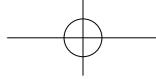


Reflections on Writing

Directions: Make a record of the assessment of your writing and write down your reflections.

Assessment and Reflections Record of Writing

| | Criteria and Weight | Individual Score | Total Score |
|--------------------|---------------------|------------------|-------------|
| Assessment | Content (30%) | | |
| | Language (30%) | | |
| | Structure (20%) | | |
| | Handwriting (20%) | | |
| Reflections | Gains | | |
| | Problems | | |
| | Suggestions | | |

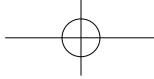


Reflections on Presentation

Directions: Make a record of the assessment of your presentation and write down your reflections.

Assessment and Reflections Record of Presentation

| | Criteria and Weight | Individual Score | Total Score |
|--------------------|--------------------------|------------------|-------------|
| Assessment | Content (20%) | | |
| | Structure (20%) | | |
| | Use of Visual Aids (10%) | | |
| | Delivery (10%) | | |
| | Language (10%) | | |
| | Nonverbal Language (10%) | | |
| | Teamwork (20%) | | |
| Reflections | Gains | | |
| | Problems | | |
| | Suggestions | | |



II EXTENDED EXERCISES

Task 1 Replace the underlined parts of the sentences with the correct form of the words or phrases given in the box.

| | | | | |
|---------------------|------------------------|-------------|-------|-------------|
| take... for granted | take advantage of | be meant to | crave | adventurous |
| come up with | turn... into a reality | figure out | scan | remain |

(1) Wealth has always been what some people long for.

(2) You should make use of your music talent.

(3) We are likely to assume our friends' love as normal.

(4) She enjoyed her new and exciting life.

(5) Parties are expected to be fun.

(6) She got a new idea for increasing sales.

(7) Without action, we cannot make our dream come true.

(8) I am not clear about how to do this.

(9) She looked at his face carefully.

(10) Train fares are likely to keep unchanged.

Task 2 Make two sentences following the underlined structure of each model.

Model 1: Whatever stage of life I am in, I always dream of what is next.

(1) _____

(2) _____

Model 2: I'm just lying in bed, dreaming of going home.

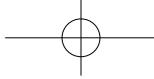
(1) _____

(2) _____

Model 3: Without action, dreams will just remain dreams.

(1) _____

(2) _____



Model 4: It's important for us to go all the way back to our childhood.

- (1) _____
- (2) _____

Task 3 Translate the following sentences into Chinese or English.

- (1) I'm counting down the days to what's next.

- (2) I'm doing nothing to take advantage of my dream.

- (3) We have to figure out how the desired and actual results differ.

- (4) Lee didn't study law. Instead, he decided to become an actor.

- (5) I cannot wait to graduate and begin my new life.

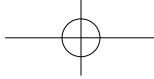
- (6) 不要浪费生命做白日梦。

- (7) 如前所言，仅仅弄清楚梦想是什么是远远不够的。

- (8) 我在挪动家具时伤了脚。

- (9) 达尔文花了 20 年时间为他的学说精心收集证据。

- (10) 若没有更多的资金，这部影片难以顺利开拍。



III GRAMMAR FOCUS

Task 1 Read the analysis in the box and learn the grammar focus.

| 语法要点 | 要点解析 |
|------|--|
| 省略 | <p>为了避免重复, 或者在不影响理解意思的其他情况下, 我们经常会略去一些词, 这就叫“省略”, 这样的句子称为“省略句”。省略不仅能使句子结构更加精练, 还能起到连接上下文、强调相邻词语的作用。下面四个例句分别省略了主语、谓语、表语和宾语:</p> <p>(1) Beg your pardon. (beg 前省略了主语 I。)</p> <p>(2) Some of us study Japanese, and others English. (others 后面省略了谓语 study。)</p> <p>(3) She was a lover of sports as she had been in her youth. (had been 后面省略了表语 a lover of sports。)</p> <p>(4) Let's do the cases. I'll read and you'll type. (read 和 type 后面省略了宾语 the cases。)</p> |

Task 2 Point out and supplement the omitted elements in the following sentences.

(1) A beautiful day, isn't it?

(2) If possible, I will go there with you.

(3) The 15-year-old boy is taller than his father.

(4) His grandfather is the one I am looking for.

(5) In this summer vacation, some are going to visit Japan and others China.

Task 3 Omit the repeated elements and rewrite the following sentences.

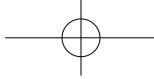
(1) The boy wanted to ride his bike, but his mother told him not to ride his bike.

(2) Of all the things in the world, love is the most precious thing.

(3) When crossing the road, don't forget to look both ways of the road.

(4) Chemistry is the science of substances and physics is the science of energy.

(5) Water, when it is heated enough, can change into vapor quickly.



IV RECITING MATERIAL

I Have a Dream

Martin Luther King, Jr.

...

Let us not wallow in the valley of despair, I say to you today, my friends.

And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a dream today!

I have a dream that one day, down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of "interposition" and "nullification"—one day right there in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

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