

社会文化理论与外语教学研究研修班

报名通知

社会文化理论认为人的认知发展是主体与其所在的社会文化环境即客体不断交互的结果，强调社会文化因素在人类认知发展中核心作用，近年来逐渐成为二语习得领域内主流理论框架之一，研究成果不断涌现，引发国内该领域众多学者的广泛关注。

为满足广大高校外语教师深入理解社会文化理论内涵、探索前沿发展的需求，北京市教育委员会、北京外国语大学中国外语与教育研究中心和外语教学与研究出版社将于**2023年10月21—22日**于线上举办“社会文化理论与外语教学研究”研修班，特邀权威专家宾夕法尼亚州立大学 **James P. Lantolf** 教授、印第安纳大学 **Marta Antón** 教授、宾夕法尼亚州立大学 **Matthew E. Poehner** 教授、北京外国语大学张莲教授、华中科技大学徐锦芬教授、广东外语外贸大学秦丽莉教授和西安交通大学孟亚茹教授，系统讲解社会文化理论内涵与研究前沿，探讨其核心理念在外语教学与研究中的应用路径，助力教师结合教学实践开展学术研究。

特色版块：本期研修班特设“学员研究设计交流与点评”环节，特别建议参班教师携研修主题相关研究设计参加。因时长有限，专家将参考提交顺序选取部分投稿审阅并给出个性化指导，如有意请尽早提交。

征集要求：

- (1) 须为社会文化理论相关实证研究，只提交研究设计即可（包括题目、研究背景、研究问题、研究步骤、数据收集方法等），不必提交全文。
- (2) 请将研究设计提交至 training@fltrp.com，文件以及邮件主题请标注：社会文化理论研究_学校_姓名。请隐去文件内所有个人信息。
- (3) 截止时间：10月8日17:00。

* 研究设计仅供本次研修过程中专家评阅与专项指导，不会另作他用，请放心提交！

一、研修日程

时间	内容	主讲专家	
10月21日	08:30—09:00	开幕式 ——广东外语外贸大学秦丽莉教授致辞 ——课程介绍	
	09:00—10:30	Sociocultural theory and classroom second language learning in the East Asian context	James P. Lantolf
	10:50—11:50	解码 EFL 学习者在概念教学法中的英语情态动词内化过程：融合 SCOBAs 和 Linguaging	秦丽莉
	11:50—12:00	问答与交流	
	14:00—15:40	社会文化理论在外语教学研究中的应用及实证研究案例	张 莲
	16:00—17:30	Guidelines for academic journal paper writing on Sociocultural studies	Marta Antón
	17:30—17:50	撰写反思日志	
10月22日	08:30—09:00	总结与反馈	
	09:00—10:20	Understanding learner L2 proficiency through dynamic assessment	Matthew E. Poehner
	10:40—11:50	认知诊断视角下的听力动态评估调节模型构建	孟亚茹
	11:50—12:00	问答与交流	
	14:00—15:00	学员研究设计交流与点评	
	15:20—16:50	“认知—情感”的辩证发展对二语发展的影响 ——解读 perezhivanie	徐锦芬
	16:50—17:10	闭幕式	

*具体日程可能会根据实际情况有所调整。

二、研修特色

➤ 权威领航，探索理论前沿

国际、国内语言教学与研究领域知名专家主讲，带领参班教师深入了解社会文化理论的内涵、最新发展及实践应用。

➤ 深入浅出，精析教研实例

兼顾系统理论讲解与翔实的实证研究案例分析，结合问答、交流与反思等环节深入研讨，帮助参班教师增进理论内化，衔接实践应用，提升研修效果。

➤ 专家把脉，助力成果产出

本期研修班专门设置“学员研究设计交流与点评”环节，主讲专家将认真评阅参班教师提交的研究设计，提出完善建议，通过交流反馈解决个性化问题。

三、主讲专家



James P. Lantolf

Professor James P. Lantolf is Greer Professor in Applied Linguistics, Emeritus, the Pennsylvania State University, where he was Director of the Center for Language Acquisition and of CALPER (Center for Advanced Language Proficiency Education and Research). Professor James P. Lantolf is currently Distinguished Professor in the Center for the Cognitive Science of Language at Beijing Language and Culture University. From 2016 to 2019 he was Yangtze River (Changjiang River) Professor in Applied Linguistics in the School of Foreign Studies of Xi'an Jiaotong University, which in 2017 established an applied linguistics research center in his name. He was president of the American Association for Applied Linguistics (2005), and received its Distinguished Scholarship and Service Award (2016). He was Co-editor of *Applied Linguistics* (1993-1998) and founding editor of *Language and Sociocultural Theory* (2013-present). In addition to articles, chapters, and encyclopedia entries, he co-authored *Sociocultural Theory and the Genesis of Second Language Development* (2006) as well as *Sociocultural Theory and the Pedagogical Imperative in L2 Education* (2014), which received the Mildenerger Prize of the Modern Language Association of America. He edited *Sociocultural Theory and Second Language Learning* (2000), and co-edited *Vygotskian Approaches to Second Language Research* (1994), *Sociocultural Theory and the Teaching of Second Languages* (2008), and *The Routledge Handbook of Sociocultural Theory and Second Language Development* (2018). He is co-guest editor for special issues of *The Modern Language Journal* (2023): *Sociocultural theory and pedagogical research in East Asia*, as well as *Language Assessment Quarterly* (2023): *L2 Dynamic assessment research in China*.



Marta Antón

Marta Antón (Ph.D. University of Massachusetts at Amherst) is Professor Emerita of Spanish in the School of Liberal Arts at Indiana University-Indianapolis. Antón has served as associate dean for academic programs, chair of the Department of World Languages and Cultures, and director of the Program in Spanish. She also held appointments as associate director of the Spanish Resource Center in Indianapolis, research fellow at the Indiana Center for Intercultural Communication, president of the Indiana Chapter of the America Association of Teachers of Spanish and Portuguese, and examiner for the international language proficiency test, Diploma de Español como Lengua Extranjera (DELE). She has conducted research on sociocultural approaches to classroom interaction and dynamic assessment, on health discourse, and Spanish sociolinguistics, particularly in the area of language contact. Publications include a book on language assessment (Arco Libros, 2013), a co-authored book on health discourse (John Benjamins, 2015), book chapters and articles in academic journals on sociocultural theory and on assessment including *The Routledge Handbook of Sociocultural Theory and Second Language Development* (2018), *The Routledge Handbook of Spanish Language Teaching* (2018, 2022), *The Handbook of Classroom Discourse and Interaction* (Wiley-Blackwell, 2015), *The Routledge Handbook of Hispanic Applied Linguistics* (2014), *The Routledge Handbook of Language Testing* (2012), etc. Since 2018, she is editor-in-chief of *The Modern Language Journal* (Wiley). Antón has been the recipient of several honors and awards, including the Cross of King Alfonso X for merit in education (Ministry of Education of Spain, 2019), Outstanding Faculty Award by the School of Liberal Arts, Indiana University-Indianapolis (2013), ‘Tom Alsop’ Distinguished World Language Publication/Research Award (2020) and Indiana Teacher of the Year (2001) by the Indiana Foreign Language Teachers’ Association, etc.



Matthew E. Poehner

Matthew E. Poehner is Professor of World Languages Education and Applied Linguistics at The Pennsylvania State University. A former teacher of French and English as a second language in secondary and university settings, Dr. Poehner's research engages Vygotskian Sociocultural Theory to understand processes of instructed second language (L2) development and to organize educational environments and activities to promote learner language abilities. A major line of this work is devoted to Dynamic Assessment, a rethinking of assessment practice that embeds instruction as part of the procedure to broaden diagnoses of abilities. He has participated in collaborative Dynamic Assessment research projects in both classroom/tutoring environments and formal testing contexts in the U.S., Finland, China, and Israel. Results of this work have been reported in numerous journal articles and book chapters. Dr. Poehner's recent publications include two co-edited volumes, *The Routledge handbook of Sociocultural Theory and second language development* (with J. P. Lantolf & M. Swain, 2018) and *Toward a reconceptualization of second language classroom assessment. Praxis and researcher-teacher partnership* (with O. Inbar-Lourie, Springer, 2020), and a co-authored book, *Sociocultural Theory and second language developmental education* (with J. P. Lantolf, Cambridge University Press, to appear). His teaching includes undergraduate and graduate courses on Vygotskian Sociocultural Theory, philosophy of science and educational research traditions, second language acquisition theory, language testing and assessment, and second language teaching methods. He is immediate Past President of the International Association for Cognitive Education and Psychology and is Co-Editor of the journal *Language and Sociocultural Theory* (Equinox).



张 莲

北京外国语大学英语学院教授，博士生导师，副院长；兼任教育部外国语言文学类专业教学指导委员会副秘书长，中国英汉语比较研究会外语教师教育与发展专业委员会副主任。研究方向为应用语言学，重点关注应用语言学学科发展史、教师认知与发展、课堂话语分析和二语写作。入选第四批国家“万人计划”教学名师。



徐锦芬

华中科技大学二级教授，博士生导师，国务院政府特殊津贴专家，中国英汉语比较研究会二语习得研究专业委员会副会长、外语教师教育与发展委员会常务理事、写作教学与研究专业委员会常务理事。多家 SSCI 及 CSSCI 外语类核心期刊编委及外审专家。研究方向为外语教育、二语习得、教师发展。主持国家社科重点和一般项目 3 项以及教育部人文社科等省部级以上课题 20 多项；在国内外重要期刊发表论文 210 多篇；出版专著和主编教材 30 多部。曾获湖北省教学成果一等奖，多次获湖北省社科优秀成果二等奖、三等奖，获“湖北省优秀教师”“宝钢教育基金优秀教师”“我最喜爱的魅力导师”“华中卓越学者”“优秀研究生导师”等荣誉称号。



秦丽莉

教授，博士，博士生导师，广东外语外贸大学，曾任大连外国语大学公共外语教研部主任、应用语言学学科方向带头人、外语教育教学研究基地副主任，中国英汉语比较研究会二语习得研究专业委员会理事。辽宁省“百千万”人才工程“千层次”人才，大连市“青年才俊”高端人才，大连外国语大学教学名师。出版学术专著3部，教材2部；在 *Modern Language Journal*、《外语教学与研究》《现代外语》《外语教学》《外语界》《外语与外语教学》《外语电化教学》等多个期刊发表学术论文60余篇。主持国家社科基金项目1项，参与全国“十二五”教育科学规划基金项目1项；主持省部级科研项目多项。获国家级教学比赛三等奖1项，省级哲学社会科学优秀成果奖二等奖三项，省级教学成果三等奖3项；建设在线课程3门，负责辽宁省线上和混合式一流本科课程共3门。



孟亚茹

西安交通大学外国语学院教授、博士生导师，中国英汉语比较研究会语言测试与评价专业委员会理事、国际语言测试学会会员、国家社科基金结项鉴定专家。研究方向为语言测试、动态评估、外语教育技术。主持国家社科基金等项目12项、参与35项，在SSCI和CSSCI等期刊发表论文20余篇。承担或合作承担语言测量与统计、语言学前沿研究、语言测试等硕、博士课程。

四、研修安排

1. 研修时间：2023年10月21—22日（2023年11月22日前可观看回放）

2. **研修形式**：线上研修，具体方式将于开班前5个工作日内发送至报名预留邮箱
3. **研修费用**：原价1980元/人（含专家授课、研修资料、教学组织管理、结业证书等费用），9月15日前报名可享**早鸟优惠价1480元/人**。
- * 报名及缴费**截止时间**：2023年10月15日。

五、报名及缴费

◆ 研修网报名及缴费方式

1. **报名方式**：请登录“全国高校外语教师研修网”（<http://teacher.unipus.cn>）注册、报名。

2. **缴费方式**：

1) **支付宝缴费**：请登录“全国高校外语教师研修网”缴纳研修费用。

2) **对公账户汇款**：

收款人账户名称：外语教学与研究出版社有限责任公司

收款人账号：620660000020100

开户行名称：民生银行（北京）万柳支行

行号：305100001598

注：请在汇款时备注“**姓名+社会文化理论研修费**”，汇款后请将**汇款凭证拍清晰完整照片**，发送至邮箱：training@fltrp.com，并在“全国高校外语教师研修网”提交报名信息。

◆ 微信报名及缴费方式

请扫描下方二维码，进入“**外研社微服务**”微信公众号，点击“**关注公众号**”获取链接后，完整填写个人信息并缴费完成报名。



特别提示：如学校报销需要，请在缴费前将**公务卡绑定支付宝或微信**，支付时选择**公务卡**支付。

六、其他事宜

1. 研修发票

研修费**电子发票**由外语教学与研究出版社有限责任公司提供，发票项目为“***非学历教育服务*培训费**”，请务必准确填写发票抬头、纳税人识别号等信息。电子发票将于**研修结束5**个工作日后统一开具并发送至报名预留邮箱。

2. 研修证书

凡报名并按时参加研修、完成研修活动及反思日志的学员，均可在**研修结束5个工作日后**获得由外语教学与研究出版社签章的电子结业证书。

3. 邀请函：开班前**5个工作日内**将发送至报名预留邮箱（附于开班通知邮件内）；登录“全国高校外语教师研修网”，在“在线报名”页面的本班名称相应列即可下载。

七、联系咨询

- 报名网址：<http://teacher.unipus.cn>
- 咨询邮箱：training@fltrp.com
- 咨询电话：010-88819013/9033/9587
- 科研支持：<http://iresearch.unipus.cn>
- 教学支持：<http://heep.unipus.cn>
- 微信公众号：



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