

The background features a light gray field with large, abstract geometric shapes in red and dark blue at the corners. A large red triangle points towards the center from the top-left corner. In the bottom-right corner, there is a red triangle and a dark blue triangle pointing towards the center.

2023 FLTRP Star Teacher Contest

Introduction

01

Teaching context

02

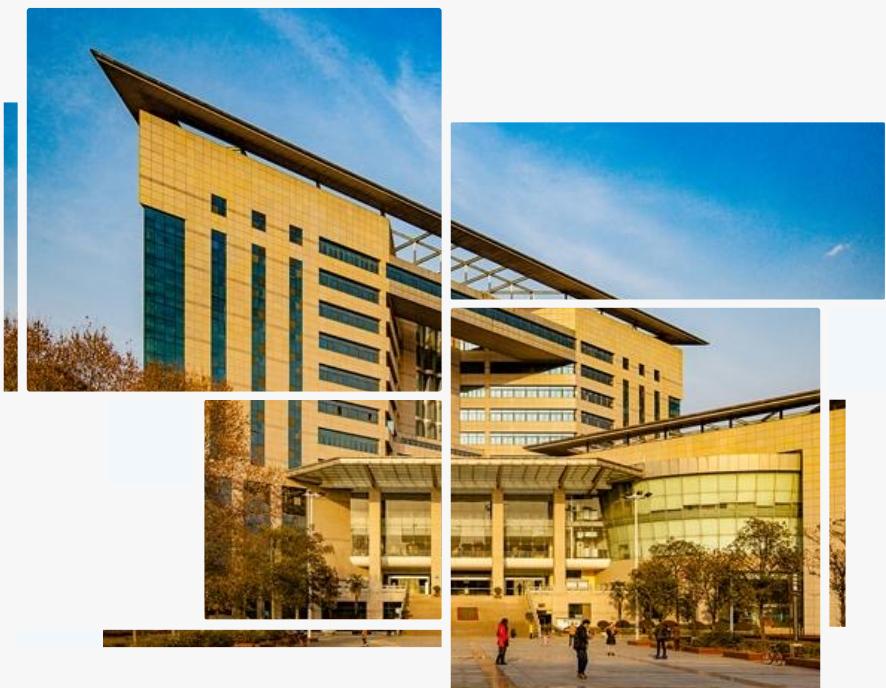
Teaching design

03

Demo class

04

Highlighted features



- A key comprehensive university
- Offering a wide range of disciplines and programs
- Committed to every student's versatile and personalized development

Strengths:

- Effective learning strategies (reading & listening)
- Familiar with digital learning tools
- Increased cultural awareness



Non-English major freshmen

CSE level 4-5

Needs:

- Improvement of language proficiency (speaking & writing)
- Support for autonomous learning
- Cross-cultural competence



AR1: Diary of a fresher

AR2: Extract from *'Tis: A Memoir*

RAC: Settling down at college around
the world

Knowledge

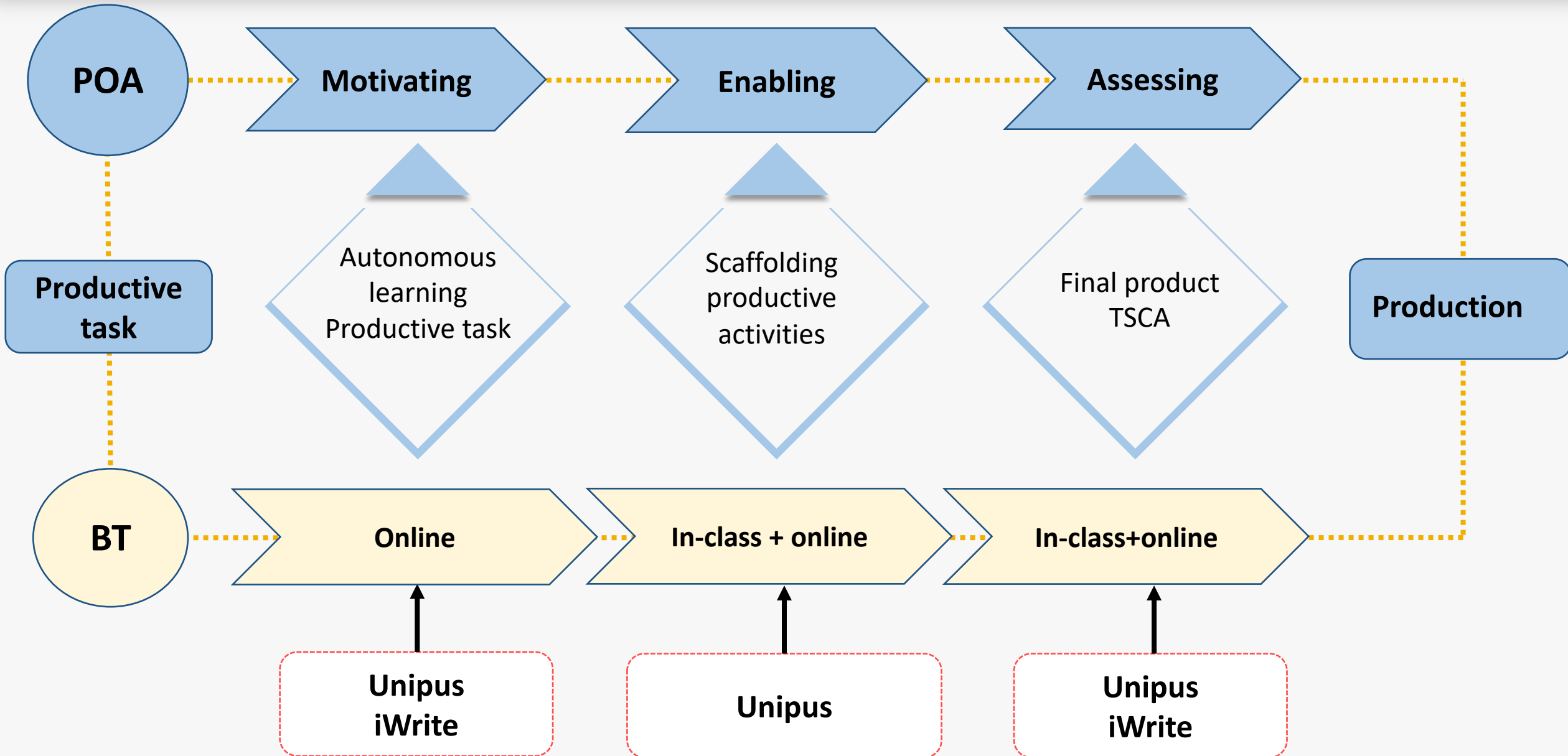
- Identify the main themes, linguistic features and cultural implications of the texts.
- **Grasp essential language expressions and discourse structures.**
- **Explain what exaggeration is as a literary device and the effects it creates.**

Skill

- Make inferences about the implied meanings.
- **Describe vividly personal experiences by using specific verbs.**
- **Use exaggeration in writing.**

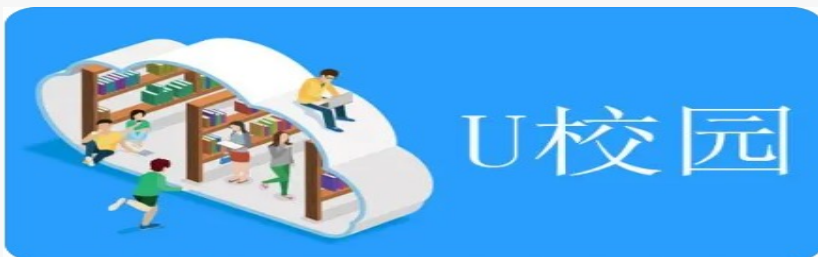
Morality

- Foster a positive attitude towards challenges in transitional periods.
- Boost confidence in surviving and thriving in university.



Motivating

Autonomous Learning



Unit 1 Starting out

- 1-1 Active reading 1
- 1-2 Active reading 2
- 1-3 Language in use
- 1-4 Reading across cultures
- 1-5 Guided writing
- 1-6 Unit test

Productive task



Writing task

发布日期: 2023-07-20 22:17:44 提交截止: 2023-07-22 22:16:00 互评截止: 2023-07-23 22:16:00

Directions:



The university's English broadcasting station has a dedicated freshers' column on its official social media account, where freshers can share their personal writings and reflections about their unique experiences in university. You are going to write an article for the freshers' column to share your perspectives on various aspects of university life.

Motivating



Scenario

The university's English broadcasting station has a dedicated **freshers' column** on its official social media account, where freshers can share their personal writings and reflections about their unique experiences in university. You are going to write an article for the **freshers' column** to share your perspectives on various aspects of university life.

Enabling

Focus	During class Face-to-face and online	Sessions
Content	Identify and synthesize <ul style="list-style-type: none">• Key information from the reading passages: major challenges faced by the writers• Cultural implications• Reading focus: making inferences	Session 1 (90 mins)
Language	Compare and analyze <ul style="list-style-type: none">• Linguistic features: diary vs. memoir• Language expressions and sentence structures• Discourse structure: 4S-elements• Writing focus: use of specific verbs	Session 2 (90 mins)
Skill	Enhance and enrich <ul style="list-style-type: none">• Writing focus: exaggeration• Discussions	Session 3 (45 mins)

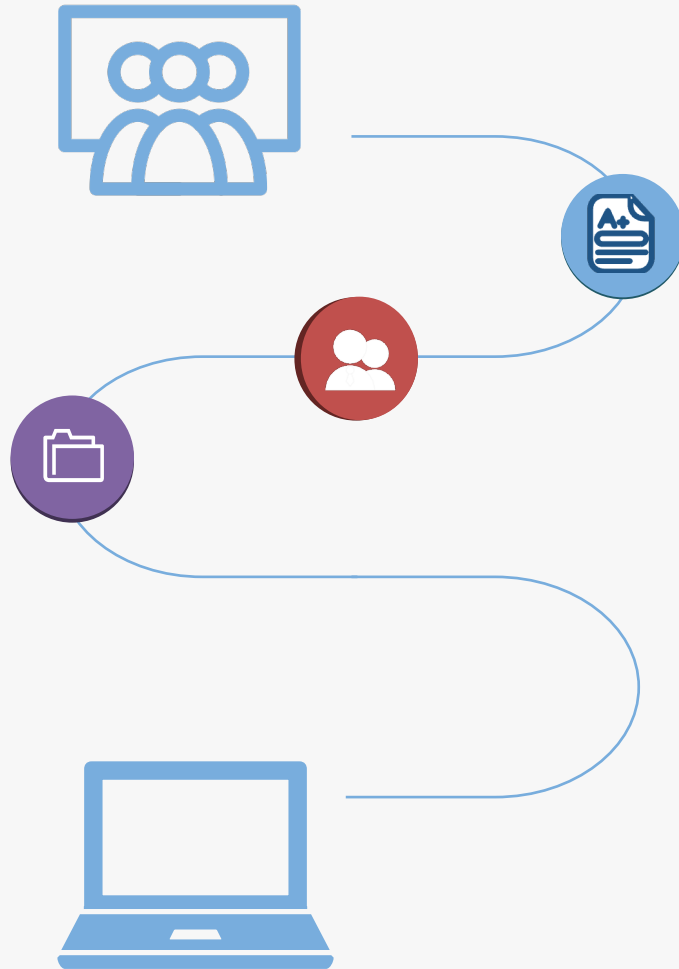
Enabling

Focus	During class Face-to-face and online	Sessions
Content	Identify and synthesize <ul style="list-style-type: none">• Key information from the reading passages: major challenges faced by the writers• Cultural implications• Reading focus: making inferences	Session 1 (90 mins)
Language	Compare and analyze <ul style="list-style-type: none">• Linguistic features: diary vs. memoir• Language expressions and sentence structures• Discourse structure: 4S-elements• Writing focus: use of specific verbs	Session 2 (90 mins)
Skill	Enhance and enrich <ul style="list-style-type: none">• Writing focus: exaggeration• Discussions	Session 3 (45 mins)

Focus	During class Face-to-face and online	Sessions
Content	Identify and synthesize <ul style="list-style-type: none">• Key information from the reading passages: major challenges faced by the writers• Cultural implications• Reading focus: making inferences	Session 1 (90 mins)
Language	Compare and analyze <ul style="list-style-type: none">• Linguistic features: diary vs. memoir• Language expressions and sentence structures• Discourse structure: 4S-elements• Writing focus: use of specific verbs	Session 2 (90 mins)
Skill	Enhance and enrich <ul style="list-style-type: none">• Writing focus: exaggeration• Discussions	Session 3 (45 mins)

Enabling

Assessing



- **TSCA (in class 45 mins)**
 - evaluate typical samples
 - make comments & revisions
- **TSCA (after class)**
 - peer assessment
 - smart assessment
 - teacher assessment

Assessing

Dimensions	Criteria	Total points	Score
Content	The author clearly describes the challenge by providing a well-defined scene setting, describing conflicts, stating results, and offering responses.	20	
Structure	The article follows the 4-S structure similar to AR1.	20	
Language	Specific verbs are used to make the description more vivid.	15	
	Exaggeration is used to reinforce the effect.	15	
	Vocabulary and expressions from the text are correctly used.	15	
	Grammar, spelling, and punctuation are correct.	15	

Knowledge

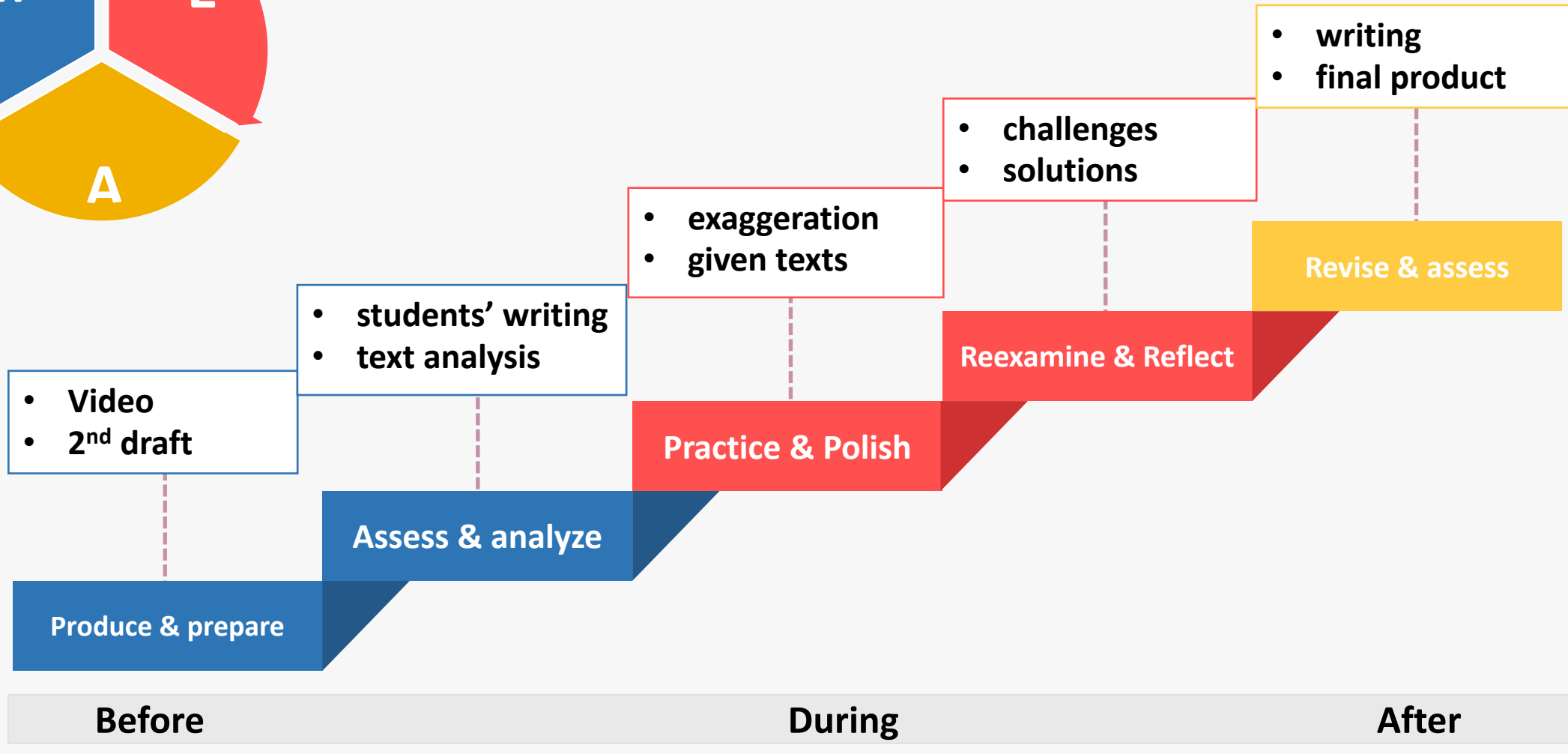
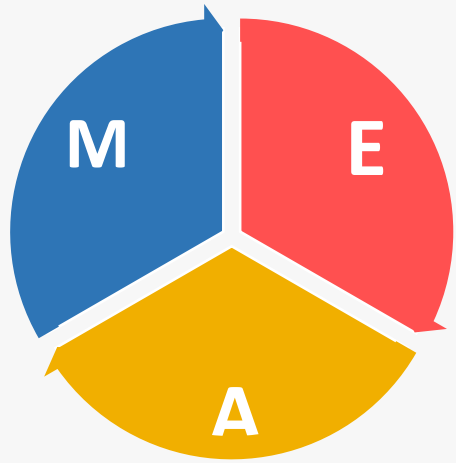
- Identify the main themes, linguistic features and cultural implications of the texts.
- Grasp essential language expressions and discourse structures.
- **Explain what exaggeration is as a literary device and the effects it creates.**

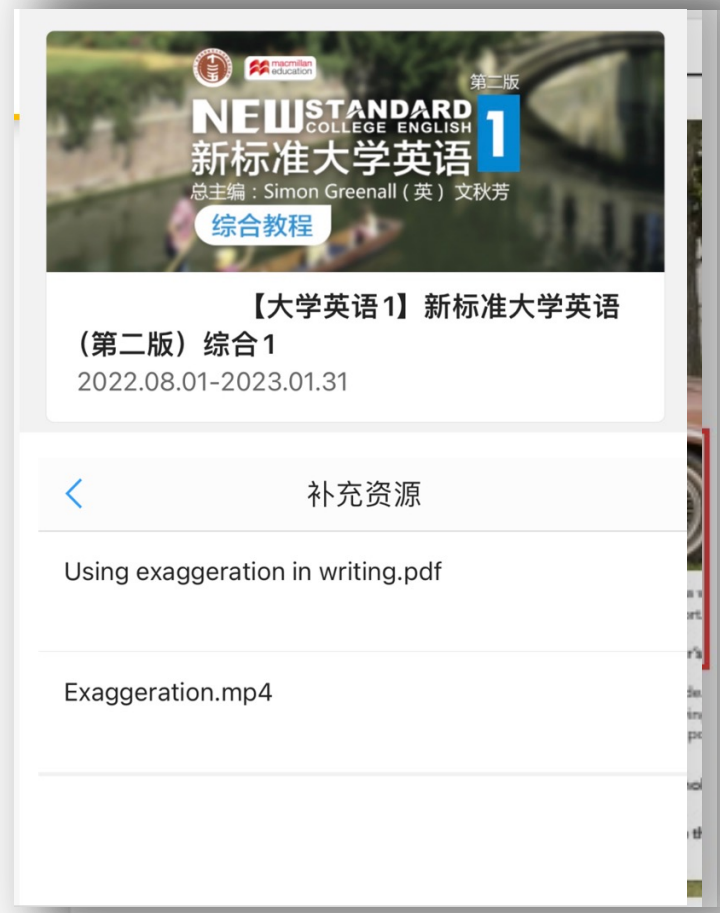
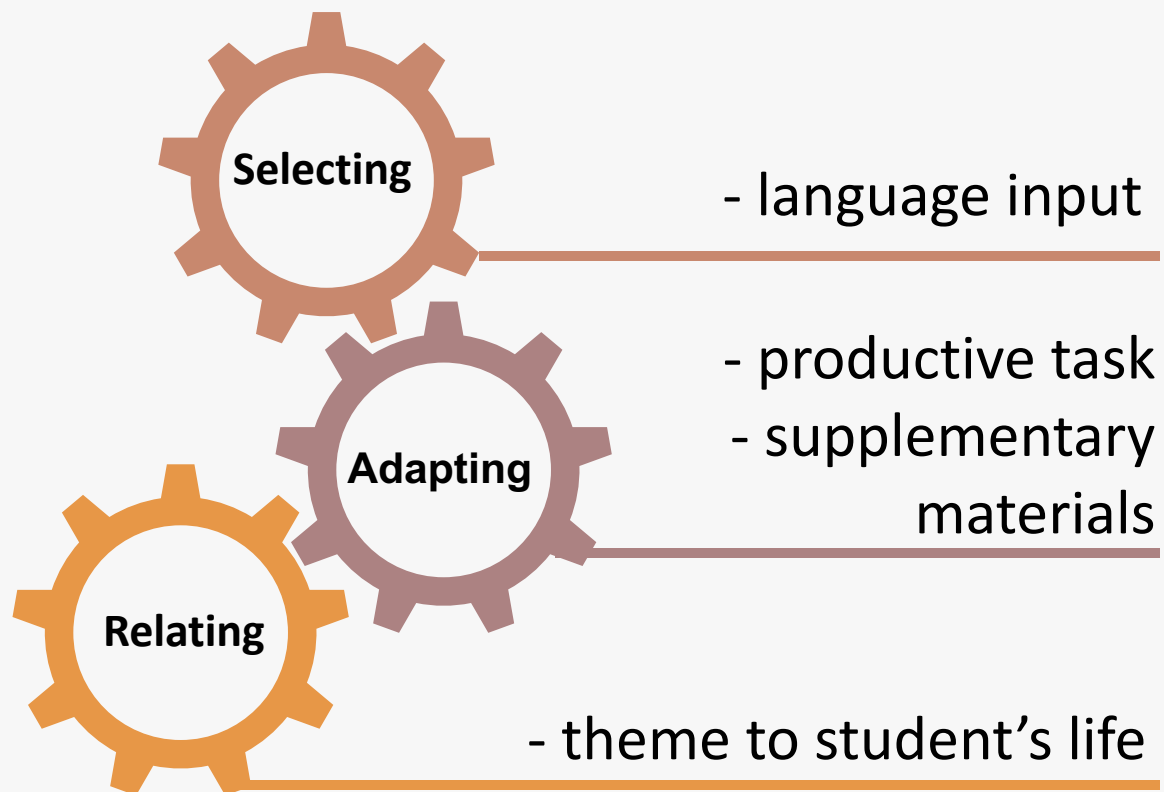
Skill

- Make inferences about the implied meanings.
- Describe vividly personal experiences by using specific verbs.
- **Use exaggeration in writing.**

Morality

- **Foster a positive attitude towards challenges in transitional periods.**
- **Boost confidence in surviving and thriving in university.**







Personalization

- data analysis
- targeted support

Assessments

- smart assessment
- peer assessment
- digital portfolio

Interactions

- word cloud
- polls
- quizzes

References

- [1] Wen, Q. F. (2016). The production-oriented approach to teaching university students English in China. *Language Teaching*. -1. 1-15. 10.1017/S026144481600001X.
- [2] Zhang, L. L (2020). Motivating in the Production-Oriented Approach: From Theory to Practice. *Chinese Journal of Applied Linguistics*, 43(3), 268-283.
- [3] 文秋芳. 构建“产出导向法”理论体 [J]. 外语教学与研究, 2015(4): 547-558.
- [4] 文秋芳. “产出导向法”的中国特色 [J]. 现代外语, 2017(3): 348-358.
- [5] 文秋芳. “师生合作评价”：“产出导向法”创设的新评价形式 [J]. 外语界. 2016(05): 37-43.
- [6] 文秋芳. “产出导向法”教学材料使用与评价理论框架 [J]. 中国外语教育. 2017,10(02): 17-23+95-96.
- [7] 教育部考试中心. 中国英语能力等级量表 [S]. 高等教育出版社, 2018.

➤ College English



Unit 1

Starting Out



Contents

1

Assess and Analyze

2

Practice and Polish

3

Reexamine and Reflect

4

Assignments

Directions: You are going to write a short essay in response to the prompt given below.

- 1) Please write a diary to describe **a challenging experience** in college.
Remember to use **specific verbs** in your writing.



iWrite智能批阅

学生答案:

When our teacher asks us to stand on the stage and give a self-introduction, my heart begins pounding. I have to admit that I am quite an introvert and do not have much confidence in my spoken English, let alone speaking in front of the whole class. I summon up all my courage and stumble to the platform. I am so nervous that I am even shaking slightly. But I notice that the teacher is smiling at me and nodding his head as a sign of encouragement. I feel so relieved and realize the importance of facing up to challenges. So, I take a deep breath, tell myself to calm down and start my introduction. When I finally

语言



内容



篇章结构



技术规范

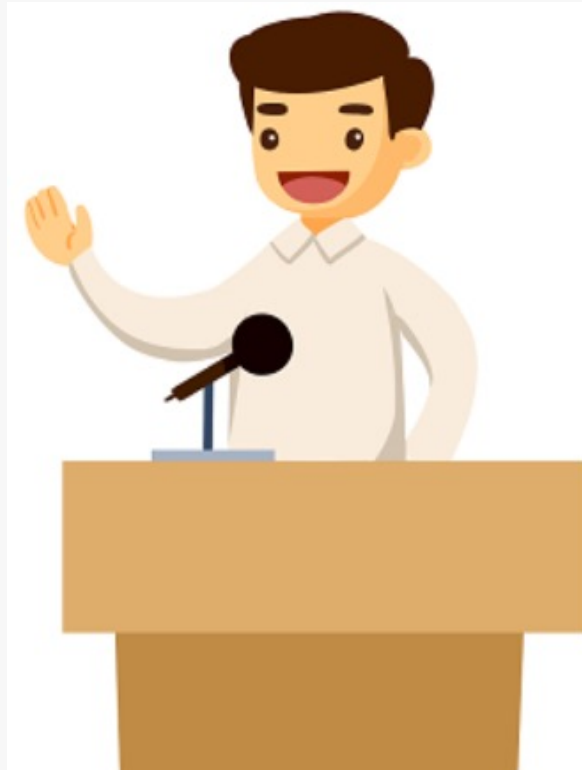


评语:

拼写错误较少, 用词比较丰富。句子较为流畅, 句式结构丰富多样。存在一些语法错误, 建议修改。文章长度较短, 内容有衔接。请检查文内词汇重复部分。

☐ 设为范文

修改



85

Sunday

- 1 After a wearisome expedition by car from home, we arrive at my hall of residence, and I check in. The warden gives me a set of keys and a room number. My room is five floors up, and the lift has a sign on it, "Out of order". Finally, with my mother flushed and gasping for breath, we find Room 8, I unlock the door, and we all walk in.
- 2 After one minute, my father climbs out. The room is barely big enough for one, and certainly not big enough for the whole family. I can stretch out full-length on the bed and touch three walls without moving a muscle.



Assess and Analyze

Practice and Polish

Reexamine and Reflect

Video on



- I can stretch out full-length and touch three walls without moving a muscle. (Para. 2)
- I am so hungry. I could eat a horse. (Video)

unrealistic comparisons and statements



Definition:

Exaggeration is a statement or description that makes something seem larger, better, worse or more important than it really is.

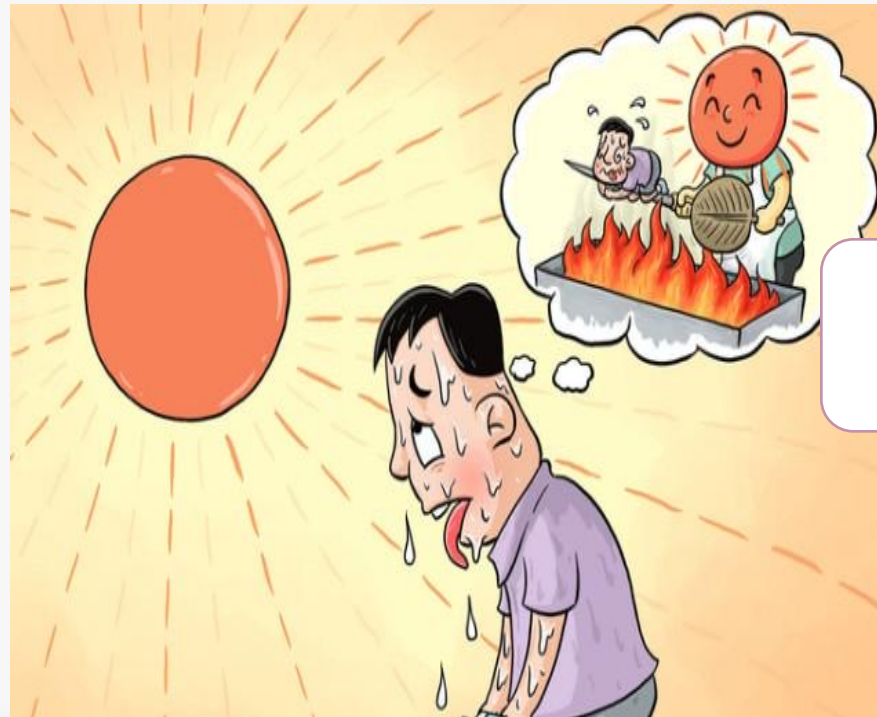


- Which of the following is **NOT TRUE** about the effects of exaggeration?
- A. It can attract readers' attention.
 - B. It can enhance the writer's credibility.
 - C. It can arouse readers' interest.
 - D. It can create resonance.

It is very hot.

- arouse interest
- attract attention
- create resonance

- unrealistic comparisons and statements



It's scorching.



- Even in the scorching summer, police officers and sanitary workers still stick to their posts to keep the society in order.

- I am so nervous that I am even shaking slightly.
 - A. My heart seems to be in an Olympic race and tries to escape from my chest.
 - B. Giving this speech is like an important exam for me.

Vote: Which one do you prefer?





- 18 The girl's name is Sophie and she's an English literature major, like me. She looks frighteningly intelligent, and when we chat after the lecture, she tells me she read the whole of this term's reading list during her gap year. She's a bit impressive, and I feel so ignorant ... I don't even think I should breathe the same air as her.
-

- Active Reading 2



Peer Pressure

- 3 All I know of university classes is what I saw a long time ago in the movies in Limerick and here I am sitting in one, The History of Education in America, with Professor Maxine Green up there on the platform telling us how the Pilgrims educated their children. All around me are students scribbling away in their notebooks and I wish I knew what to scribble myself. How am I supposed to know what's



18 The girl's name is Sophie and she's an English literature major, like me. She looks frighteningly intelligent, and when we chat after the lecture, she tells me she read the whole of this term's reading list during her gap year. She's a bit impressive, and I feel so ignorant ... I don't even think I should breathe the same air as her.

When we meet with men of worth, we should think how we may equal them.

Translated by Gu Hongming

见贤思齐焉
见不贤而内自省也



Assignments



1. **Revise** your partner's work with exaggerations.
2. **Rewrite** your essay based on their revision and today's discussion and submit it on iWrite.
3. **Provide** suggestions for your partner's challenges.





THANK YOU!