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LISTENING SKILLS

FUNCTIONAL LANGUAGE

Listening for the main idea of the news report

Introducing yourself
Inquiring about others

Listening for specific information

Encouraging others
Expressing disappointment

Listening for examples

Talking about heroes and their deeds
Asking for information

Listening for reasons

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Listening for the speaker's opinions and attitudes

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Expressing opinions and attitudes

Listening for numbers

Expressing likes
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Listening for transitional words

Complaining
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Taking notes while listening

Talking about digital life
Talking about habits

1

UNIT




A new journey

After learning this unit, you will be able to:

- pronounce the phonemes /eɪ/, /æ/, /aʊ/, /ɔ:/, /tʃ/, /ʃ/, /s/, and /z/ in words and sentences
- listen for the main idea of the news report
- introduce yourself and inquire about others
- talk about China's achievements in education

WARM UP

Interview three of your classmates and introduce one of them to the whole class. You can refer to the questions in the table below.

	 Student 1	 Student 2	 Student 3	
Q1	What's your name?			
Q2	Where are you from?			
Q3	What are you most proud of about your hometown?			
Q4	What three words would you use to describe your personality?			
Q5	What are your hobbies?			

PRONUNCIATION

① Listen to 10 words and identify the word from each group which has the same sound as the word you hear.

- | | | |
|---------------------------|------------------------|------------------------|
| 1 A. <u>l</u> abor | B. libr <u>a</u> ry | C. mess <u>a</u> ge |
| 2 A. Braz <u>i</u> l | B. barr <u>i</u> er | C. fam <u>a</u> ous |
| 3 A. fore <u>i</u> gner | B. we <u>i</u> ght | C. rece <u>i</u> ve |
| 4 A. cl <u>u</u> bs | B. tip <u>s</u> | C. thous <u>a</u> nds |
| 5 A. bomb <u>s</u> | B. belie <u>f</u> s | C. book <u>s</u> |
| 6 A. know <u>l</u> edge | B. grow <u>th</u> | C. allow <u>o</u> |
| 7 A. ab <u>o</u> ut | B. thou <u>g</u> ht | C. cou <u>l</u> d |
| 8 A. am <u>o</u> unt | B. bro <u>u</u> ght | C. cou <u>n</u> try |
| 9 A. opt <u>i</u> on | B. educat <u>i</u> on | C. suggest <u>i</u> on |
| 10 A. telev <u>i</u> sion | B. profess <u>i</u> on | C. decis <u>i</u> on |

② Read the following sentences and pay attention to the pronunciation of the underlined parts. Then listen and check.

- 1 A total of 56 South African students have won a Chinese government scholarship this year and will leave for China shortly.
- 2 My job is to lead you to the fountain of knowledge.
- 3 Choosing a minor often means you have less time for your major area.
- 4 October is usually the busiest month in the academic calendar in Britain.
- 5 There will be thousands of others in the same boat as you.



LISTEN TO UNDERSTAND

NEWS REPORT 1

Listen to a news report and choose the best answer to each of the following questions.

- What is the news report mainly about?
 - A trend of learning Chinese in South Africa.
 - China helping South Africa to build new universities.
 - More and more South Africans willing to work in China.
 - South African students to study in China with scholarships.
- What does the news report say about Maria Smith?
 - She has received a Chinese government scholarship.
 - She will go to China for a cultural exchange program.
 - She will return to South Africa shortly after graduation.
 - She has got a doctor's degree in public administration.

WORD BANK

scholarship /'skɒləʃɪp/ *n.* 奖学金

pursue /pə'sjuː/ *v.* 追求

link /lɪŋk/ *n.* 起联系作用的人

TIPS

Listening for the main idea

You don't need to understand all details to get the main idea. In most news reports, the main idea is stated at the beginning, so you should pay close attention to this part.

NEWS REPORT 2

Listen to a news report and choose the best answer to each of the following questions.

- What is the main idea of the news report?
 - It is easier for Americans to enter top schools this year.
 - ACT and SAT are a good measure of academic performance.
 - Young Americans show little interest in going to colleges and universities.
 - Most American colleges and universities require no ACT or SAT scores this fall.
- What do we learn about the test-optional trend?
 - It will reduce the stress for students.
 - It appeared after the pandemic broke out.
 - It has developed faster during the pandemic.
 - It will become a longer-term educational policy.

WORD BANK

optional /'ɒpʃənəl/ *a.* 可选择的

applicant /'æplɪkənt/ *n.* 申请人

pandemic /pæn'demɪk/ *n.*
流行病



WORD BANK

Dutch /dʌtʃ/ *a.* 荷兰的

bachelor /ˈbætʃələ/ *n.* 学士

journalism /ˈdʒɜːnəlɪzəm/ *n.*
新闻学

behavioral /brɪˈheɪvjərəl/ **science**
n. 行为科学

the Netherlands /ˈneðələndz/
荷兰 (欧洲国家)

NEWS REPORT 3

Listen to a news report and choose the best answer to each of the following questions.

- 1 What is the news report mainly about?
 - A. The Netherlands proud of its high-quality higher education.
 - B. Dutch students willing to attend colleges and universities abroad.
 - C. The Netherlands to attract international students with scholarships.
 - D. Dutch colleges and universities attracting more and more international students.

- 2 What does the news report say about the international students in the Netherlands now?
 - A. Most of them study on scholarships.
 - B. Most of them come from Asian countries.
 - C. Most of them study for a bachelor's degree.
 - D. Most of them choose to study journalism and social science.

- 3 What is the most important factor that attracts some students to study in the Netherlands?
 - A. The relatively lower study costs.
 - B. The friendly social environment.
 - C. The high-quality higher education.
 - D. The convenient location of the country.



LISTEN TO COMMUNICATE

CONVERSATION 1

1 Listen to a conversation and choose the best answer to each of the following questions.

- 1 What do we learn about the speakers?
 - A. They live in the same building.
 - B. They are in the same university.
 - C. They have taken the same class.
 - D. They work in the same university.
- 2 Why does the man choose to attend a university in California?
 - A. UC Berkeley is his dream university.
 - B. California has better job opportunities.
 - C. He wants to have different experiences.
 - D. There are few good universities in Texas.
- 3 What does the woman plan on majoring in?
 - A. Politics.
 - B. Psychology.
 - C. Engineering.
 - D. Social science.
- 4 Where is the man going at the end of the conversation?
 - A. To the library.
 - B. To the classroom.
 - C. To the Wheeler Hall.
 - D. To the engineering lab.

2 Listen to the conversation again and complete the following sentences with what you hear.

- 1 I wanted to go to Stanford. I made it on the _____.
- 2 Few people would _____ their place if they were accepted to Stanford.
- 3 So what do you plan on _____?
- 4 I was thinking about social science, but now I'm _____ psychology.

WORD BANK

fresher /'freʃə/ *n.* 大学一年级学生

lean /li:n/ **toward** 倾向于

psychology /saɪ'kɒlədʒi/ *n.* 心理学

Texas /'teksəs/ 得克萨斯州 (美国州名)

California /kælɪ'fɔ:njə/ 加利福尼亚州 (美国州名)

UC Berkeley /'bɜ:kli/ (University of California, Berkeley) 加州大学伯克利分校 (美国)

Stanford /'stænfəd/ (Stanford University) 斯坦福大学 (美国)

Wheeler Hall 惠勒楼 (加州大学伯克利分校内建筑)



CULTURE NOTES

When students apply to colleges and universities in the United States, they may be accepted, rejected, or put on a **waiting list** by the college or university. Being on the waiting list means that there is still a chance that the student could get accepted to the college or university.



CONVERSATION 2

WORD BANK

flexible /'fleksəbəl/ a. 灵活的

bother /'bɒðə/ v. 打扰

cafeteria /,kæfə'tɪəriə/ n. (工厂、学校等的) 自助餐厅, 食堂

1 Listen to a conversation and answer the following questions.

- 1 What is Sara doing for Jessica?
- 2 What is the relationship between the two speakers?
- 3 What do they have in the break room?
- 4 In what way are they different?

2 Listen to the conversation again and choose the best answer to each of the following questions.

- 1 How long has Sara been there?
 - A. For one day.
 - B. For one night.
 - C. For half an hour.
 - D. For about an hour.
- 2 What do we learn about the dormitory building?
 - A. There is a little TV in each room.
 - B. The bathroom is on the first floor.
 - C. There is a bathroom on each floor.
 - D. The bathroom is next to the break room.
- 3 What do both Jessica and Sara like?
 - A. Watching TV.
 - B. Staying up late.
 - C. Getting up early.
 - D. Listening to music.
- 4 Where are they going at the end of the conversation?
 - A. To the cafeteria.
 - B. To the bathroom.
 - C. To the break room.
 - D. To the second floor.

ACT-OUT

Work in pairs and complete the following conversation. You may use the expressions in the functional language box or you may come up with your own. After you complete the conversation, act it out.

- A:** Hi. What's your name?
B: My name is Zhao Yang. What's your name?
A: My name is Jessica. It's nice to meet you.
B: Nice to meet you, too. Are you a new student, too?
A: No, 1) _____. I take it you are a new student?
B: Yeah. It's pretty exciting to be here.
A: Have fun while it lasts. 2) _____?
B: I'm from China. I wanted to experience a new way of life, so I chose to come here.
A: I haven't been to China.
B: You should visit China one day. By the way, 3) _____?
A: 4) _____ psychology.
B: Psychology! That's what I want to study. 5) _____?
A: Only 10 credits this semester. I took too many last year and some of the courses I'm taking this semester are difficult.
B: Is this course rather difficult?
A: No, I don't think so, though you need to put in a lot of time. Oh, the professor is coming. We'll talk more after class.
B: OK.

FUNCTIONAL LANGUAGE

Introducing yourself

- I'm a fresher / sophomore / junior / senior.
- I'm majoring in ...
- My major is ...
- I've transferred / switched from biology to chemistry.
- I'm leaning toward psychology.
- I'm taking chemistry, math, and English.
- I'm taking 20 credits this semester.
- I live in an apartment near the university.

Inquiring about others

- Why did you decide to come to this university?
- What are you majoring in?
- What's your major?
- How many credits are you taking this semester?
- What classes are you taking?
- What year are you?
- Do you live in the dormitory?
- Which dormitory do you live in?
- How many hours of classes do you have per week?



LISTEN TO SHARE

WORD BANK

fountain /'faʊntɪn/ *n.* 来源

lecture /'lektʃə/ *n.* (尤指大学里的)
讲座, 讲课

critically /'krɪtɪkli/ *ad.* 评判性地

PASSAGE 1

- ① Work in pairs and fill out the following table about the differences between high school study and university study.

	<i>High school</i>	<i>University</i>
Class time		
Study time		
Test		
Teacher		

- ② Listen to a passage and choose the best answer to each of the following questions.

- Who is the speaker talking to?
 - New university staff.
 - New university students.
 - Parents of university students.
 - Students majoring in education.
- What is the university professor not responsible for?
 - Making students learn.
 - Deciding what to teach.
 - Designing course activities.
 - Helping students gain knowledge.
- What are university students advised to do?
 - Challenge the professors.
 - Think about what they hear.
 - Memorize basic knowledge.
 - Take a critical look at the teachers.

- ③ Listen to the passage again and answer the following question with the key words given.

In what ways are university professors different from high school teachers?

KEY WORDS

fountain of knowledge test preparation academic freedom

PASSAGE 2

1 Work in pairs and discuss the following questions.

- 1 Why do some college students choose to take a minor?
- 2 If you can choose, what subject do you want to minor in? Why?

2 Listen to a passage and choose the best answer to each of the following questions.

- 1 What do we learn about the relationship between a major and a minor?
 - A. They should be in the same field.
 - B. They demand the same amount of work.
 - C. They contribute differently to one's future.
 - D. They are not necessarily related to each other.
- 2 What is a potential problem with having a minor?
 - A. Students may be less motivated in their major.
 - B. Students would lose their advantage in their major.
 - C. Students would not have enough time for their major.
 - D. Students may not do well in the major and the minor.
- 3 In what circumstances are students advised to choose a minor unrelated to their major?
 - A. If they want to have more credits.
 - B. If they want more job opportunities.
 - C. If they have problems with their major.
 - D. If they are really interested in a subject.

3 Listen to the passage again and complete the following sentences with what you hear.

- 1 Your major is the _____ you select because you want to pursue graduate study in that field or a related field, or because you want to get a job in that field later.
- 2 A minor may offer students new career _____ and enable them to learn a lot about a certain subject.
- 3 A feature of university education is _____ on one subject, which results in great progress in that field.
- 4 If you're just looking for a way to keep yourself busy, consider taking _____ in your major field, or select a minor related to your major.

WORD BANK

postgraduate /ˌpəʊst'grædʒuət/ *a.*
研究生的

concentration /ˌkɒnsən'treɪʃən/ *n.*
专心; 专注

distract /dɪ'strækt/ *v.* 分散 (注意力)

DISCUSSION

Work in groups and discuss the following questions.

- 1 How do you find the teaching at university different from that in high school? How will you adapt to the teaching at university?
- 2 What is your opinion of taking a minor at university?



TALK ABOUT CHINA

In 1949 when the People's Republic of China was founded, only 117,000 students were attending colleges or universities. By 2022, the number had risen to 44.3 million – the world's largest college student population. One in every five college or university students of the world is in China, according to the country's first quality report on higher education. China's higher education system, one of the largest in the world, has developed quickly during the past seven decades. The number of colleges and universities stood at 3,013 in 2022. The fast development of higher education has offered more Chinese people the opportunity to attend college or university. Colleges and universities are playing increasingly important roles in the country's efforts to innovate.



- 1 Read aloud the passage about higher education in China.
- 2 Answer the following questions about the passage you have just read.
 - 1 What do you learn about the current scale of China's higher education from the passage?
 - 2 What else do you know about China's achievements in education?

WORD BANK

million /'mɪljən/ *n.* 百万
innovate /'ɪnəveɪt/ *v.* 创新

VIEW THE WORLD

WORD BANK

alarmed /ə'la:md/ *a.* 恐慌的;
担忧的

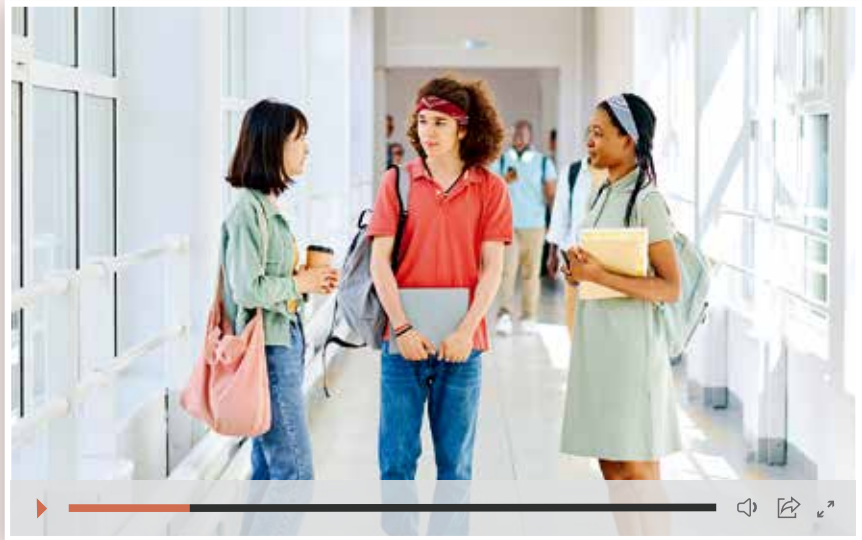
confusion /kən'fju:zən/ *n.* 困惑

anxiety /æŋ'zaiəti/ *n.* 焦虑

await /ə'weɪt/ *v.* 等待

expectation /,ekspek'teɪʃən/ *n.*
预期; 期望

inspire /ɪn'spaɪə/ *v.* 给 (某人)
灵感



1 Watch a video clip and complete the following sentences with what you hear.

- 1 Now is the _____ of your life. You may feel _____ or alarmed as you find yourself in a new place.
- 2 Great things _____ those that go in search of the _____.
- 3 In these years, you'll _____ who you are; in these years, you'll start dealing with society's biggest _____, and begin to make a difference to the world and the people around you.
- 4 During your journey here, you will _____ great people from the past; you will develop _____.
- 5 Here is a place where you break well-accepted _____, discover new ways of being _____, establish your own _____, pioneer your own way of doing things, because the style of every student makes up that of the university _____.

2 Watch the video clip again. Work in groups and discuss the following questions.

- 1 In what ways are students likely to change during their university years, according to the video clip?
- 2 How do you think you might change during your university years?

FURTHER LISTENING

NEWS REPORT

Listen to a news report and choose the best answer to each of the following questions.

- 1 What is Singapore working on according to the spokesperson?
 - A. Investing more in the work-study program.
 - B. Improving the quality of the work-study program.
 - C. Establishing the work-study program in more universities.
 - D. Increasing the number of students in the work-study program.
- 2 What do we learn about the work-study program?
 - A. Companies cover the cost of the program.
 - B. Schools offer vocational training to students.
 - C. Students attend their lectures in companies.
 - D. Students have to pay extra tuition and fees.
- 3 How do students benefit from the work-study program?
 - A. They can receive the training for free.
 - B. They have a better learning environment.
 - C. They can adapt to the workplace more easily.
 - D. They get a job as soon as they enter the program.

WORD BANK

pathway /'pɑ:θweɪ/ *n.* 路径

vocational /vəʊ'keɪʃənəl/ *a.*

职业的

internship /'ɪntɜ:nʃɪp/ *n.* 实习岗位

Singapore /sɪŋə'pɔ:/ *n.* 新加坡(亚洲国家)



WORD BANK

periodical /ˌpɪəri'ɒdɪkəl/ *n.* 期刊
renew /rɪ'njuː/ *v.* 续借

CONVERSATION

Listen to a conversation and choose the best answer to each of the following questions.

- When is the student ID card needed at the library?
 - When students return books.
 - When students check out books.
 - When students enter the study room.
 - When students enter the computer room.
- What can students take out of the library?
 - Books.
 - Magazines.
 - Periodicals.
 - Newspapers.
- How long can students keep the books borrowed from the library?
 - For 2 weeks.
 - For 10 weeks.
 - Till the end of the semester.
 - Till the end of the year.
- What do we learn about the rules on using the copy machine?
 - Students must contact the staff to use it.
 - Students have to pay 10 cents for a copy.
 - Students can produce 100 copies at most.
 - Students are allowed to use it free of charge.

PASSAGE

Listen to a passage and choose the best answer to each of the following questions.

- What activity do British universities have in October?

A. Open Campus.	B. Music shows.
C. Boating contests.	D. Freshers' Week.
- Who is the speaker likely to be?

A. A parent.	B. A fresher.
C. A past student.	D. A psychologist.
- What can you do to show that you are hospitable?
 - Invite your friends to dine outside.
 - Offer your roommates a cup of tea.
 - Prepare small gifts for your friends.
 - Prepare a big meal for your friends.

WORD BANK

prospect /'prɒspekt/ *n.* 必定发生的事情
blend /blend/ *in* 融入
hospitable /'hɒspɪtəbəl/ *a.* 好客的
motivation /ˌmɒtə'veɪʃən/ *n.* 积极性

EXIT TICKET

1 Check the functional language you have learned in this unit.

Introducing yourself

- I'm a fresher / sophomore / junior / senior.
- I'm majoring in ...
- My major is ...
- I've transferred / switched from biology to chemistry.
- I'm leaning toward psychology.
- I'm taking chemistry, math, and English.
- I'm taking 20 credits this semester.
- I live in an apartment near the university.

Inquiring about others

- Why did you decide to come to this university?
- What are you majoring in?
- What's your major?
- How many credits are you taking this semester?
- What classes are you taking?
- What year are you?
- Do you live in the dormitory?
- Which dormitory do you live in?
- How many hours of classes do you have per week?

2 Check the skills you have learned in this unit.

- Pronounce the phonemes /eɪ/, /æ/, /aʊ/, /ɔ:/, /tʃ/, /ʃ/, /s/, and /z/ in words and sentences
- Listen for the main idea of the news report
- Introduce yourself and inquire about others

3 Note down the useful ideas you have learned in this unit.

- _____
- _____