

CONTENTS

Intensive Listening	1
Unit 1 University Life	1
Unit 2 Animals and Pets	11
Unit 3 Hobbies	21
Unit 4 Houses and Homes	31
Unit 5 Travel	43
Unit 6 Festivals	53
Unit 7 Sports	63
Unit 8 Family Life	77
Unit 9 Food	87
Unit 10 Shopping	99
Unit 11 Transportation	109
Unit 12 News	121
Extensive Listening	133



Intensive Listening

Unit 1 University Life

Objectives:

- Make predictions by thinking about what you already know about the topic
- Listen for details, such as dates, numbers, directions, and prices
- Listen for main ideas
- Understand the structure of a talk
- Understand education in different countries
- Learn words, phrases, and sentence patterns often used in describing university life

Lead-in Orientation at a US university

Watch a video showing how orientation works at a US university. Then discuss the following questions in small groups.

1. What can international students learn at orientation programs?
2. What else is usually involved in orientations other than information sessions?
3. What are orientations designed for?
4. How can students prepare for university life before they arrive on campus? Share what preparations you made before starting university life.

Task 1

First class

In this task, you will hear a teacher introducing herself and the course in the first class. Pay special attention to the details.

Listening aids

periodic /ˌpiəriˈɒdɪk/ *adj.* happening repeatedly, usually at regular times 周期性的，定期的

syllabus /ˈsɪləbəs/ *n.* an arrangement of subjects for study over a period of time, especially a course of study leading to an examination 课程提纲

1. Use the following questions to predict what the speaker will talk about when the class meets for the first time. Listen to the talk and answer the following questions.

1) What is the name of the professor, and what is the name of the course?

2) When and where will the class meet for the first half of the course?

3) What is the textbook for this course and when and where can students purchase the textbook?

4) What are the professor's office hours?

2. Listen again and pay special attention to what the professor says about the course venue and grading system. Complete the following sentences while listening.

1) We will be meeting in this room for _____ of the course, but we will be using _____, Room _____, on _____ every other week during _____ of the class.

2) Again, as you see on your course _____, grading is determined by your _____ on a midterm and final test, periodic _____, a research _____, and classroom _____.

Task 2

In this task, you will hear a conversation between a student and a librarian. The student is a bit confused about where to find a book. Focus on how the student and the librarian discuss a particular term.

In the library

Listening aids

sociology /səʊsi'blədʒi/ *n.* the scientific study of societies and human behavior in groups
社会学

1. Listen to the conversation and answer the following questions.

1) What is the student's problem?

2) What is the meaning of "on reserve"?

3) Why does the professor put the book on reserve?

2. Listen again and decide whether the statements are true (T) or false (F).

[] 1) The student has the syllabus in his hand all the time.

[] 2) The reserve room is down the hall and to the right.

[] 3) Once the students find the book on reserve, they have a few days to read it.

Task 3

In this task, you will hear a recorded tour of a university library. Take notes while you listen.

Library tour

Listening aids

back issue a copy of a magazine or newspaper from an earlier date 过期刊物

circulation desk the main desk where you check out books 借书处

microfilm /'maɪkrəʊfɪlm/ *n.* a length of film containing microphotographs of a newspaper, catalog, or other documents 缩微胶卷

overdue /ˌəʊvə'djuː/ *adj.* not done, paid, returned, etc. by the time expected 过期未还的

periodical /ˌpɪəri'ɒdɪkəl/ *n.* a magazine, especially one of a serious kind, that comes out at regular intervals, such as every month 期刊, 杂志

1. Listen to the introduction and take notes on what collections are housed on each level.

Level	Resources
Level 1	
Level 2	
Level 3	
Level 4	

2. Listen again and fill in the blanks about lending policies and library hours.

- 1) _____ students can check out up to _____ books for _____ weeks. _____ students can check out _____ books for _____ months. Books can be renewed up to _____ times. There is a _____-cent-a-day late fee for overdue books up to a maximum of _____. Periodicals and reference books _____ be checked out.
- 2) The library is open on weekdays from _____ to _____, and on Saturdays from _____ to _____. The library is closed on _____.

Task 4

Orientation

In this task, you will hear a dialogue between two staff members who are planning orientation activities for freshmen. Focus on the details of the program.

Listening aids

commence /kə'mens/ *v.* (*formal*) to begin or to start something 着手, 开始

extracurricular /ˌekstrəkə'ɪkʃənl/ *adj.* (especially of activities such as sports, music, or acting) outside the regular course of work in a school or college 课外的

find a needle in a haystack extremely difficult or impossible to find something 大海捞针

jot down to write down a quick note 草草记下

orientation /ˌɔːriən'teɪʃən/ *n.* a period of time during which people are trained and prepared for a new job or course of study 培训, 训练, 迎新

placement test a test which colleges use to check the academic skill levels of entering students 分级考试

registration /ˌredʒə'streɪʃən/ *n.* the act of recording names and details on an official list 登记, 注册

shuttle /'ʃʌtl/ *n.* a bus that makes frequent short journeys between two places 短程穿梭班车

tall order a request or piece of work that is almost impossible 奢求, 很难完成的工作

tentative /'tentətɪv/ *adj.* not certain or fully developed; not finalized; still in review 暂定的

wrap things up to finish a job, meeting, etc. 完成, 结束

1. Listen to the dialogue and pay special attention to the start and end time of the program. Complete the following schedule according to the dialogue.

Activity	Start time	End time
Registration		
Orientation meeting		
Placement tests		
Campus tour		
Oral interviews		

2. Listen for a second time and answer the following questions.

1) Why do they change the end time of the orientation meeting?

2) What do they want the students to see during the shuttle tour?

3. Listen for a third time and complete the following sentences with the colloquial expressions that appear in the dialogue.

1) Well, teachers are going to be _____ in preparations, and they'll be _____ to start then.

2) OK, here, let me jot that down. Could you _____ a pen _____ my desk?

3) Hey. That's a tall order on such short notice! How about _____ to put things together...?

4) Great. I think the _____ is to keep things _____ smoothly throughout the day.

Task 5

Summer courses

In this task, you will hear a dialogue between a student and a receptionist about summer courses. Learn to predict and discuss how prediction assists listening.

Listening aids

accommodation /ə,kɒmə'deɪʃən/ *n.* a place to live or work in, such as a house, flat, hotel room, etc. 住处, 工作场所

deposit /dɪ'pɒzɪt/ *n.* the first part of a payment for goods or a service, as a sign that the payment will be completed 定金

VAT value added tax 增值税

Go through the following questions before listening, and predict what you are going to hear. Then listen to the dialogue and answer the following questions.

- 1) What would the student like to find out?

- 2) How long do the courses last?

- 3) How many hours of classes are there per week, and on how many days?

- 4) What are the dates for the first and second courses?

- 5) What are the fees per course?

- 6) How much is the deposit for each course?

- 7) Where do the students live?

- 8) How much does the accommodation cost?

Task 6

In this task, you will hear some suggestions about balancing workload and social life. Pay attention to the details.

Balancing your workload and social life

1. Listen to the recording and complete the suggestions on how to balance workload and social life.

- 1) Devise _____.
- 2) Focus on _____.
- 3) Be realistic about _____.
- 4) _____ is available.

2. Listen again and fill in the blanks to complete the specific suggestions.

- 1) Allow time for study, _____ and _____, and any of your other _____ or _____.
- 2) When you're studying, give all your attention to _____. When you're at work or out having fun, forget about _____.
- 3) The session is short, so _____. Remember, you can only do so much, so it's okay to _____.
- 4) Give yourself time to develop _____ and to settle in. Have _____ for this period and don't set the bar too high!

3. Work in groups of two or three and discuss the following question.

What are your tips for balancing study and social life at university?

Task 7

In this task, you will hear a brief introduction about the university entrance exam in Japan. Pay special attention to the details of the exam.

The university entrance exam in Japan

Listening aids

civics /ˈsɪvɪks/ *n.* a social science dealing with the rights and duties of citizens, the way government works, etc. 公民学, 市政学

innovation /ˌɪnəˈveɪʃən/ *n.* (the use of) a new idea or method 新观念, 新方法

on top of in addition to 除了

1. Listen to the introduction and choose the best answer to each of the following questions.

- 1) Japanese students apply to universities before _____ of their final year.
A. January B. February C. April D. July
- 2) The university entrance exam provides tests for about _____ subjects across _____ subject areas.
A. 20; 7 B. 30; 6 C. 30; 7 D. 39; 16
- 3) What kinds of universities make use of this exam?
A. All national universities.
B. All public universities.
C. Some private universities.
D. All of the above.
- 4) How many high school seniors choose to pursue higher education?
A. All of them.
B. Far more than half.
C. About half of them.
D. Less than half.

2. Listen again and answer the following questions.

- 1) Why do many students attend special preparation schools?

- 2) How long do courses at these special schools last?

Task 8

In this task, you will hear a teacher introducing to her students how to prepare for exams. Practice listening for details and grouping.

Advice for exams

Listening aids

- cereal** /'siəriəl/ *n.* a breakfast food made from grain and usually eaten with milk 谷类食品
hydrate /'haɪdreɪt/ *v.* to supply someone or something with water to keep them healthy and in good condition 给……供给水分
last but not least used when mentioning the last person or thing in a list, to emphasize that they are still important 最后但同样重要的（一点）
stroll /strəʊl/ *n.* a walk to somewhere in a slow relaxed way 散步，闲逛

tempt /tempt/ v. to make someone want to have or do something, even though they know they should not 诱惑

1. Listen to the talk and fill in the blanks to complete the teacher's suggestions.

- 1) Eat _____ to help you study.
- 2) Find a study place with a lot of _____.
- 3) If you feel stressed, you should _____.
- 4) _____ might be boring but it helps you to remember.
- 5) Have a break of five minutes every _____.

2. Listen again and put the teacher's suggestions in the correct category.

- A. Get very comfortable.
- B. Read your notes again and again.
- C. Start by choosing the important things to study.
- D. Take regular breaks.
- E. Try to learn everything.
- F. Photocopy past exam papers.
- G. Focus on the details.
- H. Eat sugary food while you are studying.

Dos

Don'ts

Task 9

Online education

In this task, you will hear a talk about what we are learning from online education. Pay attention to how the speaker concludes her talk.

Listen to the talk twice. The first time, listen to the topic sentence of each section; the second time, listen to the key words.

What would it mean to offer a free, top-quality education to everyone around the world?

- 1) **First, it would establish education as** _____.
Anyone around the world with the _____ and the _____

could get the skills that they need to _____ for themselves, their families, and their communities.

2) **Second, it would enable** _____. It's a shame that for so many people, learning _____ when we finish _____ or when we finish _____. By having this amazing content available, we would be able to _____ every time we want, whether it's just to _____ or it's to _____.

3) **Finally, this would enable** _____, because _____ can be found anywhere. Maybe the next Albert Einstein or the next Steve Jobs is living somewhere in a remote village in Africa. And if we could offer that person _____, they would be able to come up with the _____ and make the world a better place for all of us.

Task 10 Australian university life

Dictation: Listen to the following passage about Australian university life. Altogether the passage will be read to you four times.

