

## Map of the book

Unit	Listening Skills & Strategies
<b>Unit 1</b> <b>Life on Campus</b> P2	<ul style="list-style-type: none"> <li>• recognize pauses, hesitations, repetitions, and requests in conversations</li> <li>• discriminate sound assimilations in word boundaries</li> <li>• use contextual clues to deduce a possible conclusion</li> </ul>
<b>Unit 2</b> <b>Family Life</b> P22	<ul style="list-style-type: none"> <li>• recognize sentence stress and understand how it helps convey sentence meaning</li> <li>• recall and note down numbers</li> </ul>
<b>Unit 3</b> <b>Life Around the World</b> P44	<ul style="list-style-type: none"> <li>• take down numbers accurately</li> <li>• associate the spelling of words with their pronunciation</li> </ul>
<b>Unit 4</b> <b>Life Online</b> P64	<ul style="list-style-type: none"> <li>• use contextual clues to deduce meanings of words about viral power of the Internet</li> <li>• understand the rhythms of complex sentences</li> <li>• make predictions with the help of adversative adverbs like <i>however</i>, <i>but</i>, etc</li> </ul>
<b>Unit 5</b> <b>The Lives of Icons</b> P84	<ul style="list-style-type: none"> <li>• discriminate similar sounds of English</li> <li>• recognize different English accents, especially an African American accent</li> </ul>
<b>Unit 6</b> <b>Animal Life</b> P106	<ul style="list-style-type: none"> <li>• recognize the stress patterns of English sentences</li> <li>• notice the differences between accents from different English-speaking countries</li> <li>• apply the strategy of planning</li> </ul>
<b>Unit 7</b> <b>Marine Life</b> P128	<ul style="list-style-type: none"> <li>• understand pragmatic function of everyday expressions</li> <li>• identify sentence stresses and figure out the purposes of stresses</li> <li>• identify different views on dolphins' intelligence and how these arguments are analyzed</li> </ul>
<b>Unit 8</b> <b>Green Living</b> P146	<ul style="list-style-type: none"> <li>• identify stressed and unstressed words in chunks</li> <li>• use contextual clues to deduce word meaning</li> </ul>
<b>Unit 9</b> <b>Life Beyond the Earth</b> P164	<ul style="list-style-type: none"> <li>• take notes of key words in describing landmark events in the development of space telescope</li> <li>• make inferences about the content with the help of conjunction words like <i>but</i>, <i>although</i>, etc.</li> <li>• note how intonation and stress contribute to the expression of meaning</li> </ul>
<b>Unit 10</b> <b>Life in the Future</b> P184	<ul style="list-style-type: none"> <li>• predict the stress pattern of given sentences</li> <li>• infer the meaning of words or sentences from the context</li> <li>• summarize the thesis of a talk on future technology</li> </ul>
<b>Appendix</b> P204	

	Critical Thinking Skills	Intercultural Competence
	<ul style="list-style-type: none"> <li>locate the theme of a news report</li> <li>interpret the meaning of education from various perspectives</li> <li>use relevant evidence or examples to make a point or explain a concept</li> </ul>	<ul style="list-style-type: none"> <li>analyze the impact of culture on education</li> <li>explore the challenges and opportunities of college education</li> </ul>
	<ul style="list-style-type: none"> <li>identify the different assumptions on parenting</li> <li>explain the metaphors of marriage</li> <li>evaluate the statistical evidence of facts about world population</li> </ul>	<ul style="list-style-type: none"> <li>compare the ways of parenting and caring aging people between different cultures</li> </ul>
	<ul style="list-style-type: none"> <li>use contextual clues to deduce the meaning of words</li> <li>group individual factors into larger categories</li> <li>examine implications and consequences</li> </ul>	<ul style="list-style-type: none"> <li>analyze the impact of culture on people's perception of happiness</li> <li>compare the adventures of Eastern and Western explorers</li> </ul>
	<ul style="list-style-type: none"> <li>compare traditional banking services with online financial services</li> <li>explore interdisciplinary connection in the context of a networking world</li> <li>evaluate online freedom from the perspective of a victim, a bully, and a spectator</li> </ul>	<ul style="list-style-type: none"> <li>explore ways to self-protect in the era of the Internet</li> <li>compare the situation of cyber-bullying in China and that in America</li> </ul>
	<ul style="list-style-type: none"> <li>evaluate the consequences of Columbus' discovery of the New World</li> <li>analyze and assess the advantages and disadvantages of a family-controlled business</li> </ul>	<ul style="list-style-type: none"> <li>understand the global impact of Nelson Mandela across cultures</li> <li>ponder the impacts of modern civilization on indigenous cultures around the world</li> <li>explore the roles played by great figures in human history</li> </ul>
	<ul style="list-style-type: none"> <li>understand the basic arguments in respect of animal extinction</li> <li>generate implications of wildlife protection</li> </ul>	<ul style="list-style-type: none"> <li>examine the similarities and differences in animal imagery across cultures</li> <li>explain animal behavior and why some animals are endangered</li> </ul>
	<ul style="list-style-type: none"> <li>identify counterarguments against judgments of dolphins' intelligence</li> <li>identify different opinions held by different countries to ocean protection and find out causes of these differences</li> </ul>	<ul style="list-style-type: none"> <li>explore how people from different cultural backgrounds can benefit from marine life sustainably and contribute to its conservation</li> </ul>
	<ul style="list-style-type: none"> <li>analyze rhetorical devices, such as analogy and satire</li> <li>compare and evaluate different versions of explanation for global warming</li> <li>analyze and evaluate the arguments about eating local and present counterarguments</li> </ul>	<ul style="list-style-type: none"> <li>interpret and comment on the idea of "Harmony of Man with Nature" (<i>tianren-heyi</i>) in Chinese philosophy</li> <li>research on biofuel production in China</li> </ul>
	<ul style="list-style-type: none"> <li>compare the features of different space observatory devices</li> <li>develop criteria for the evaluation of space exploration missions</li> <li>clarify the features of a particular celestial body, such as Mercury and Venus</li> </ul>	<ul style="list-style-type: none"> <li>explore the diverse cultures of an international working environment</li> </ul>
	<ul style="list-style-type: none"> <li>comment on strategies of presenting information about hi-tech devices</li> <li>compare the marketing strategies of different car manufacturers</li> <li>evaluate the impacts of new trends in science and technology</li> </ul>	<ul style="list-style-type: none"> <li>analyze irony, satire, and sarcasm in an American sci-fi film</li> <li>write creatively about time travel in a Chinese context</li> </ul>