

# Map of the book

Unit	Listening Skills & Strategies
<b>Unit 1</b> <b>Philosophy</b> P2	<ul style="list-style-type: none"> <li>• listen to detailed information while taking notes</li> <li>• make comparisons between the philosophical and non-philosophical way of thinking</li> </ul>
<b>Unit 2</b> <b>Economics</b> P24	<ul style="list-style-type: none"> <li>• recognize the main ideas</li> <li>• interpret the speakers' intention</li> <li>• use technical words and phrases related to economics</li> </ul>
<b>Unit 3</b> <b>Law</b> P46	<ul style="list-style-type: none"> <li>• recognize the chronological order in a listening passage</li> <li>• identify the logical structure of a lecture</li> </ul>
<b>Unit 4</b> <b>Political Science</b> P68	<ul style="list-style-type: none"> <li>• note down the key information in a speech</li> <li>• use visual cues such as subheadings to grasp key ideas in a speech</li> </ul>
<b>Unit 5</b> <b>Sociology</b> P88	<ul style="list-style-type: none"> <li>• grasp the main idea of a listening passage</li> <li>• figure out a word's meaning according to its context or the root word</li> <li>• familiarize yourself with the accents of non-native English speakers</li> </ul>
<b>Unit 6</b> <b>Anthropology</b> P108	<ul style="list-style-type: none"> <li>• retain chunks of language of different lengths in short-time memory</li> <li>• identify the thesis of a lecture</li> </ul>
<b>Unit 7</b> <b>Education</b> P132	<ul style="list-style-type: none"> <li>• listen for statistics in a lecture</li> <li>• identify the logical structure of a lecture</li> </ul>
<b>Unit 8</b> <b>Psychology</b> P150	<ul style="list-style-type: none"> <li>• deduce the meaning of new vocabulary based on context</li> <li>• take notes while listening to academic lectures</li> </ul>
<b>Unit 9</b> <b>Journalism</b> P170	<ul style="list-style-type: none"> <li>• interpret visual texts such as maps and graphs</li> <li>• listen for the gist of a short talk on how to be a good journalist</li> </ul>
<b>Unit 10</b> <b>History</b> P188	<ul style="list-style-type: none"> <li>• recognize cohesive devices used in a text</li> <li>• explain words according to the context</li> <li>• identify different persuasive techniques, such as using quotes or statistics</li> </ul>

	Critical Thinking Skills	Intercultural Competence
	<ul style="list-style-type: none"> <li>• evaluate the validity of arguments</li> <li>• distinguish between two types of moral reasoning</li> </ul>	<ul style="list-style-type: none"> <li>• infer deeper differences in philosophical thoughts between China and the West</li> <li>• understand the purpose of the thought experiment of veil of ignorance</li> </ul>
	<ul style="list-style-type: none"> <li>• predict the future of money</li> <li>• analyze the role of the invisible hand</li> <li>• understand healthy economic development</li> </ul>	<ul style="list-style-type: none"> <li>• compare the economic behaviors of Chinese people with those in other countries</li> </ul>
	<ul style="list-style-type: none"> <li>• compare the differences between laws and rules</li> <li>• summarize the characteristics of legal origins in each time period and evaluate their impact on modern society</li> <li>• compare the major traits of a good lawyer and a bad lawyer</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate positive and negative effects of the death penalty from an intercultural perspective</li> </ul>
	<ul style="list-style-type: none"> <li>• understand analogical reasoning in a speech</li> <li>• identify assumptions implicit in realistic and liberal viewpoints</li> <li>• examine causal reasoning in an academic speech</li> <li>• make connections between cartoons and given topics</li> </ul>	<ul style="list-style-type: none"> <li>• identify and compare cultural differences in interpretations of China's rise</li> <li>• analyze international events from the perspective of political science</li> </ul>
	<ul style="list-style-type: none"> <li>• explain certain social phenomena from a sociological perspective</li> <li>• explain a principle with examples</li> <li>• interpret the sociological significance of photography</li> <li>• generate solutions to a common Internet-age problem</li> </ul>	<ul style="list-style-type: none"> <li>• explain China's role in cultural globalization</li> </ul>
	<ul style="list-style-type: none"> <li>• distinguish between literal and implied meanings of statements</li> <li>• define a concept and support an argument</li> <li>• analyze cultural biases</li> </ul>	<ul style="list-style-type: none"> <li>• explore cultural differences, such as taboos and attitudes toward life and death</li> <li>• locate factors that condition and generate civilizations</li> </ul>
	<ul style="list-style-type: none"> <li>• summarize the changes and challenges facing teachers and students in a globalized world</li> <li>• evaluate the positive and negative effects of technology on education</li> <li>• visualize the future of education reshaped by IT</li> </ul>	<ul style="list-style-type: none"> <li>• recognize similarities and differences in children's education across cultures</li> </ul>
	<ul style="list-style-type: none"> <li>• gain a basic understanding of research methodology in psychology</li> <li>• identify both the benefits and limitations of the discipline of psychology</li> <li>• infer the assumptions or presuppositions behind some empirical studies</li> <li>• distinguish between traditional psychology and positive psychology</li> </ul>	<ul style="list-style-type: none"> <li>• analyze real-life events and relationships from a psychological perspective</li> <li>• compare parenting styles across cultures</li> </ul>
	<ul style="list-style-type: none"> <li>• identify the reasoning of an argument</li> <li>• evaluate the possibility of impartiality in journalism</li> </ul>	<ul style="list-style-type: none"> <li>• compare journalism ethics across cultures</li> </ul>
	<ul style="list-style-type: none"> <li>• interpret implied messages</li> <li>• distinguish between memory and history</li> <li>• analyze the style and features of a speech</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate historical events from a variety of perspectives</li> </ul>